

MEMPHIS UNIVERSITY SCHOOL

# Inside

**ARTS** Studio Band  
Jams with Class 9

**SPORTS** Varsity Football  
State Runner-Up 13

**GIVING** Owls Serve  
During Charity Week 22

## LIFE LAB

Unique Program Receives  
Glowing Reviews from  
Molecular Biology Students



Volume 15, Number 1, Winter 2013



by Liz Copeland

# Here's Your Tuba

When we moved here from South Florida, our older son wanted to join the band at his new school. He played a little piano but had no experience with marching instruments.

"We need a tuba player," the band director said, pushing an extra-large sousaphone case toward him, "and here's your tuba."

Although he was clueless at first, with instruction and practice he learned to play and march, earning the nickname Tuba Ted. Beyond the music, the band became the source of friendships and community, helping to transform a painfully shy and geeky eighth grader into a confident — and proudly geeky — upperclassman.

Making music together is a powerful way to connect with people. Just ask the members of Studio Band, the a capella group Beg To Differ, or the cast and crew of the fall musical, *Bloody Bloody Andrew Jackson*.

Since I became managing editor of MUS publications last May, Ted's experience has often come to mind. I have heard countless stories about how students here discover gifts and talents they never knew they had and develop a circle of friends in the process. It happens through athletic programs, as teammates train and unite against competitors — football players sweating out dawn-to-dusk

days, cross country runners logging hundreds of miles, golfers sharpening their games stroke by stroke, and athletic managers juggling behind-the-scenes responsibilities.

Students also find their niche preparing for academic competitions, serving the community through the Civic Service Organization, or joining one of the school's 20 clubs. Some even launch their own projects, as senior **Srujan Jampana Raju** and his friends did last semester with *Six Minutes*, a satirical video magazine.

Finally, and most importantly, these growth experiences occur in the classroom where, step by step, students reach heights they could not have imagined in earlier years. This is vividly illustrated in the Molecular Biology program, an uncommon high school curriculum that is preparing graduates for uncommon success.

You will find the stories behind many of these programs in this issue of *Inside MUS*. Perhaps reading about them will inspire you to explore new ventures, possibly discover hidden talents.

Everyone has undeveloped gifts. Sometimes you just have to take up a new instrument — and believe that you can play it.

And practice, of course, practice.



Liz Copeland, Managing Editor  
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ON THE COVER:  
Juniors *Chris Galvin* (left) and *Ben Ormseth* work in the Molecular Biology Lab. The boys' older brothers, *Danny Galvin '12* and *George Ormseth '12*, also gained experience in Dr. Michael Schwartz's Molecular Biology course and research lab during their junior year. Read more about the compelling, hands-on curriculum on page 8.

Photo by Mr. Grant Burke, instructor in art

# Owlcolades

## Multiplying Math Honors

Math scholars brought home the honors last semester. Following are a few of their distinctions:

**Fall Startup Event Math Exam** – Two students ranked nationally in this 100-problem, 30-minute exam taken by students across the country in September. Out of a field of 1,400 students, **Chang Yu** was the nation's fourth highest-scoring seventh grader; **Richard Ouyang** was the nation's 13th highest-scoring sophomore. They were among 85 Owls taking the test. In all six grade levels, only one other Tennessean, a White Station senior, ranked nationally.



Chang Yu (left) and Richard Ouyang

**Pro2Serve Math Contest, University of Tennessee, Knoxville** – The team of junior **Garret Sullivan** and sophomores **Richard Ouyang** and **Yunhua Zhao** won first place in the Math Bowl, small school division, in this October 25 contest. In the individual, multiple-choice Fermat I test, these three students along with juniors **Matthew Gayoso** and **Salman Haque**, and sophomore **Baty Daniel** scored in the top 10 percent of students and advanced. Zhao's score placed him in the top five, and Ouyang received honorable mention. In the proof-based Fermat II – billed as “an exam demanding uncommon creativity and originality in problem solving” – Daniel qualified for a \$16,000 scholarship to UTK. Sullivan and Ouyang qualified for the scholarships in 2011. The annual competition drew 586 students from 44 schools across the state.



Pro2Serve scholars: (front, from left) Yunhua Zhao, Garret Sullivan, Richard Ouyang; (back) Salman Haque, Baty Daniel, and Matthew Gayoso

## Tennessee Math Teachers Association High School Math Contest

– Sophomore **Jeffrey Zheng** tied for first place in the Algebra II contest. In the Precalculus contest junior **Garret Sullivan** tied for first place, sophomore **Richard Ouyang** tied for third place, and sophomore **Yunhua Zhao** earned 10th place. Freshman **Daniel Tancredi** ranked 10th in Geometry.

## Turner Achieves Eagle Scout Award

Freshman **Clayton Turner, Jr.**, received the Boy Scouts of America's highest honor, the Eagle Scout Award, during a November ceremony at Ebenezer Baptist Church.

“I'm very honored to receive this award,” Turner said. “I'm thankful that all the hard work I put in at the beginning of my journey has paid off.”

For his Eagle Scout project, Turner teamed up with Make a Splash Mid-South, Safe Kids Mid-South, Le Bonheur Children's Hospital, and the Memphis Jewish Community Center to teach 50 children and parents how to save a person from drowning.



Clayton Turner, Jr.

## 16 Named National Merit Semifinalists



Sixteen Memphis University School seniors have been named National Merit Semifinalists for 2012-13: (front row, from left) A.J. Kharbanda, Mac Trammell, Jared Ashkenaz, Michael Jalfon, David Montgomery; (middle row) Daniel McGowan, Forrest Field, Andrew Renshaw, Farhan Kathawala, Sam Shankman; (back row) William Hoehn, Marshall Sharp, Bennett Mercer, and Amit Shah. Semifinalists Philip Aiken and Walker Bussey-Spencer are not pictured. The National Merit Scholarship Corporation names 16,000 semifinalists from a pool of 1.5 million qualifying entrants every year. The students are then narrowed down to a select group of finalists who compete for 8,300 college scholarships.

## Jackson, Tate Achievement Semifinalists



Seniors Jarrett Jackson (left) and Sylvester Tate have been named semifinalists in the National Achievement Scholarship Program in recognition of their scores on the PSAT. The academic competition was established in 1964 to provide recognition for outstanding African-American high school students.

## Renshaw and Ouyang Ace the ACT



Senior Andrew Renshaw (right) and sophomore Richard Ouyang each received the highest possible composite score on the ACT, 36. On average less than one-tenth of one percent of test takers earn a perfect score. Of the 1.66 million 2012 graduates who took the ACT, only 781 achieved a 36 composite score.

## 13 Earn National Merit Commended Status



The National Merit Scholarship Corporation has honored 13 seniors with commended status in recognition of their scores on the PSAT: (front row, from left) Brian Ringel, Andrew Miller, Will Kaelin; (middle row) Kyle Gossett, Andrew Raves, Nathan Vogt, Blake Smith; (back row) Jarrett Jackson, Bobby Scott, Edward Simpson, and Noah Thomas. Not pictured: Srujan Bethi and Grant Hechinger

## Owls Fly High on Advanced Placement Tests

The hard work and dedication of 160 Owls taking Advanced Placement courses in 2012 have paid off in high scores, which are often accepted as credit for college-level courses.

MUS offers 19 AP classes, designed to reproduce the difficult content and focused study habits of college-level courses.

The highest possible score of 5 deems the student “extremely well qualified” in that particular subject area. Of the 305 tests taken by MUS students, 39 percent earned the highest grade. The average grade earned was 3.95. The national average is 2.89. Nearly 93 percent of exams taken by MUS students resulted in a grade of 3 or higher, surpassing the national average of nearly 59 percent.

All five students in Physics C: E&M earned a 5 on the exam, and 11 out of 12 students taking the Calculus BC test earned the top score, with one student earning a 4. In addition all students in the following courses earned a 3 or higher: American History, Biology, Chemistry, Computer Science A, English Language and Composition, English Literature and Composition, European History, Physics C: Mechanics, Spanish Language, and Statistics.

### AP Scholar Awards

Three Class of 2012 students — **Charles Belina, John David Christman, and Carson House** — qualified for the AP National Scholar Award. This award is given to students who earn an average score of 4 on all AP exams taken, and a 4 or higher on eight or more of these exams.

**160 students took 305 tests in 18 subject areas**

- 39% scored 5
- 33% scored 4
- 20% scored 3

**93% of Owls received a score of 3 or higher, compared to a national average of 59%.**

- MUS average was 3.95
- National average was 2.89

Thirty-five Owls qualified for the AP Scholar with Distinction Award. This award is given to students who earn an average grade of at least 3.5 on all AP exams taken, and a 3 or higher on five or more of these exams.

- |                      |                  |
|----------------------|------------------|
| Jared Ashkenaz       | Anthony Hodges   |
| Max Barzel           | William Hoehn    |
| Charles Belina       | Carson House     |
| John David Christman | Drew Hutson      |
| Daniel Cunningham    | Farhan Kathawala |
| Jackson Darr         | A.J. Kharbanda   |
| Nathan Feler         | Daniel McLeod    |
| Nathan Franklin      | Ashish Nathani   |
| Charlie Freeburg     | John Newman      |
| Scott Freeburg       | Andrew Raves     |
| Danny Galvin         | Andrew Renshaw   |
| Edward Good          | Lane Sally       |
| Garrott Graham       | Amit Shah        |
| John Grayson         | Mark Sorensen    |
| Michael Green        | Ross Warner      |
| Jake Greenstein      | Alex Weinstein   |
| William Hammond      | Andrew Wilensky  |
| William Hergenrader  |                  |

Eighteen Owls qualified for the AP Scholar with Honor Award by earning an average of at least a 3.25 on all AP exams taken and earning a 3 or higher on four or more of these exams.

- |                     |                  |
|---------------------|------------------|
| Obaid Anwar         | Utkarsh Mishra   |
| James Belina        | David Montgomery |
| David Brandon       | Hurston Reed     |
| Forrest Field       | Brian Ringel     |
| William George      | Nicholas Rouse   |
| Joe Hoffsommer      | Sam Shankman     |
| Nick James          | Edward Simpson   |
| Srujan Jampana Raju | Sylvester Tate   |
| Daniel McGowan      | Henry Valk       |

Nineteen students from the Class of 2012 were awarded the AP Scholar Award, which is given by the College Board to students who earn grades of 3 or higher on three or more AP exams.

- |                       |                  |
|-----------------------|------------------|
| Derrick Baber         | George Ormseth   |
| Walker Bussey-Spencer | Jack Shawkey     |
| Colin Donoghue        | Blake Smith      |
| Cole Flemmons         | Jack Stukenborg  |
| Edward Francis        | Walker Thompson  |
| Eli Goldstein         | Mac Trammell     |
| Kyle Gossett          | Nate Utkov       |
| Edward Lake           | Nathan Vogt      |
| Ryan Mayzell          | Max Weiss        |
|                       | Jonathan Wilfong |

# MUS HONOR ROLLS

First Semester 2012-13 School Year

**Dean's Scholars**

**Grade 12**

Philip Aiken  
 Jared Ashkenaz  
 Derrick Baber  
 Matt Bolton  
 Walker Bussey-Spencer  
 Seth Carson  
 Forrest Field  
 William Hoehn  
 Michael Jalfon  
 Farhan Kathawala  
 Bennett Mercer  
 Andrew Miller  
 Utkarsh Mishra  
 David Montgomery  
 Zachary Olsen  
 Andrew Raves  
 Andrew Renshaw  
 Brian Ringel  
 Marshall Sharp  
 Edward Simpson  
 Sylvester Tate  
 Nathan Vogt

**Grade 11**

Shivam Bhakta  
 Alec Carro  
 Hayden Combs  
 Seamus Fitzhenry  
 Matthew Gayoso  
 Salman Haque  
 Josh Hawkins  
 Witt Hawkins  
 Tal Keel  
 William Lamb  
 Ben Ormseth  
 Samuel Ostrow  
 Stephen Pacheco  
 Nick Schwartz  
 Aditya Shah  
 Walker Sims  
 Andy Sorensen  
 Paul Stevenson  
 Garret Sullivan  
 Tejvir Vaghela  
 Zain Virk  
 Harrison Williams

**Grade 10**

Mitchell Apollonio  
 Alex Carruthers

Jack Gray  
 Jack Hawkins  
 Jack Hirschman  
 Ahmed Latif  
 Hayden Meacham  
 William Merriman  
 Jack Mullins  
 Nevin Naren  
 Jerry Oates  
 Richard Ouyang  
 Michael Reddoch  
 Zohar Rubinstein  
 Azeez Shala  
 Hamid Shirwany  
 Sherman Tabor  
 Griffin Wilson  
 Yunhua Zhao

**Grade 9**

Reed Barnes  
 Forest Colerick  
 Dylan Echlin  
 Witt Fesmire  
 Tom Fowlkes  
 Philip Freeburg  
 Owen Galvin  
 Austin Lacy  
 Grayson Lee  
 Saatvik Mohan  
 Murray Morrison  
 Patrick Murphy  
 Patton Orr  
 Andres Salas  
 Bilal Siddiq  
 Daniel Tancredi  
 Colin Threlkeld

**Grade 8**

Brooks Eikner  
 Kian Ghodoussi  
 Henry Holmes  
 Jack McCaghren  
 Rahul Mehra  
 Jacob Suppiah  
 Tom Wells

**Grade 7**

Josiah Crutchfield  
 Jackson Howell  
 Liam Kaltenborn  
 Brad Kerkhof  
 Barry Klug  
 Hastings McEwan

William Miller  
 Jackson Moody  
 Sam Payne  
 Rick Reinhard  
 Matthew Temple  
 Bobby Wade  
 Jacob Webb  
 Chang Yu

**Dean's List**

**Grade 12**

Warren Ball  
 Hall Ballinger  
 Daniel Britton  
 Colin Donoghue  
 Chris Fiedler  
 Kyle Gossett  
 Grant Hechinger  
 Fraser Humphreys  
 Drew Hutson  
 Wells Jackson  
 Srujan Jampana Raju  
 A.J. Kharbanda  
 Farhan Kheraj  
 Peyton Klawinski  
 Edward Lake  
 Ryan Mayzell  
 Shaheen Mokhtari  
 Austin Pretsch  
 Wil Rainer  
 James Rantzow  
 Jake Rudesill  
 Frederick Scharff  
 Sam Shankman  
 Blake Smith  
 Walker Thompson  
 Mac Trammell  
 Hayes Westlake  
 Jonathan Wilfong

**Grade 11**

Will Ansbro  
 Michael Baker  
 David Blankenship  
 Kameron Bradley  
 Bailey Buford  
 Tully Dicken  
 Josh Douglass  
 Renn Eason  
 Jake Eissler  
 Sam Fowlkes  
 Chris Galvin

Connor Goodwin  
 Reed Harrison  
 Samuel Hecht  
 Jack Henke  
 Davis Howe  
 Myatt McClure  
 Jay Mitchum  
 Dennis Parnell  
 Will Prater  
 John Richardson  
 Cole Stockstill  
 Stephen Tsiu  
 Chase Wyatt

**Grade 10**

Evan Arkle  
 Baker Ball  
 Jack Christenbury  
 Baty Daniel  
 Austin Darr  
 Patrick Demere  
 Nick Dunn  
 Ben Elliott  
 Will Farnsworth  
 Proctor Ford  
 Mike Frymire  
 Samuel Gordon  
 Tarek Hajj  
 Ted Helmhout  
 Lewis Hergenrader  
 Michael Jacobs  
 Brad Jarratt  
 Keegan Jones  
 August Klinke  
 Ashish Kumar  
 Walker Lee  
 Stewart Love  
 Nicholas Manley  
 Max Meyer  
 Roberto Olvera  
 T.J. Purnell

Preston Roberts  
 Christian Schneider  
 Andrew Shelton  
 Grant Stevenson  
 Augie Van Devere  
 Ty Wolf  
 Christian Yarwood  
 Jeffrey Zheng

**Grade 9**

Edward Apple  
 Sam Bartz

Andres Carro  
 Daniel Clark  
 Chandler Clayton  
 Tucker Colerick  
 Ben Daniel  
 Matthew Davidoff  
 Nathan Dinh  
 Billy Dunavant  
 Ian Fitzhenry  
 Matt Fuess  
 Bolton Gayden  
 Edwin Gully  
 Gabe Hanna  
 Cole Harrison  
 Austin Hord  
 Gil Humphreys  
 Matt Kruzcek  
 Jack Lewis  
 Jason Lin  
 Eric Makapugay  
 Alex Mansour  
 Mac McArto  
 Will McAtee  
 Mac McHugh  
 Winn Medlock  
 Josh Myers  
 David Nelson  
 Jackson Pacheco  
 William Rantzow  
 Russell Sands  
 Ethan Schaffer  
 Zach Shulkin  
 Jack Skahan  
 Reid Smith  
 Henry T. Stratton  
 Alex Taylor  
 Jordan Wallace  
 Eli Weinberg  
 Wesley Wells  
 Connor Whitson

**Grade 8**

Max Bannister  
 Carter Braswell  
 Darius Cowan  
 Frederick Danielson  
 Philip Deaton  
 Andrew Douglass  
 Marcus Gronauer  
 Grady Hecht  
 Cade Klawinski  
 Aneesh Ram  
 Jacob Rotter

Sloan Schneider  
 Evan Smith  
 Ramiz Somjee  
 Henry Trammell  
 Charlie Wiener  
 Alex Wolf

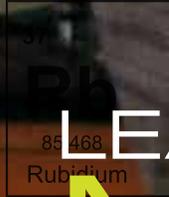
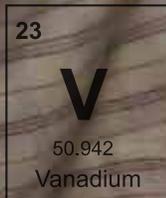
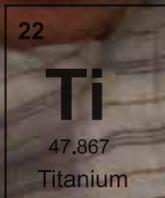
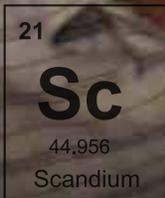
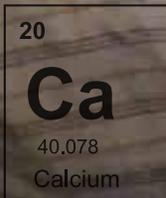
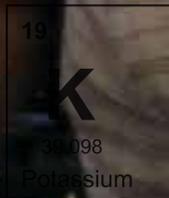
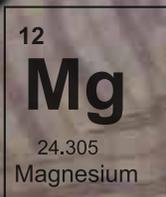
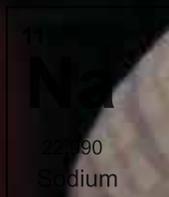
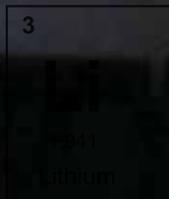
**Grade 7**

Mack Bethell  
 Rohit Bolla  
 William Dellinger  
 Buchanan Dunavant  
 Jack Eason  
 Charlie Evans  
 Benton Ferebee  
 Sean Fitzhenry  
 Alexander Goodwin  
 Bentley Greenfield  
 Miller Grissinger  
 Brandon Haney  
 Omkar Hosad  
 Will Huffman  
 Alex Humphreys  
 Chris Kerkhof  
 Danny Kim  
 Aidan Lonergan  
 John McBride  
 Bo McEwan  
 Tyler Rakers  
 Erik Richardson  
 Javan Smith  
 Stan Smythe  
 Landon Springfield  
 Jon Staffel  
 Hayden Stark  
 Zachary Street  
 Matthew Strock  
 John Ross Swaim  
 Nalin Verma  
 Bays Webb  
 Jake Wilbourn  
 Rucker Wilkinson  
 Cameron Wyatt

*To view the First Semester Honor Rolls and the Second Quarter Faculty Honor Rolls online, please visit the "Publications" page, located under the "Campus Life" tab on the MUS homepage.*

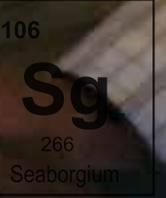
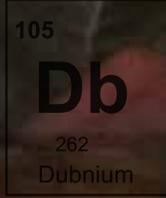
*Congratulations!*

Hayden Combs checks his DNA gel electrophoresis as Dr. Michael Schwartz looks on.



# LEARNING AT THE MOLECULAR LEVEL

Students Glean Big Lessons From Infinitesimal Subject Matter  
*by Liz Copeland*



**A**s a sixth-grade year spent battling a rare form of bone cancer sparked senior Philip Aiken's interest in a medical career. A junior year spent in Dr. Michael Schwartz's Honors Accelerated Molecular Biology class piqued his interest in cancer research.

"I was definitely influenced by the molecular biology class, and the thought of being a cancer researcher would be completing the circle," Aiken said. "I'm not positive, though, because there's still so much to learn."

Aiken is not alone in gaining skill and insight through the challenging, college-level curriculum that delves into the constantly evolving study of the unseen molecular world. For many students the class and subsequent research semester not only have helped pave the way for college science courses but also opened doors to research internships and unlocked career possibilities.

Schwartz, a molecular biologist who created and launched the program in 2006, said many of his students could walk into a research lab and start working.

"During a two-month internship, it can take up to a month to train an intern. These guys hit the ground running, and they have a good shot at lab jobs in college."

For Harvard freshman Mark Sorensen '12, skills learned in the class and lab helped prepare him for a volunteer summer internship at Le Bonheur Children's Hospital studying the respiratory syncytial virus in children.

"While I wasn't immediately familiar with all the biology behind the research and with all the lab techniques, the molecular biology class provided a strong foundation of knowledge and skill," Sorensen said.

His supervisor on the project, Ms. Lisa Harrison of the University of Tennessee Children's Foundation Research Institute, said it was clear he had a solid background in the sciences.

"Not only was Mark able to understand the concepts behind our studies in viral pathogenesis and to assist with writing up abstracts, but he also quickly picked up lab techniques, such as cell line maintenance and tissue culture," she said. "His understanding of the scientific process as a whole made him an asset to our lab."

Honors Accelerated Molecular Biology is divided into two parts, with the first semester dedicated to learning concepts in cell structure and processes, genetics, and immunology, and applying those concepts in lab experiments. In the second-semester course, Honors Accelerated Research in Molecular Biology, students design and manage their own projects utilizing state-of-the-art laboratory equipment in the Molecular Biology Laboratory of the McCaughan Science Center.

The research project titles – such as "Solving a Murder Using PCR Amplification and Gel Electrophoresis" by Jack Klug '11 – indicate complexity not usually found on the high school level. Detailed lab reports from Klug and other students, replete with graphs,



Salman Haque and Renn Eason prepare to run a DNA gel.

photographs and intricate narrative descriptions, tell tales of trials, mistakes, and successes. They also indicate a great deal of learning.

"It's one of the best programs that MUS has to offer because it provides hands-on laboratory experience to students and allows them to be responsible for their own projects," Sorensen said. "Students in the molecular biology course make mistakes and have to troubleshoot the problems, just as in real research."

Sorensen experienced this process firsthand during his experiment, "Presence of Heat Shock Proteins in *Serratia marcescens*." His results indicated that an initial assumption he made was incorrect, which led to additional academic research, the purchase of an antibody to test a new hypothesis, and a shift in his lab process.

Senior Seth Carson said the course taught him about lab procedure and real-world application.



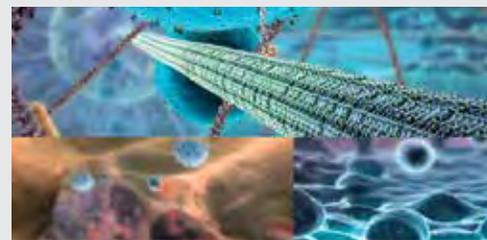
(from left) Dr. Michael Schwartz advises Stephen Pacheco, Nick Schwartz, Zain Virk, Ben Ormseth, and Trey O'Bannon as they analyze their data.

## Advice for Prospective Molecular Biology Students

“The book is college-level, and there were definitely times when it was difficult to be completely prepared for the test. Dr. Schwartz did a really good job of putting difficult, college-level content on a high school level to teach it to us.”  
– **Senior Philip Aiken**

“It’s a really good opportunity, and you have to be ready to work. If you’re interested in research, you’ll find out if you like it or not because it’s very intensive.” – **Senior Seth Carson**

“Take advantage of it. This class can provide you a seamless transition into college lab-based classes and research.” – **Mark Sorensen '12**



### Hidden World

We can't see inside a cell, but animators have imagined molecular processes in ***The Inner Life of a Cell***, an eight-minute animation created in NewTek LightWave 3D and Adobe After Effects for Harvard biology. Check it out at [www.studiodaily.com/2006/07/cellular-visions-the-inner-life-of-a-cell](http://www.studiodaily.com/2006/07/cellular-visions-the-inner-life-of-a-cell)

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### Know Your Lab Equipment

A tour of the MUS Molecular Biology Lab reveals a wealth of high-tech lab equipment. Match the name to its function – without looking them up.

- (a) thermal cycler structure and  
(b) microcentrifuge and immunology,  
(c) spectrophotometer and applying those concepts in lab  
(d) autoclave's Accelerated Research  
(e) incubator shaker students design  
(f) micropipette and manage their own projects

utilizing state-of-the-art laboratory equipment in the Molecular Biology Laboratory, located in the Joseph P. Center.

1. A device used to agitate cell cultures and solutions at stable temperatures
2. An instrument that accurately – s measures and dispenses small volumes of liquid
3. A machine used to amplify segments of DNA via the polymerase chain reaction process
4. A device in which centripetal is and acceleration is used to separate substances of greater and lesser density
5. An analytical instrument that measures the intensity of light as a function of its wavelength
6. A device used to sterilize equipment and supplies by subjecting them to high-pressure saturated steam

reports from Kins and other students, and intakes, and other lab successes. This also provides a great deal of learning

the vid experience  
res  
So



(from left) Chris Galvin, Sam Neyhart, and Michael Jaffon use pipettes to load samples into a DNA gel.

research.

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Matthew Gayoso and Will Wells prepare samples for a chromatography experiment.

# Studio Access: Behind the Music by Erin Floyd

They have different tastes in music, draw inspiration from divergent genres, and have varied musical experience, but there is no doubt the musicians in the MUS Studio Band share a common passion. We caught up with them as they were practicing for the Winter Concert, under the direction of Mr. John Hiltonsmith, chairman of the Fine Arts Department. We came away with an inside look at the multitalented personalities behind the music.

## **DANIEL BRITTON:** Drums and Percussion

*Third-year member*

Rock, funk, blues – senior Daniel Britton has it covered. He cites Jimi Hendrix, North Mississippi Allstars, Stevie Wonder, and The Black Keys as a few of his musical influences.

He started playing the drums in eighth grade because he and some friends had hopes of starting a band, and he's been playing ever since.

"I would love to keep drumming as a hobby and keep playing music as I get older," Britton said. "I really enjoy just jamming with other musicians."

He encourages students who are interested in Studio Band to try out.

"It makes you a better musician, and you'll learn about the process of recording music," Britton said.

In addition to playing drums for his church youth band, he enjoys golf, hunting, fishing, kayaking, and trapshooting.

## **COLIN DONOGHUE:** Guitar

*Third-year member*

For senior Colin Donoghue, guitar has been a family affair. His father played guitar, so when his parents asked him which instrument he wanted to play, it was a no-brainer. He began his lessons in the third grade and sees playing guitar as a lifetime pursuit.

"As farfetched as it may seem, I think it would be cool to make music for a living," Donoghue said. "If that doesn't happen, I'll hopefully play on the side."

He describes his style of playing as bluesy and influenced by Stevie Ray Vaughan, but his favorite artists to listen to are Bon Iver,

Sufjan Stevens, The National, and Fleet Foxes. Music is ingrained in his everyday life – he always has an instrument lying around that he will "just pick up and play." Donoghue also plays on the tennis team and enjoys reading – especially Hemingway.

To those who are interested in joining Studio Band, he offers a solid piece of advice: "Learn to enjoy listening to Christmas songs in August."



## **SAM SHANKMAN:** Piano

*First-year member*

Sam Shankman's life revolves around music – performing in musical theater, singing in *Beg To Differ*, practicing his violin, teaching himself the ukulele. The senior had roles in two musicals this fall: *Into the Woods* at Hutchison and *Bloody Bloody Andrew Jackson* at MUS. It's no surprise he draws inspiration from the old Broadway standards and composers such as the Gershwins and Cole Porter.

"But I also love to listen to performers who incorporate piano into their music, such as Billy Joel and Ben Folds," Shankman said.

Playing the piano since kindergarten, he spends at least an hour a day "just messing around" at the instrument, composing songs and working to create new sounds.

"I'm always trying to write my own music," he said. "I'm not sure if I'd ever be able to make a career out of it, but composing sounds very enticing."

## **MALIK SMITH:** Drums and Percussion

*Second-year member*

At the tender age of 5, junior Malik Smith had already developed an interest in drums. After his mother saw his potential, she signed him up for lessons at Memphis Drum Shop – and the rest is history.

"I just play for fun," Smith said. "But if opportunities open up, I will gladly take them."

He often plays his drums when he has spare time throughout the week. Smith said his favorite performance genre is gospel because it allows him to connect with and feel the music. He is a little less choosy about what he listens to, claiming to enjoy "mostly everything with a good beat and tempo."

When he is not jamming with his fellow musicians, he is involved with athletics. A starter on the varsity football team, he also throws the discus and shot put on the track team. Smith said he hopes more guys will join the Studio Band because "it's a lot of fun to be a part of it."

## **EASON TAYLOR:** Guitar

*Second-year member*

He started out as a pianist, but after six years of lessons, junior Eason Taylor longed for something different. He switched to drums in fourth grade, but by seventh grade, he had settled on guitar as his main focus. He is now able to play bass, drums, piano, and guitar.

"Music is really my passion," Taylor said. "I hope to make a career out of it, whether I end up playing in a band and touring the world, or owning a local music shop."

Taylor said he is inspired by the music of Jack White, former member of The White Stripes.

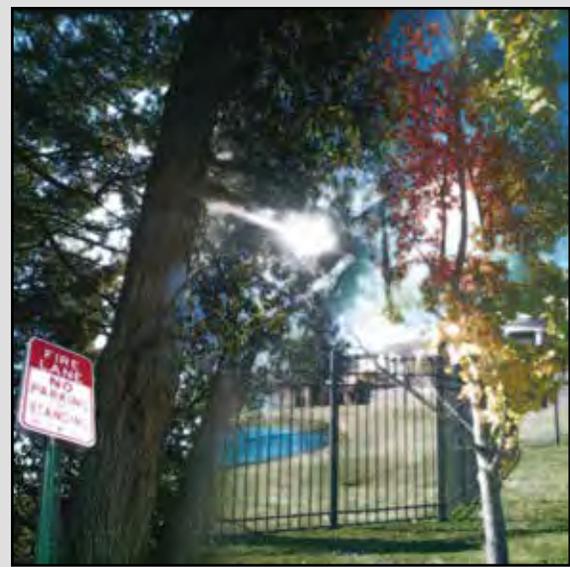
"His bluesy style and the soul he has when he plays really made an impact on me," he said. "But my favorite band and main influence is Arctic Monkeys, a British indie-rock band. They inspire me to play and create music."

Taylor plays on his own time for at least an hour every day. He also enjoys soccer and playing video games.





Photographic art by senior Sam Rosenberg



Photographic art by senior Chris Evans

## Photography by Design

**Digital Design** students were not breaking school rules one beautiful, brisk fall day as they wandered leisurely around campus with cell phones in hand. The students were using their phones to take photographs for a class project. Their objective was to focus on texture and color as they captured images close up and from odd angles.

"I must admit I was a bit nervous when I let them loose with their cell phones," Mrs. Terry Balton, instructor in fine arts and technology, said.

"But it was well worth the worry when they returned with the goods. They took some fantastic pictures, and not one student was lost."

Once back in the classroom, the boys transferred their pictures to the computer. The next step of the project was to pick unifying themes in the photos, such as colors, textures, angles, or shapes. Then they put the images together in Photoshop creating cohesive art pieces.

## Artist-in-Residence George Hunt Creates and Educates

Piece by piece, layer by layer, story by story, Mr. George Hunt created his "Sophisticated Lady," painting under watchful eyes. As artist-in-residence in Mr. Grant Burke's art studio November 12-16, the renowned Memphis artist offered real-life lessons on color, shape, texture, and inspiration—and the students took it all in.



Artist George Hunt works on his "Sophisticated Lady" painting, which now brightens the halls of MUS.



Hunt shares insights with (from left) seniors James Burnett, Remy Rea, Wellford Gould, junior Chase Wyatt, and senior Edward Simpson.



Ninth-grader Zach Shulkin watches Hunt put finishing touches on his painting.

# Lights, Camera, Teronimo!

Photography Students Capture Studio Portraits with Individual Style

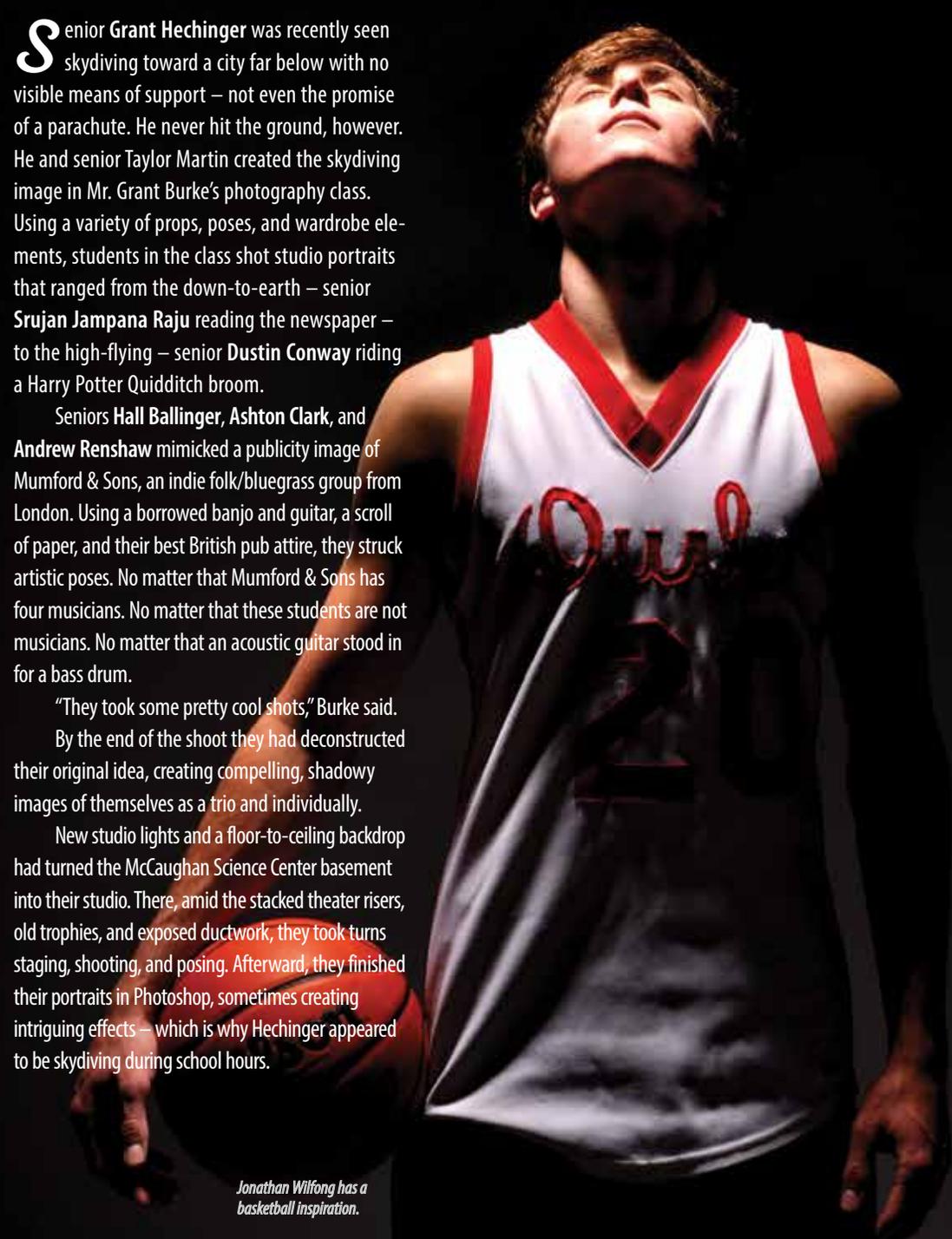
Senior **Grant Hechinger** was recently seen skydiving toward a city far below with no visible means of support – not even the promise of a parachute. He never hit the ground, however. He and senior Taylor Martin created the skydiving image in Mr. Grant Burke's photography class. Using a variety of props, poses, and wardrobe elements, students in the class shot studio portraits that ranged from the down-to-earth – senior **Srujan Jampana Raju** reading the newspaper – to the high-flying – senior **Dustin Conway** riding a Harry Potter Quidditch broom.

Seniors **Hall Ballinger**, **Ashton Clark**, and **Andrew Renshaw** mimicked a publicity image of Mumford & Sons, an indie folk/bluegrass group from London. Using a borrowed banjo and guitar, a scroll of paper, and their best British pub attire, they struck artistic poses. No matter that Mumford & Sons has four musicians. No matter that these students are not musicians. No matter that an acoustic guitar stood in for a bass drum.

"They took some pretty cool shots," Burke said.

By the end of the shoot they had deconstructed their original idea, creating compelling, shadowy images of themselves as a trio and individually.

New studio lights and a floor-to-ceiling backdrop had turned the McCaughan Science Center basement into their studio. There, amid the stacked theater risers, old trophies, and exposed ductwork, they took turns staging, shooting, and posing. Afterward, they finished their portraits in Photoshop, sometimes creating intriguing effects – which is why Hechinger appeared to be skydiving during school hours.



*Jonathan Wilfong has a basketball inspiration.*



*Andrew Renshaw appears ready for his gig.*



*James Ranzow wears his cleats in style.*



*Hall Ballinger, Andrew Renshaw, and Ashton Clark strike a CD-cover-worthy pose.*



*Grant Hechinger practices a free-fall dive.*



*Mr. Grant Burke, instructor in art, watches as Ashton Clark and Hall Ballinger photograph Andrew Renshaw.*



# BLOODY BLOODY ANDREW JACKSON

## Head-On Collision

Students bend time, rock history in *Bloody Bloody Andrew Jackson*

Director of Theater Tim Greer rejected the word fusion to describe the fall musical, *Bloody Bloody Andrew Jackson*.

"Fusion is too orderly a word. Collision might be more apt," Greer said in his show notes.

"Take the story of the seventh president, and crash it, head-on, into the world of emo rock. Mash it, grind it, and twist it into an off-Broadway hit. Emerge with an evocative and perhaps provocative show. Rinse and repeat."

In this time-bending, mind-bending musical production, Andrew Jackson (junior **Paul Stevenson**) is rock-star politician and what Greer calls "paradox made flesh":

"Champion of personal freedom and lifelong slave owner, gifted military tactician and hapless political victim, front-liner of Manifest Destiny and sidelinier of the Alamo, adoptive father of a Creek son and authorizer of the Trail of Tears, the man on the \$20 bill remains an enigmatic and divisive figure in our history."

The student cast and crew deftly brought this colorful interpretation to life – in blood reds and midnight blacks, with a heavy application of charcoal eyeliner.



*Bloody Bloody Andrew Jackson* cast and crew (front row, in black) Nathan Dinh, Jim Waggoner, Austin Pretsch, Doug McClew, Ethan Pretsch, Jack Mullins, Leo Bjorklund, and Sam Reese; (second row) Corinne Gibson, Madeleine Fisher, Kacey Alexander, Luke Stallings, Patsy Detroit, Paul Stevenson, Avery Blanton, Rashaan Jiles, Karen Schaeffer, Francis Carlota, A.J. Kharbanda, and Andrew Elsagr; (on stairs, from left) Walker Thompson, Katherine Donovan, Christian Patterson, Eliza Oehmler, Andrew Green, Dorothy Oehmler, Sam Shankman, Margaret Shaul, Baker Ball, and Brad Jarrett



Andrew Jackson laments his family's murder and bemoans the state of the country as he sings, "I'm Not That Guy." (from left) Patsy Detroit, Andrew Elsagr, Dorothy Oehmler, Paul Stevenson, Kacey Alexander, A.J. Kharbanda, Karen Schaeffer, and Margaret Shaul



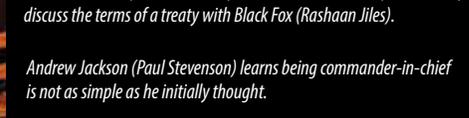
Andrew Jackson (Paul Stevenson) meets with Chief Keokuk (Francis Carlota) under the watchful eye of a sentry (Baker Ball).



Andrew Jackson (Paul Stevenson) and Martin Van Buren (Brad Jarratt) discuss the terms of a treaty with Black Fox (Rashaan Jiles).



Andrew Jackson receives strong support – and cheers from a couple peppy cheerleaders – immediately following his election. (from left) Paul Stevenson, Sam Shankman, and Dorothy Oehmler.



Andrew Jackson (Paul Stevenson) learns being commander-in-chief is not as simple as he initially thought.

Christian Patterson as The Bandleader



Andrew Jackson (Paul Stevenson), carrying his newly adopted son Lyncoya, is called to Washington to meet with Martin Van Buren (Brad Jarratt), John C. Calhoun (Baker Ball), James Monroe (Sam Shankman), Henry Clay (Andrew Elsagr), and John Quincy Adams (Christian Patterson).



# VARSITY FOOTBALL

## State Runner-up Trophy Crowns Thrilling Season

### IT WAS A SEASON OF BIG WINS, TOUGH LOSSES, AND ONE NEVER-SAY-DIE COMEBACK.

In the end the Owls capped 2012 with a heart-stopping playoff season, coming away with the TSSAA Division II-AA runner-up trophy and toppling eight school records.

With their outstanding regular season, finishing 8-2 overall and 3-0 in their division, Coach Bobby Alston's squad earned the top seed out of the West and a first-round bye in the playoffs. Their undefeated divisional record also gave them the home-field advantage in the quarterfinal and semifinal games, before they headed to Cookeville for the BlueCross Bowl state championship.

In the quarterfinal the Owls met up with a familiar foe, the Baylor Red Raiders, coached by former MUS offensive coordinator Mr. Phil Massey and former defensive coordinator Mr. Bubba Burr. The Red Raiders brought a potent ground attack and a stingy



As Derrick Baber looks on, linebacker Peyton Klawinski returns an interception against East.

defense to Stokes Stadium to challenge the Owls. The defenses controlled much of the first half to keep the score close, but senior quarterback **Jordan Rodgers** threw two touchdown passes midway through the contest to give the Owls an advantage. Two of junior **Gary Wunderlich's** field goals sealed it, allowing the team to advance with a 20-14 victory.

In the semifinal game, MUS met Brentwood Academy, one of the premier high school football programs in the South (10 state titles in the last 38 seasons). Early on the Owls seemed overwhelmed by the speed and power of Brentwood. The Eagles forced four first-half turnovers and led midway through the second quarter, 23-0.

But MUS did not quit. They pulled to 23-15 at the half, and then the second-half scoring barrage began. BA held the lead throughout much of the second half, scoring a 99-yard kickoff return, powerful runs, and long touchdown passes. However, every time the Eagles scored, MUS answered with big plays. The biggest play of the game was a 96-yard pass from Rodgers to junior receiver **Devin Perry**, setting a record for the longest pass in school history. That fourth-quarter touchdown

brought the Owls within two points of the Eagles. Then in the closing seconds, Wunderlich connected on a 38-yard field goal to secure an improbable 46-45 victory that sent the crowd into pandemonium and the team to Cookeville for the championship game.

In the BlueCross Bowl, MUS faced one of the best teams in the country, the Ensworth Tigers – USA Today's ninth-ranked team in the nation. The Owls got off to an early lead on senior **Shane Tucker's** 1-yard dive over the goal line, but Ensworth quickly responded. By halftime the Tigers held a 17-14 advantage and never trailed again, claiming the 31-14 victory. Senior safety **Matt Bolton** was named the defensive Most Valuable Player for his performance in the contest, leading the team with 13 tackles.

### Owls Hang Tough in Regular Season

Ensworth had also been a nemesis for the Owls in the regular season. They dropped the season opener to the Nashville team, 35-28. The only other defeat was to Olive Branch, one of the toughest teams in Mississippi, 43-33. The players shook off these setbacks and claimed all three divisional games.



Quarterback Jordan Rodgers scans the field for an open receiver in the BlueCross Bowl against Ensworth.

# VARSITY FOOTBALL

Quarterback Rodgers led the powerful MUS offense. He had an outstanding regular season throwing the football, completing more than 63 percent of his passes and throwing 29 touchdowns, compared to only four interceptions.

Rodgers had plenty of help, including a physical offensive line and outstanding receivers. Junior **Witt Hawkins** led the Owls in receptions with 38, but senior **Will Whitley** and junior receiver **Perry** led in touchdown catches, both hauling in eight. Senior all-purpose back **Tucker** had an excellent season, and his versatility allowed the coaches to take advantage of mismatches that the 6-foot, 210-pound back creates. Tucker led the team in rushing, averaging 6.6 yards per carry. He also caught 29 passes, including three touchdowns, and he was one of the most dangerous kickoff returners in the area – averaging more than 30 yards per return, including a 95-yard touchdown return. These talented players allowed the Owls to evolve into one of the best offensive units in school history, averaging 38.8 points per game in



*Devin Perry slips by a tackle during the East game.*

ing attacks but still progressed.

After the opening loss to Ensworth in Nashville, MUS returned home to upend Kingsbury, 55-6. Then they traveled to Fayetteville, AR, to take on defending Arkansas 6-A state champion Fayetteville High School in Razorback Stadium. Despite falling behind early, the Owls rebounded to blow out the Purple Dogs, 42-20. After a 46-0 victory over Central at Crump Stadium in game four, MUS dropped the high-scoring contest to Olive Branch, which scored two touchdowns in the final 1:50 for a comeback win. The Owls regained momentum to take their final five games of the regular season, defeating non-conference opponents East High School (35-9) and White Station (41-28) and divisional rivals Christian Brothers (24-14), St. Benedict (42-7), and Briarcrest (42-24).

## Rodgers, Perry Set School Records

When the season's statistics were tallied, Rodgers, one of three finalists for the Mr. Football Back of the Year, had set school records for most passing attempts in a game (46), most completions in a game (31), most passing attempts in a season (354), most completions in a season (225), most yards in a season (2,851), most passing touchdowns in a game (tied with 5), most touchdown passes in a season (35), and the longest pass play (96 yards to Perry in the semifinal game). Perry also set a record for most yards receiving in a game, hauling in seven passes for 254 yards and three touchdowns against Brentwood Academy. Senior linebacker **Klawinski** joined Rodgers as a Mr. Football finalist, one of three vying for the Lineman of the Year award.

Alston said he was extremely proud of the players.

"This team faced a very tough schedule and proved themselves over and over again," he said. "But I think I can best sum up how I felt about these guys by saying how much I miss going to practice each day. Coming to the field with the right attitude is a responsibility we ask our seniors to manage, and this group did a great job. This football team represented themselves and the school well, on and off the field."

With 23 seniors graduating, many of whom were leaders in this program, the coaching staff will have big voids to fill. However, Alston said the seniors' departure will open opportunities for talented younger players to step into those roles and continue the outstanding tradition of MUS football.



*With Hall Ballinger's protection, punter Gary Wunderlich booms another kick.*

the regular season.

MUS also fielded a quick, aggressive defense that faced some very good offensive teams. Senior starting middle linebacker **Peyton Klawinski** led the team in tackles with 88. Klawinski and the other MUS linebackers were aided by the Owls' quick three-man front, headed by nose-guard senior **DJ Walker**. The secondary, anchored by senior safety **Bolton**, faced some vigorous pass-



*The Owls gather in prayer after their loss to Ensworth in the state championship Blue Cross Bowl.*

# 2012 Football Awards



2012 varsity football seniors (in front, from left) Peyton Klawinski, Matt Bolton, Shane Tucker, Jordan Rodgers; (in back, from left) Hayes Westlake, Ford Howell, Pete Abston, Andrew Renshaw, Hall Ballinger, Nick Antonelli, Warren Ball, DJ Walker, Jarrett Jackson, Arbre Jones, Will Whitley, Chris Evans, Derrick Baber, Sylvester Tate, Charlie Goodfellow, and Edward Lake.

## Team Awards - Position Awards

Offensive Line: Kyle Naes  
 Offensive Receiver: Devin Perry  
 Offensive Back: Shane Tucker  
 Defensive Line: James Prather, DJ Walker  
 Linebacker: Pete Abston  
 Outside Linebacker: Andrew Renshaw  
 Defensive Back: Lucas Crenshaw  
 Special Teams: Gary Wunderlich

**Holiday Ham – Trey Jordan “Do Right” Award**  
 Matt Bolton, Hall Ballinger

### Dan Griffin Spirit Award

Offense: Jarrett Jackson, Charlie Goodfellow  
 Defense: Warren Ball

### W.S. Roberts MVP Award

Offense: Jordan Rodgers  
 Defense: Peyton Klawinski

**Tennessee Athletic Coaches Association  
 High School All-Star Team:** Arbre Jones

### D-II AA West Coaches All-Region Team

First Team:	Ford Howell	Shane Tucker
	Peyton Klawinski	DJ Walker
	Devin Perry	Will Whitley
	James Prather	Gary Wunderlich
	Jordan Rodgers	

## Team Awards - Special Awards

**SlobberKnocker Award for best hit:** Hall Ballinger

**Steve Minkin Headhunter Award for  
 most tackles:** Peyton Klawinski

### TSSAA Tennessee Titans Mr. Football Awards

D-II AA Back Finalist: Jordan Rodgers  
 D-II AA Lineman Finalist: Peyton Klawinski

### Liberty Bowl High School All-Star Team

Ford Howell  
 Jordan Rodgers  
 Shane Tucker  
 DJ Walker  
 Will Whitley

Second Team:	Pete Abston	Arbre Jones
	Hall Ballinger	Trey Moore
	Chris Evans	Kyle Naes
	Witt Hawkins	Andrew Renshaw

### Commercial Appeal Best of Preps Private School Team

Ford Howell  
 Peyton Klawinski – finalist  
 Devin Perry  
 James Prather  
 Jordan Rodgers - finalist  
 Shane Tucker  
 DJ Walker  
 Will Whitley  
 Gary Wunderlich

To see photos from the 2012  
 Football Banquet, visit  
[www.musowls.org/photogallery](http://www.musowls.org/photogallery).



Cole Ettingoff repairs William Rantzow's shoulder pads in the training room.

Upchurch said. These skills come in handy as they pack up medical supplies and equipment for trips and help her make sure everything is in order. They learn to work quickly when the job demands it but also to have patience during the slower times.

"There's a lot of hurry-up and wait," Ettingoff said.

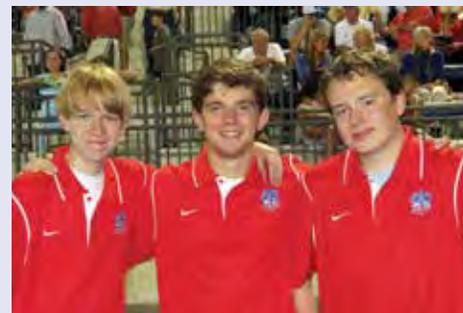
Managers arrive at practices before the players hit the field and stay afterward to stow gear away. On occasion their job involves some heavy lifting. When an Olive Branch football player injured his ankle during the game, Ettingoff and Carrier, along with two Olive Branch trainers, transported the player to the parking lot via the motorized cart and carried him to a car so he could be taken for medical treatment.

The four managers rotate to cover the practices – even the dawn-to-dusk marathons at the end of summer – but they all attend the games. Although watching from the sidelines is the biggest perk of the job, the managers also seem to enjoy their support roles.

"You can help the team even if you don't play, and they seem genuinely grateful, especially the coaches," Goodwin said.

Ettingoff likes watching the team develop their skills and seeing their efforts come to fruition.

"Every Friday night varsity game, they're not just showing up and playing. It takes months of preparation and



Managers Drew Bell, Cole Ettingoff, and Mike Carrier take a time-out during the Olive Branch game.

practice. It's the result of everyone doing their jobs to the best of their ability."

In his view teamwork goes far beyond the athletes' performance on the field.

"There's an incredible amount of effort that goes on behind the scenes," he says. "There's a way for every individual to contribute and make a difference in the final product. What people see at the games is not just a reflection of the football team but what goes on throughout MUS."

# Managing Success

by Liz Copeland

## Football Managers Juggle Details of Team Effort

During a hot August football practice on Hull-Dobbs Athletic Field, junior **Drew Bell** carries water bottles to receivers running routes. When senior **Peyton Klawinski** needs help with his shoulder pads, Bell adjusts them. A textbook is open on the seat of the motorized cart he uses to transport equipment and ice, but it goes unread as he makes his rounds on the field.

As a varsity football manager along with juniors **Cole Ettingoff** and **Connor Goodwin** and sophomore **Mike Carrier**, Bell's work often goes unnoticed by fans

on game days. Football managers are behind-the-scenes guys – and that's the way they like it.

"If we're doing our job correctly, everything is there, and the coaches never need to worry about it," Ettingoff said.

Head Coach Bobby Alston says the position of manager is no less important than any of the players.

"He can play a critical role in the outcome of the game," Alston said. "Making sure we have all of our equipment allows us to overcome some of the chaos that comes with the territory when dealing with over 120 teenage boys. I have been blessed over my coaching years at MUS to have worked with some of our best young men, who sacrifice their time and talents while serving in the role of manager."

Trainer Katie Upchurch, who supervises the managers, said she couldn't function during practice without them. "They do all the setup and take down. They take care of equipment repair; they fill water bottles; they handle the general needs of the players that aren't related to injuries."

Students who work as managers are usually efficient and organized,



Drew Bell adjusts a strap on Peyton Klawinski's shoulder pads during practice.

## FRESHMAN FOOTBALL TEAM COMPLETES STRONG SEASON

The freshmen football team completed a solid season, going 5-2 as they developed a good chemistry and gained important experience.

Coached by the entire varsity staff but led by Coach Orlando McKay and Coach Ross Rutledge '02, the Owls defeated public schools Ridgeway, Whitehaven, and White Station; and private schools Evangelical Christian School and St. Benedict at Auburndale. Their only losses came against Briarcrest and Christian Brothers.

Members of this squad included freshmen Nick Bragorgos, Carter Coleman, Drew Crain, Jackson Dickinson, Billy Dunavant, Witt Fesmire, Hunter Finney, Matt Flaherty, Griffin Ford, Tom Fowlkes,



Wide receiver Tom Fowlkes pulls away from a Christian Brothers defender.



Owls tackle a Christian Brothers ball carrier.

Jalen Friendly, Bolton Gayden, Gil Humphreys, Terrell Jackson, Dylan Jones, John Kakales, Matt Kruczek, Mac McArtor, Will McAtee, Winn Medlock, Wilson Pisahl, William

Rantzow, Trammel Robinson, Jack Skahan, Bridger Smith, Michael Swift, Daniel Tancredi, Clayton Turner, Swep Wallace, David Watkins, and Wyatt Young; and eighth grader Bradley Foley.

## LOWER SCHOOL FOOTBALL

### Combined Seventh- and Eighth-Grade Teams Post Standout Results

The motto for Lower School football this season could be "Combine, Divide, Multiply, and Conquer." For the first time, the program fielded two teams, both composed of seventh- and eighth-grade players. Before school began the varsity coaching staff divided the players to create two teams of comparable talent to compete in the middle school Parochial Athletic Association – and the wins began to multiply.

The Red Team finished the year undefeated at 6-0, posting wins over St. Francis, St. Dominic, St. Ann, St. Louis, the Shelby Youth Sports Steelers, and the MUS Blue Team. Led by head Coach Jim Burnett '83 and his assistants, Mr. Craig Christenbury '83, Mr. Derek Clenin '03, Mr. Richard Moore '98, and Mr. Buck Towner '07, the team was well prepared and eager to learn, and they played hard throughout the season.

The Blue Team also had an outstanding year as they finished the campaign at 5-1. They also defeated all four participating parochial schools and another SYS team, the Bears. Their only setback was a hard-fought, 22-8 loss to the Red Team – a game that decided the league championship. Coach Bobby Wade '84 and assistants Mr. John Barton '95, Mr. Larry Heathcott, Mr.

Chris Rogers, Mr. Ben Stallworth '07, and Mr. Robert Vest, did an excellent job getting the most effort from each player.

Members of the Red Team included seventh graders John Bolton, Richard Bragorgos, Josiah Crutchfield, Buchanan Dunavant, Jack Eason, Sean Fitzhenry, Matt Fogelman, David Gaines, Miller Grissinger, Brandon Haney, Michael Jennings, Barry Klug, Thompson McDonald, Conor McGowan, Trey Thomas, and Bays Webb; and eighth graders Eli Christenbury, Kobe Gibson, Charlie Gilliland, Josh Gray, Cole Middlebrook, Christopher Nanney, Wyatt Neyhart, Ogonna Oraedu, Harrison Tabor, and Kylan Watkins.

Players on the Blue Team included seventh graders Cam Clayton, Baugh Doster, Spence Escue, Vern Garrison, Eric Gray, Bentley Greenfield, Austin Hamilton, Jordan Hays, Bo McEwan, Mac Robinson, John Ross Swaim, Bobby Wade, Robert Weaver, Will West, and Rucker Wilkinson; and eighth graders Burch Baine, Philip Deaton, Greg Dotson, Jack Heathcott, Henry Holmes, McCall Knowlton, David Jordan, Jalon Love, Steven Regis, Andrew Roux, and Evan Smith.

Varsity Head Coach Bobby Alston felt the combined groups were good for the program.

"I wish to thank both coaching staffs for helping us navigate through this first year of the consolidation of

the seventh- and eighth-grade teams into two equal teams," Alston said. "We may not always have the same results on the scoreboard as we did this year, but the level of play and teamwork displayed by both groups were outstanding."

Lower School Principal Clay Smythe '85 witnessed the effect of the change off the field, as well.

"In the past, the separated [seventh- and eighth-grade] teams had no reason to cross over as they played in different leagues without the benefit of both grades contributing to the same team," he said. "The change allowed for conversations and relationships that otherwise may not have developed until Upper School."



Left: Quarterback Steven Regis prepares to throw for the Blue Team in the game against St. Ann Bartlett. Right: Red Team running back Kylan Watkins looks to evade the St. Francis defender.



Golfers (from left) Ross Redmont, Patton Orr, Van Putman, Zachary Olsen, Hayden Combs, Tucker Fox, Parker Sexton, Hays Moreland, and Francis Carlota gather after the Ronnie Wenzler Memorial Invitational.

## Best of the Preps

Senior Zachary Olsen, junior Tucker Fox, sophomore Hays Moreland, and freshman Parker Sexton were named to *The Commercial Appeal* Best of the Preps Private School Team. Olsen is a finalist.

place third overall. During his high school tenure, Olsen finished no lower than third individually in his four state tournaments. Other Owl finishers included Fox (149), Moreland (153), Sexton (158), and Combs (164).

Frisby was pleased with the season and the promise of next year's team.

"We will miss our seniors, but as they move on to college, they are leaving the Owls in very good hands," he said.

With seven of their top nine players returning next season, the Owls appear poised to make a run for region and state championships in 2013.

## Varsity Golf Experience Combines with Youth on the Links

Varsity Golf Coach Cliff Frisby fielded a competitive group, despite having a young team with only three seniors. Finishing with a record of 47-17-1 overall, the team grew into one of the best squads in the state, claiming the region title and finishing third at the state tournament.

The three seniors — **Zachary Olsen, Van Putman, and Jake Rudesill** — provided impressive leadership. Unfortunately, Rudesill suffered an injury midseason that prevented him from completing the campaign. Olsen and Putman continued to offer their experience and composed approach, which helped the underclassmen grow and improve.

Juniors **Francis Carlota, Hayden Combs, and Tucker Fox**; sophomores **Hays Moreland and Ross Redmont**; and freshmen **Patton Orr and Parker Sexton** battled other teams and competed against one another.

The team started the season off right, playing in several local matches before school began. These games helped prepare the players for their annual trek east to participate in the prestigious Baylor Preview Tournament in Chattanooga, where they finished sixth. The Owls defeated talented teams such as Brentwood Academy, Chattanooga Christian, Chattanooga Notre Dame, Ensworth, Knoxville Webb, Montgomery Bell Academy, and Signal Mountain.

Upon returning home the Owls faced some of

the best area competition in regular-season matches and tournaments, competing against public schools Bartlett, Bolton, Collierville, Germantown, Houston, and White Station, and private schools Briarcrest, Christian Brothers, Evangelical Christian School, First Assembly Christian School, Harding Academy, St. Benedict, and St. George's.

MUS hosted the inaugural Ronnie Wenzler Memorial Invitational at Windyke in late August (see sidebar). The Owls lost to Houston by one stroke, defeating seven area teams. Three days later MUS played in the FCA Tournament at Windyke, finishing second out of nine, losing only to St. George's.

At the regional tournament, held at Quail Ridge, the team won by 10 over runner-up Briarcrest. Olsen dominated the course, shooting 66 (-4) and earning medalist honors. Other MUS participants included Moreland (73), Sexton (73), Combs (76), and Fox (79).

At the state tournament, held two weeks later at WillowBrook Golf Club in Manchester, the Owls ended day one in third place — 15 shots behind leader Baylor but only two shots behind runner-up McCallie. Olsen again led the way with a 72 (E). On the second day MUS maintained its standing to finish the tournament in third place behind Baylor and McCallie.

Olsen, an Oklahoma State commitment who had won the individual state title as an eighth grader, finished the event with an even par 144 to

## Golf Team Hosts First Ronnie Wenzler Memorial Invitational

On a hot and sunny August afternoon, nine high school golf teams tackled the greens of Windyke Country Club. Mr. Ronnie Wenzler, the late MUS golf coach, surely would have approved. Perhaps he also would have appreciated the name of this inaugural Memphis University School tournament: the Ronnie Wenzler Memorial Invitational.

"Ronnie was a wonderful coach and a great person to know," MUS Varsity Coach Cliff Frisby said. "He would always make you laugh — he was just fun to be around, and he remained interested in junior golf. He always wanted to know how the juniors were doing."

Wenzler led the Owls to a state title in 1997 and



Coach Cliff Frisby (center) celebrates the first Ronnie Wenzler Memorial Invitational with Headmaster Ellis Haguewood and Mrs. Mary Lynn Wenzler.

runner-up finishes in 1998 and 2000. A skilled golfer in his own right, he was a three-time qualifier for the U.S. Amateur Championship, a three-time Memphis city champion, and a five-time club champion at Windyke. He passed away in 2010 at the age of 75.

Frisby conceived the idea of the tournament to bring together the best high school golf teams in the area, a goal that was met in this first event. Teams from Briarcrest, Christian Brothers, Collierville, Evangelical Christian, Houston, St. Benedict, St. George's, and White Station joined MUS in the invitational. By the tournament's end, Houston had topped MUS by one stroke.

During the awards presentation Wenzler's widow, Mary Lynn, thanked organizers and shared her husband's advice to the players: "Don't worry about the last shot you made or the next shot. Always concentrate on the present shot because that is the most important shot of your game," she said.

After awarding the first-place trophy to the Houston team, Coach Cliff Frisby presented the display trophy to Headmaster Ellis Haguewood. Through the years it will be engraved with the names of winning teams and displayed in the school trophy case. The trophy and the tournament will stand as a fitting memorial to a man who loved the game and loved passing it on to younger players.

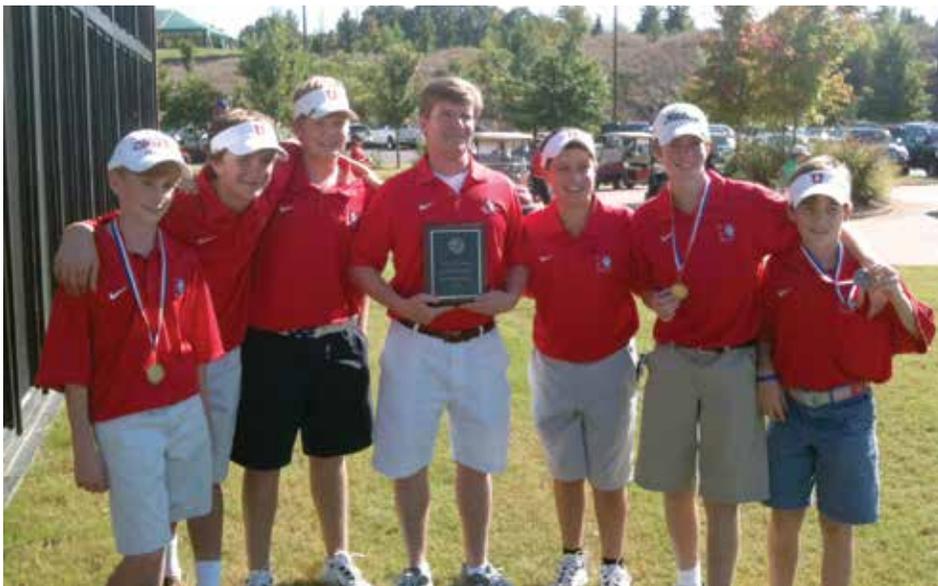
## Lower School Golf

### Shelby League Title Crowns Perfect Season

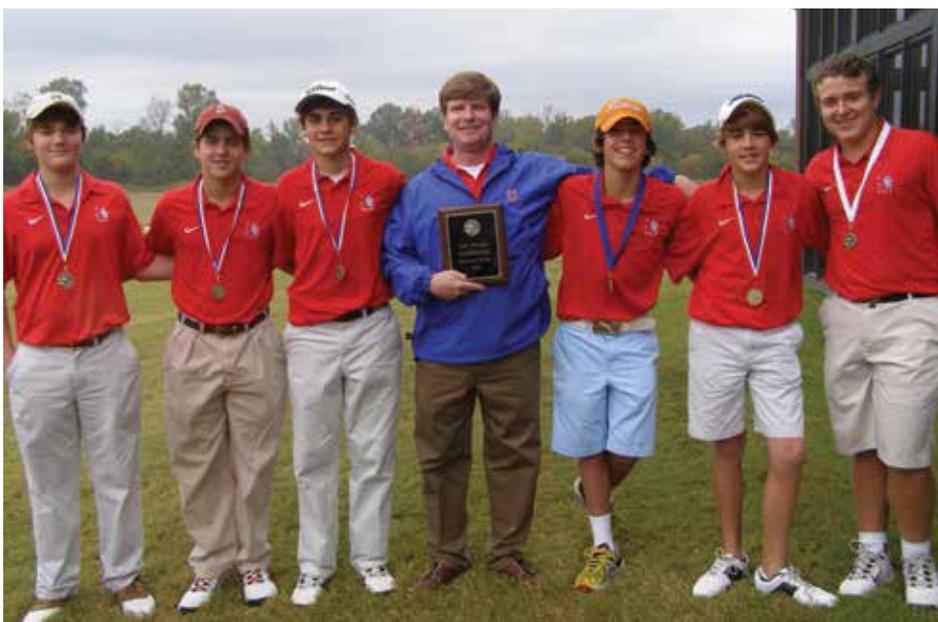
The 2012 Lower School golf team posted an undefeated regular season (6-0) in route to capturing the Shelby League junior and senior tournament championships, held at Millington's Mirimichi golf course in early October.

During the regular season the Owls were victorious over Briarcrest, First Assembly Christian School, Lausanne, Evangelical Christian School, Tipton-Rosemark Academy, and St. George's. Medalist honors for finishing in first place individually during regular-season matches went to eighth graders **Jack Crosby**, **Jake Meskin**, **Goodman Rudolph**, and **Mason Rudolph**, as well as seventh grader **Winston Margaritis**.

After a dominant regular season, Coach Jason Peters '88 and his team entered the Shelby League Championship Tournament with high aspirations. In the Junior Division the Owls separated themselves from the seven-team field, defeating second-place Tipton-Rosemark by 19 strokes to win the title. In a field of 38 participants, individual honors went to seventh



Shelby League Tournament Junior Division champions (from left) Whit Waggoner, Cade Klawinski, Wyatt Berry, Coach Jason Peters, Jake Meskin, George Crews, and Jackson Bridgforth



Shelby League Tournament Senior Division champions (from left) Lamar Mallory, Mason Rudolph, Winston Margaritis, Coach Jason Peters, Trent Scull, Jack Crosby, and Goodman Rudolph

grader **Wyatt Berry** (first), Meskin (second), eighth graders **George Crews** (seventh), **Whit Waggoner** (ninth), seventh grader **Jackson Bridgforth** (10th), and eighth grader **Cade Klawinski** (12th).

In the Senior Division tourney, the Owls were tested by runner-up Briarcrest but managed a four-stroke victory under windy and rainy conditions. In a field of 22 golfers, individual honors went to eighth grader **Trent Scull** (first), Goodman Rudolph (third), Margaritis (fourth), eighth grader **Lamar Mallory** (sixth), Crosby (tie for seventh), and Mason Rudolph (tie for seventh).

Following the championships Peters raved about his talented team.

"This is a dedicated group of golfers who always conducted themselves in a sportsman-like manner. It felt as though I were coaching the 1992 U.S. Olympic Basketball 'Dream Team,' which defeated opponents by an average of 44 points on their way to winning the gold medal," he said. "However, we only won our regular-season matches by an average of 39 shots, so we still have some work to do."

## Varsity/JV Cross Country

### Runners Log Miles, Wins

Early one autumn morning, a varsity cross country runner stopped in front of Dunavant Upper School, pulled out his phone, shot a photo of a dappled pink-and-blue sky, and continued traversing the campus. It was a short break during his sunrise workout – and perhaps a metaphor for a runner's training. Day after day, mile after mile, cross country athletes train throughout the year, taking short breaks to let their bodies recharge, their muscles rebuild.

Head Coach Joe Tyler stresses to his runners the importance of working the entire year to maximize their potential. The dedication of many of his runners demonstrates their commitment not only to their individual improvement, but more importantly, to the improvement of the team.

The 10 varsity runners on the 2012 MUS cross country team learned how essential that commitment is during a season of solid performances. A young group, the Owls improved their times as the season progressed, and they had a strong showing at the state meet in early November.

The team's lone senior, **Mac Trammell**, has played an important role throughout his career. Always working to maximize his talents and abilities while providing excellent leadership, he has set an example for the younger runners in training and sportsmanship.

The talented group of underclassmen all showed progress, including juniors **Berry Brooks** and **Cole Stockstill**; sophomores **Baker Ball**, **Pierce Rose**, **Christian Schneider**, and **Max Simpson**; and freshmen **Philip Freeburg**, **Austin Lacy**, and **Alex Mansour**.

In addition to four league meets at Shelby Farms, the Owls raced in the T.O. Fuller Invitational in early September and the Frank Horton Invitational at Shelby Farms in late September. The Owls won both of these large meets, defeating some of the best teams in the local area.



Cross country runners (front row, from left) Linhao Zheng, Christian Schneider, Jordan Wallace, Max Simpson, Jerry Oates, Philip Freeburg, Gabe Hanna, Andrew Hanissian, and Patrick Murphy; back row, Berry Brooks, Pierce Rose, Baker Ball, Cole Stockstill, Tejvir Vaghela, Mac McHugh, Matt Fuess, Austin Lacy, and Jonathan Peters.

Additionally, MUS ran in Owensboro, KY, in the Fast Cats Classic, where they competed against some of the best teams in the South and gained valuable experience. At this meet, MUS finished a respectable seventh, representing the school well in preparation for the postseason state meet.

At that meet, held at the Percy Warner Steeplechase Course in Nashville, the Owls finished fourth out of 12 teams, just six points behind third-place Baylor. Rose was the Owls' fastest runner, completing the three-mile course in 17:06.46 to claim 14th overall. Other MUS finishes included Simpson (19th), Ball (21st), Freeburg (36th), Brooks (43rd), Stockstill (50th), and Schneider (66th). McCallie School of Chattanooga won the event, finishing with 34 points.

Coach Tyler also fielded a junior varsity squad. These runners gained valuable experience, and their season culminated at the Junior Varsity County Championships, where they claimed second overall. Members of the JV team included seniors **James Belina**, **Austin Riggins**, and **Blake Smith**; junior **Tejvir Vaghela**; sophomores **Jeff Guenther**, **Rashad Orange**, and **Jerry Oates**; and freshmen **Matt Fuess**, **Andrew Hanissian**, **Gabe Hanna**, **Mac McHugh**, **Patrick Murphy**, **Jonathan**

## BEST OF THE PREPS

Sophomores **Pierce Rose**, **Max Simpson**, and **Baker Ball** were named to *The Commercial Appeal* Best of the Preps Private School Team. Rose is a finalist.



Max Simpson strides ahead of the pack.



Pierce Rose finds some running room.



Runners at the Frank Horton Invitational include (from left) Cole Stockstill, Austin Lacy, Christian Schneider, Gabe Hanna, James Belina, and Tejvir Vaghela.

## Lower School Cross Country

### Young Runners Burn Up Shelby League Championship

Intense heat, stifling humidity, and long miles – this combination would send most middle school students off in search of air conditioning and lounge chairs. However, a small group of Lower School students actually reveled in the harsh conditions and used them to their advantage, improving with each mile. Their training paid off when the team claimed the Shelby League Championship, defeating runner-up Briarcrest by 19 points, 68-87, in early October.

Led by Coach Antony Eddy and Coach David Ferebee, the squad included many first-year runners. Representing the seventh grade were Rohit Bolla, William Dellinger, Smith Duncan, Omark Hosad, Alex Humphreys, Liam Kaltenborn, Brad Kerkhof, Chris Kerkhof, Aidan Lonergan, Hastings McEwan, Mathon Parker, Zachary Street, and Graham Webb. The eighth-grade runners were Carson Boucek, Parker Ford, Davis Harano, Will Johnson, Sloan Schneiter, Jacob Suppiah, Henry Trammell, Griffen Walden, and Cole Wilder.

The Owls started early in September, practicing at MUS and racing at Shelby Farms. Running in four regular-season meets, the athletes made steady progress, with most of the young men improving their two-mile times.

In the Shelby League meet, the Owls were primed to compete for the championship, and they were not disappointed. The MUS athletes bested 10 other teams to claim the title. (The winning team is determined by adding the top five finishing places from each team; the lowest score wins.)

In the A race for the championship, Kaltenborn was the top runner for the squad, claiming 10th place overall with a time of 12:37 on the two-mile course. Other MUS finishers included Suppiah (11th), Dellinger (14th), McEwan (15th), Walden

Cross country team members celebrate winning the Shelby League Championship. Pictured (front row, from left) are William Dellinger, Hastings McEwan, Smith Duncan, Liam Kaltenborn; (standing, from left) Coach Antony Eddy, Jacob Suppiah, Davis Harano, Sloan Schneiter, Griffen Walden, Aidan Lonergan, and Coach David Ferebee.



The Lower School cross country team displays the Shelby League first-place plaque in assembly. Pictured (front row, from left) are Mathon Parker, Omark Hosad, William Dellinger, Liam Kaltenborn, Brad Kerkhof, Jacob Suppiah, and Henry Trammell. Pictured (back row, from left) are Chris Kerkhof, Alex Humphreys, Zachary Street, Aidan Lonergan, Rohit Bolla, Hastings McEwan, Griffen Walden, Carson Boucek, Davis Harano, Parker Ford, Sloan Schneiter, Will Johnson, and Coach Antony Eddy. Not Pictured: Smith Duncan, Graham Webb, Cole Wilder, and Alex Wolf.

(18th), Schneiter (48th), and Trammell (49th).

In the B race Duncan finished in second place, with Lonergan at fourth, followed by Harano (12th), Bolla (28th), and Hosad (50th).

Eddy was very pleased with these young men throughout the season.

"This year's group of guys has been unbelievable," he said. "They have proven that dedication, hard work, and competitiveness can do wonders.

They exceeded expectations, and not only became one of the top teams in West Tennessee, but also won the championship race by an astounding 19 places."

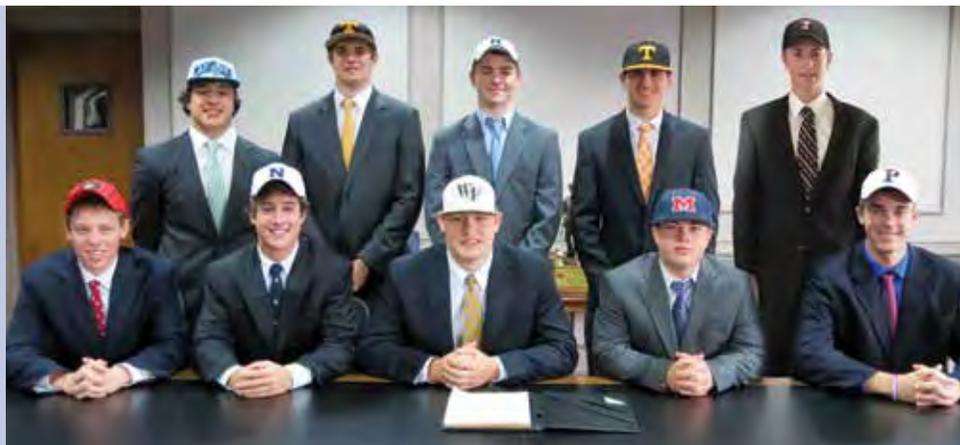
Eddy said he is excited about next year's prospects.

"We will have a promising group of eighth-grade runners who can continue to bring results."

## Fall Signing Day

Ten Owls who have committed to play sports for college teams gathered in the Wiener Hospitality Room for National Signing Day, November 14.

- Daniel Camuti – Soccer, United States Naval Academy
- Pace Clark – Swimming, University of Georgia
- Dalton Dulin – Baseball, University of Mississippi
- Nourse Fox – Basketball, United States Naval Academy
- Ford Howell – Football, Wake Forest University
- Peyton Klawinski – Lacrosse, University of North Carolina at Chapel Hill
- Zachary Olsen – Golf, Oklahoma State University
- Andrew Plunkett – Baseball, University of Tennessee, Knoxville
- Jordan Rodgers – Baseball, University of Tennessee, Knoxville
- Marshall Sharp – Tennis, University of Pennsylvania



Signees (front row, from left) include Pace Clark, Daniel Camuti, Ford Howell, Dalton Dulin, Marshall Sharp; (back row, from left) Peyton Klawinski, Andrew Plunkett, Nourse Fox, Jordan Rodgers, and Zachary Olsen.



# CAMPUS NEWS

## Sweat Equity

### Owls Donate Hard Work During CSO Charity Week

by Erin Floyd

**C**learing trails, hauling mattresses, delivering meals, making blankets, picking up trash – the Owls certainly put their hard work to good use during the Civic Service Organization’s Charity Week, September 10-15.

On Wednesday, as their parents filled the halls of MUS for Back-to-School Day, 133 students spread out across Memphis to lend a hand in five service projects.

“It was one of the highest student turnouts on Back-to-School Day in MUS history,” senior **Ryan Mayzell**, CSO chairman, said.

Mr. Eddie Batey, director of Memphis Leaders and CSO adviser, said he was exceptionally proud of the students and their efforts.

“The CSO executives did a good job planning and promoting the activities. The student body is to be commended as well. From all reports I received, supervisors from the nonprofits were very appreciative of the students’ work.”

The day of service was the centerpiece in a week filled with service opportunities, all coordinated by the CSO executives: seniors **Tripp Crews**, **Jarrett Jackson**, **Mayzell**, and **Walker Thompson**; and juniors **Cole Ettingoff**, **Tal Keel**, **Ben Ormseth**, and **Tejvir Vaghela**.

For the CleanMemphis project students picked up trash near the corner of Highland Street and Summer

Avenue and on the Greenline near Tillman Street. Project leader Jackson said the group was thankful for the opportunity to clean up these areas.

Ormseth headed the MIFA Meals on Wheels project, in which 21 students delivered meals to more than 50 homes.

“Some of the people we met were so appreciative – these were the people who made me feel like we were truly making a difference,” Ormseth said.

Crews led the Lester School cleanup, which involved blowing leaves from the playground, picking up trash in the nearby park, and reorganizing the school’s storage closets.

“We feel like this made a difference,” Crews said. “We were just glad we could come in and help out.”

At the Shelby Farms Tour de Wolf cleanup, the students cleared a large section of the mountain bike trail, which had been covered with branches. Project leader Vaghela, a cross country runner who trains at Shelby Farms, has experienced the cleanup firsthand.

“Had the park rangers cleared the trail instead, I probably would have taken for granted all of the time and effort that goes into it,” Vaghela said.

Thompson led the project at St. Matthew’s United Episcopal Church, in which students carried more than 50 mattresses and 40 bedsprings up two flights of stairs and then neatly organized them. Lower School students went to the church on the following Saturday to set up the beds for future disaster victims. He said this labor-intensive job ran smoothly, thanks to Rev. Troy Ann Pouloupoulos and the student volunteers.

On Tuesday students stayed after school to put together colorful velour blankets for Le Bonheur patients.

To thank the students for their impressive com-



Freshmen Patrick Murphy (left), Andrew Hanissian, and Alex Mansour; and juniors Matthew Gayoso and Will Wells pose by the water at the Shelby Farms cleanup.

mitment, the CSO put on its annual carnival on Thursday, featuring inflatable obstacle courses, several gallons of ice cream, and a dunk tank featuring Mr. Darin Clift, instructor in math, as the target. Clift was a great sport, playing a spirited “carny” and heckling the students as they tried to dunk him. (Watch a dunking at [www.tinyurl.com/anjgsc7](http://www.tinyurl.com/anjgsc7).)

“Nothing says ‘thanks for helping our community’ like the opportunity to knock Mr. Clift into the dunk tank,” Ettingoff said.

As the week concluded, Bob Fockler ’77, president of the Community Foundation of Greater Memphis, visited Hyde Chapel to talk about the importance of civic service.

Extending Charity Week into the weekend, students working with CleanMemphis helped beautify the famous cobblestone landing on the Downtown riverfront.

The event ended in high spirits when the group found a 14-foot rubber hose and improvised a game of jump rope.

“It was kind of an initiation – every volunteer had to pass through the jump rope,” Vaghela said. “Great memories there.”

It was just one of many great memories created throughout Charity Week 2012.



Left: Sophomores Roberto Olvera (left), Xavier Greer, and Preston Roberts clear branches during the Lester School cleanup.

Below: At the carnival sophomores Colton Neel (left) and Bennett Wilfong race to the finish on the inflatable obstacle course.



# ROBOTIC LEARNING

MUS robotics teams have been busy engineering robots for competitions. Upper School students are working with Mr. Lee Loden, physics instructor, and Mr. Phillip Stalls, math instructor, to build a robot for the Ring It Up! game in the national FIRST Tech Challenge qualifier in Cape Girardeau, MO, on January 26. Lower School students have been working with Ms. Lizzie Gill, instructor in science, to compete in the FIRST LEGO League. The Robobuzzards competed at the University of Memphis December 8, participating in autonomous robot mission challenges that solved problems senior citizens face.



(from left) Upper School engineers Adam Posey, Yunhua Zhao, Sam Neyhart, Garret Sullivan, and William Lamb work on the program to run their robot.



(clockwise from left) Lower School engineers Witt Miesse, Luke Johnston, Ross Johnston, Andrew Green, Osman Blackett, and Andre Johnson run their robot through its paces.

## *Six Minutes and Counting*

By Erin Floyd

Mr. Lin Askew's English classroom was overflowing with students September 6, and it wasn't to hear his lecture on "Flannery O'Connor and the Southern Grotesque." They were awaiting the premiere of *Six Minutes*, a satirical news video program created and produced by students. The response was so great that the production team moved the screening of monthly episodes to Wunderlich Auditorium.

Senior **Srujan Jampana Raju**, *Six Minutes* executive director, has been amazed by the interest.

"We didn't expect to be so warmly welcomed," he said. "The support not only helps my resolve, but also bolsters the rest of the staff."

This senior-class crew includes news producer **William Hoehn**, senior correspondents **Derrick Baber**, **Nourse Fox**, and **Jarrett Jackson**, and technical directors **Dustin Conway** and **Farhan Kathawala**. Junior-class correspondents are **Chris Galvin** and **Bailey Buford**.

Together they dream up MUS-centric topics to produce, such as humorous Dining Hall lunch reviews, candid interviews with new faculty members, tongue-in-cheek summer reading book reviews, and — Jampana Raju's personal favorite — his deliberately awkward one-on-one interviews with three MUS cheerleaders.



Lunch scene with Derrick Baber, William Hoehn, Jarrett Jackson, and James Prather.



William Hoehn and Srujan Jampana Raju — as Lloyd the Owl — discuss the setup for a scene on Hull-Dobbs Field.

View past *Six Minutes* episodes at  
<http://www.youtube.com/user/TheSixMins/videos>.

# Fall Festivus

A delegation of 50 Owls defended school honor against about 200 Romanesque rivals from 11 schools as MUS hosted Fall Festivus. A Latin competition for Memphis-area students, the November 17 event included physically challenging contests, such as the Apollo and Hyacinthus Discus Toss and the Trojan War Scramble (relay race); and intellectually demanding contests, such as Latin exams, the Mythology Spelling Bees, and the Open Certamen (team Q&A competitions). Feats of engineering – in small, medium, and large sizes – were represented in the catapult contest. Sartorial feats were embodied in the costume competition.

Owls won or placed in 10 events, and they swept the competition in Academic Testing (Latin 3, 4, and 5) and Mythology Spelling Bee (Latin 1/2 and 1).

Here are the Owl winners:

**Academic Testing** (Latin 1/2 and 1)  
Eighth grader **Tom Wells** – second place  
Eighth grader **Brooks Eikner** – third place

**Academic Testing** (Latin 2)  
Freshman **Saatvik Mohan** – second place  
Freshman **Patton Orr** – third place

**Academic Testing** (Latin 3, 4, and 5)  
Junior **Salman Haque** – first place  
Juniors **Tal Keel** and **Garret Sullivan** – tied for second place  
Junior **William Lamb** – third place

**Open Certamen** (Latin 1/2, 1, and 2)  
Freshmen **Patrick Murphy** and **Daniel Tang** – first place  
Freshmen **Nathan Dinh** and **Patton Orr** – second place  
Freshman **Grayson Lee** – third place

**Open Certamen** (Latin 3, 4, and 5)  
Junior **Salman Haque** and sophomores **Mitchell Apollonio** and **Christian Yarwood** – first place  
Sophomores **Yunhua Zhao** and **Ahmed Latif** – second place  
Junior **Garret Sullivan** – third place

**Mythology Spelling Bee** (Latin 1/2 and 1)  
Eighth grader **Andrew Green** – first place  
Eighth grader **Rahul Mehra** – second place  
Eighth grader **Micah Murdock** – third place

**Mythology Spelling Bee** (Latin 2-5)  
Sophomore **Yunhua Zhao** – first place

**Catapult Contest** (Small)  
Junior **William Lamb** – first place

**Apollo and Hyacinthus Discus Toss** (Boys)  
Freshman **Tucker Colerick** – third place

**Trojan War Scramble** (Boys)  
**MUS** – second place

(clockwise from top left) Coach Trey Suddarth, chairman of the Foreign Language Department, instructs combatants in the catapult contest. Junior William Lamb prepares to launch an assault from his junior-size catapult. Junior Paul Stevenson and eighth grader Andrew Green model modern Latin wear. Catapults stand ready.





Washington Redskins quarterback Robert Griffin III and New Orleans Saints quarterback Drew Brees help Mr. Ryan Sellers make a point during his presentation. Translation: "I came, I saw, I conquered" and "The die has been cast."

## 'Latin'-styles of the Rich and Famous

**W**hat do Facebook founder Mark Zuckerberg, Coldplay lead singer Chris Martin, NFL quarterbacks Drew Brees and Robert Griffin III, and *Harry Potter* author J.K. Rowling have in common? They all have benefited from education in the classics.

In a name-dropping chapel presentation in October, Mr. Ryan Sellers, instructor in Latin, laid out a strong case for the study of ancient Greek and Latin.

Consider New Orleans Saints field commander Brees, who scored a 5 on the AP Latin test. (Sellers had inside information on this: The athlete's high school Latin teacher told him during a summer AP reading session.) Brees went on to earn a degree in industrial management from Purdue University, claiming awards that recognized him as a top scholar-athlete.

When you watch Brees play, Sellers said, "imagine him sitting in Latin class back in high school, declining nouns, conjugating verbs, learning principal parts, translating subjunctive clauses, and scanning dactylic hexameter. All of these skills require intelligence, motivation, and persistence. They require the ability to memorize vast amounts of material and then, more importantly, to analyze and evaluate this material carefully and apply it in a wide variety of contexts. Many of the same skills, in fact, required of NFL quarterbacks."

Griffin (aka RG3), the 2011 Heisman Trophy winner and Washington Redskins quarterback, studied Latin at Baylor University. One of his Latin professors said he was among the finest students she had taught in four decades, Sellers told the assembled students.

Zuckerberg was planning to study the classics at Harvard before a little enterprise then called The Facebook changed his plans. Sellers said the young entrepreneur has been known to share favorite – and revealing – quotes from Vergil's *Aeneid*: *Audentes fortuna iuvat* (Fortune favors the brave) and *Imperium sine fine* (Empire without end).

Rowling laced her *Harry Potter* novels with Latin from her classical learning, including the Hogwarts School motto: *Draco Dormiens Nunquam Titillandus* (A sleeping dragon must never be tickled). She also had her works translated into classical Greek and Latin.

Coldplay's Martin earned a degree in the classics before going on to chart-topping success and marrying actress Gwyneth Paltrow. If a story in the British tabloid *The Sun* can be believed, Martin and Paltrow want to give their offspring, Moses and Apple, an education in Greek and Latin. The report claimed they recently advertised for a classics tutor, quoting a salary of \$98,000. Sellers said he was thinking about applying for the job, until he realized he would also have to teach French, Japanese, Chinese, sailing, tennis, and two musical instruments.

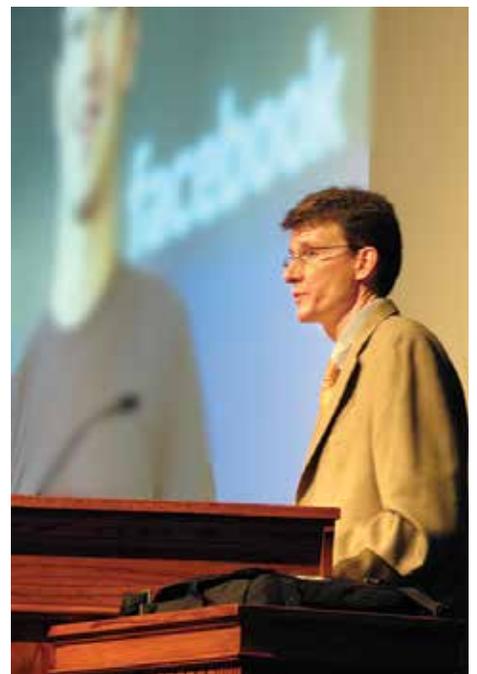
"Unfortunately, I wouldn't be qualified," he said.

The classical roll call included many other powerful personalities, including President Bill Clinton, media mogul Ted Turner, Nobel prize-winning author Toni Morrison, and former Secretary of State

Condoleezza Rice, among others.

Sellers concluded by expressing his hopes that an MUS Latin education – whether it is for one year or five – will broaden horizons, expand vocabularies, provide historical perspective, improve communication in any language, and foster logical thinking.

"We hope that Latin will help you on whatever career path you ultimately choose," he said, "whether you go on to run a government agency, a multibillion dollar corporation, or even an NFL offense."



Facebook founder Mark Zuckerberg looms over Sellers via PowerPoint.



Mr. Joe Abrahams, director of academic support, helps Samuel Gordon with his geometry.

## Academic Support Programs Provide the Lift Students Need

Sophomore **Samuel Gordon** was studying in the office of Mr. Joe Abrahams '96, director of academic support.

"You got a 97 on that last physics test, right?" Abrahams said.

Gordon was relieved he could respond, "Yes, sir." A week out of school for sinus surgery in August had put him behind in his courses.

"The first time I met with Mr. Abrahams I pretty much had D's in every class," he said. "However, by the end of the first quarter, I had two A's, three B's, and a C+. Hopefully, they will soon be all A's."

In the new position Abrahams coordinates educational support, working primarily with Upper School students and their parents to address academic concerns, develop effective study patterns, and set goals. Students come to him on their own or through teacher or parent referral, and Abrahams works to discover the roots of their problem and to develop steps for success.

Gordon expects the skills he has learned will be useful throughout his life.

"I have furthered my understanding of what it means to manage my time," he said, "not just with school-related affairs, such as wrestling and my classwork, but with other things that are a part of my daily schedule like working out, eating, and getting a good night's sleep."

For Abrahams, who was director of education at Fournier Learning Strategies before teaching math and coaching basketball at Treadwell Middle School, being able to help students like Gordon develop effective habits is rewarding.

"It gives me an opportunity to work with a variety of kids," he said. "Being able to help the ones who need the help and want the help is a great opportunity, and it's what I enjoy."



Dr. Eric Dalle works with Forrest Field on a college essay.

## From Initial Concept to Final Draft, English Lab Assists Writers

When senior **Forrest Field** needed a little help with his college essays, he turned to Dr. Eric Dalle '93 in the Upper School English Lab. Dalle, instructor in English, worked with Field, a national merit semifinalist, to fine-tune his content and flow as he prepared applications to nine colleges, including Georgia Tech and Texas A&M.

"The essays are what sell you," he said. "Dr. Dalle has really helped me get them in good order."

Dalle, who was new to the school last semester, previously worked at the Center for Writing Studies at

the University of Illinois Urbana-Champaign, where he earned a master's in East Asian Languages and Cultures and a doctorate in Comparative and World Literature.

In the English Lab students can get help with vocabulary study, grammar review, and reading, but the primary focus is writing – at any stage of development.

"You can bring in any work that is yours at any level of the writing process," Dalle said. "If you are having writer's block when it comes to starting your college essays, if you need help thinking about the outline of a research paper, or if you have a final draft that needs one more look, the English Lab is here for you."

## Improve Your Academic Performance

MUS provides many avenues for improving academic performance – programs that help not only students who may be struggling with low grades, but also those who want to deepen their understanding of a topic. Opportunities include the following:

- MUS Hyde Library website - There is a link to "Practice Tests and Study Aids" as well as links to other helpful websites.
- Lower School Math Lab
- Lower School English Lab
- Upper School Math/Science Lab
- Upper School English Lab
- Lower School Study Hall
- Upper School Supervised Study Session (S-Cubed)
- Peer tutoring
- Educational workshops
- ACT/SAT/PSAT prep sessions - provided by a variety of sources
- Lower School ASAP - After School Academic Program
- Evening academic program
- NCAA eligibility counseling
- Summer math packet labs - weekly session held by a different teacher each week
- Summer school classes for remediation
- Meeting with teachers during office hours, before school, or after school

For more information on these programs and resources, contact the following:

**Lower School Guidance Counselor:** Mrs. Catherine Schuhmacher, catherine@musowls.org, (901) 260-1326

**Upper School Guidance Counselor:** Mrs. Bebe Jonakin, bebe.jonakin@musowls.org, (901) 260-1335

**Director of Academic Support:** Mr. Joe Abrahams '96, joe.abrahams@musowls.org, (901) 260-1408

## Modern-Day Scribe

Mrs. Jean Saunders, administrative assistant for the Development Office, has been helping her uncle, Dr. Jack P. Lewis, write books for a decade. Lewis, professor emeritus at Harding School of Theology in Memphis and renowned biblical scholar, has published more than 20 books and hundreds of journal articles.

Now 93, Lewis has macular degeneration, so reading is difficult and searching through files is



Dr. Jack Lewis and Mrs. Jean Saunders

almost impossible for him. However, Saunders says he is mentally sharp, and he speaks regularly at seminars around the country.

Over the past decade she has helped Lewis publish three books, including his autobiography, *As I Remember It* (Gospel Advocate, 2012). They have three more awaiting publication — *Early Explorers of Bible Lands* (ACU Press, 2012), *Between the Testaments* (ACU Press, 2013), and *Basic Beliefs* (21st Century Christian, 2013). In addition, they have five more proposed to publishers for consideration.

“He seems to have miles to go before he sleeps,” she said.

To assist in his efforts, Saunders volunteers her time to research Lewis’ files for documents and scan or type text into digital form so he can read it. She also proofreads his copy, verifies scripture citations and source materials, compiles bibliographies, and writes proposals to book publishers.

“It is a joy for me to see the twinkle in his eye when one of his manuscripts is accepted by a publisher,” Saunders said. “He then will say, ‘Now I want to work on ...’ and we begin again.”

## Faculty and Staff Fill in the Blanks

In a new online feature, Curriculum Vérité, faculty and staff members answer the questions inquiring minds want to know: What would be the title of your biography? What would you do with a million dollars? Who would be your fantasy dinner partners? Mild, medium, spicy, or extra hot? These and many other queries let you in on the stories behind the people behind MUS. Check out this regularly occurring column, beginning with seven new members of the fold, at <http://tinyurl.com/csc9o2c>.



**The New Kids** Seven fresh faces recently joined the MUS family. Pictured (front row, from left) are Mrs. Kim Justis Eikner, College Counseling Office administrative assistant; Mr. Joe Abrahams '96, director of academic support; Mr. Alex Wellford '60, instructor in religion; back row, Mr. Michael Guthrie, graphic designer; Mr. Davis Smith, instructor in history; Mr. Antony Eddy, instructor in science; Mr. Eric Dalle '93, instructor in English.

## Sowell Spreads Word About AEDs

Mrs. Analice Sowell, instructor in chemistry, shared her knowledge of automated external defibrillators with the Tennessee Association of County Mayors at Cook Convention Center in Memphis on October 11. Sowell spoke about her experience implementing AEDs and teaching safety programs, and she offered personal reflections on the importance of installing the devices in schools and public places. The quick use of an AED saved her father’s life in 2006, when he went into cardiac arrest while at work. Sowell has overseen the installation of nine AEDs on the MUS campus and has trained more than 40 faculty and staff members in AED use and other safety procedures.



Mrs. Analice Sowell (right) with Ms. Scottie Domenico, Certified AED Specialist with Cardiac Science

## Reese Earns Degree Over the Pond

Mr. Spencer Reese '94, instructor in English, recently graduated in absentia with a Master’s of Letters in Divinity from Scotland’s University of St. Andrews. During a two-year, distance-learning program entitled “Bible and the Contemporary World,” Reese studied the connection of biblical and theological studies with other disciplines in the arts, humanities, and social sciences. The subject of his thesis will come as no surprise to anyone who knows him or has seen the décor



in his office — “Bringing Down the Goddess: from hag to holy fool, a defense of Harry Potter through imaginative re-identification.”

**What were your goals in undertaking this course of study?** Some of my initial goals seem really selfish now that I’m saying them out loud: I wanted to study under New Testament scholar Tom Wright and theologian and author Trevor Hart. I wanted to meet the Archbishop of Canterbury, Rowan Williams. [He did, via Skype.] After teaching and researching in the UK, I wanted an opportunity to go back. Of course, while all those were wonderful, the goal I ended up with was trying to find a balance in my own work between faith and reason. I suppose that’s rather selfish too, isn’t it?

**What have you gained from the process?** A community outside my shire.

**Any surprising discoveries?** As G.K. Chesterton once suggested, “We do not really need a religion that is right when we are right. What we need is a religion that is right when we are wrong.” Put several different religions (denominations even) together in one room, and I find it interesting how much we think we know or claim that we know and how much may really just be a mystery.

**Can you describe your thesis in one sentence?** I tried to define the symbolic value of “witch-figure” in contemporary children’s literature through what David Brown terms “imaginative re-identification,” to see this demonized woman as a metaphor for Christianity. In other words I tried to show how literature in history has shaped the imagination in some instances (and how literature, in turn, was re-imagined in other instances), how the perception and reception of the witch-figure in Harry Potter has been re-identified, and how this effect has been translated into the mainstream through use of Luna Lovegood as the holy fool in Harry Potter. [That’s two sentences, but if you know Reese, it always takes him more than a sentence to talk about Harry Potter.]



# Look Who's Caught on Camera

## Learned Fencers

(from left) Jared Ashkenaz, Bennett Mercer, and Jeffrey Zheng strike scholarly poses after being selected for First Team Honors on the U.S. Fencing All-Academic Team 2012. USA Fencing awards First Team Honors to students with a cumulative GPA of 3.85 or higher.



## Homecoming Court

Bess Nelson (center) was crowned queen at the 2012 Football Homecoming game. Her court included (from left) Kimberly Gibson, Anna Claire Sneed, Bridget Boyer, Meg Bolton, and Mary Elizabeth Hearn; and their escorts (from left) seniors William Mann and Andrew Plunkett, freshman David Nelson, and seniors Sam Moore, James Rantzow, and Jackson Loeb.



## Bon Appétit

At right: Students in Mrs. Rebecca Keel's French II class celebrate French Week with tasty creations of their own making. Pictured (from left) are sophomore Marcus Evans, junior Thomas Norton, sophomore Nick DiMento, and senior Taylor Martin.



## Official Duty

Below: Upper School Principal Barry Ray instructs freshman Joshua Benton on the proper way to fold the flag.



## Chemistry Week

Diet Coke geysers irrigate the front lawn with the help of juniors Zach Spisak (left) and Stephen Tsiu. The geysers, accompanied by exploding pumpkins and PVC cannon fire, erupted in celebration of American Chemical Society's National Chemistry Week in October.



**On Mole Day** – the unit of measure, not the rodent – the ChemClub sold cupcakes set up on a periodic table to raise money for the MUS St. Jude Memphis Marathon team. Pictured (from left) are juniors Kenneth Watson, John Estes, Ben Blackmon, and sophomores Ahmed Latif and Baty Daniel.

# 'Field' Trip

The seventh grade class piled onto buses and headed to Tunica, MS, on October 3. The boys explored the Tunica RiverPark & Museum, picked cotton, and saw a cotton gin in action.



Greerson McMullen and Danny Kim



Alexander Goodwin



Pictured at the RiverPark (from left) are Bentley Greenfield, Cam Clayton, Jake Wilbourn, Harry Dunavant, Jordan Hays, Matthew Temple, Chang Yu, and (in back) Josiah Crutchfield.



Chris O'Connor, Danny Kim, and Brandon Haney



Jackson Howell, Benton Ferebee, and Conner Hobbs



Miller Grissinger, Smith Duncan, and Rick Reinhard



Students watch the Mississippi River roll by the RiverPark.



Hastings McEwan, Robert Weaver, and Bo McEwan

# Community is as Community Does

by Mrs. Tricia and Mr. Wyatt Aiken

## The Memphis University School community is ...

- A conglomeration of boys with talents and energy to spare;
- A committed faculty and staff with knowledge, patience, and passion for teaching and supporting this conglomeration of boys;
- A wise administration with insight and discernment in directing the school;
- A generous board of directors that faithfully guides the administration;
- A collection of parents who are thankful for a school dedicated to academic excellence and the development of well-rounded young men of strong moral character.

The MUS Parents' Association exists to support all the members of this diverse MUS community, and our dedicated volunteers are off to a great start.

Mrs. Missy and Mr. Jim Rainer '77, membership chairs, began the year with a highly successful membership drive. Through dues and volunteer efforts, participation in the Parents' Association not only supports extracurricular and educational programs at MUS but also enables parents to become involved and stay connected. Our sons do not always share details about their days, and volunteering can give us insight into their school life. If you have not joined or would like to volunteer, it is not too late.

Just before school began, hospitality chairs Mrs. Jennifer and Mr. Paul Edwards '79, along with a host of volunteers, welcomed faculty and staff with a Southern lunch of fried chicken, vegetables, and delectable desserts. Feeding our wonderful faculty and staff is the least we can do to show our appreciation for all the hard work they do to prepare for a new year.

Each year Mrs. Peggy and Mr. Ellis Haguewood invite mothers of new students and mothers of seniors to the headmaster's home for lovely coffee gatherings. Upper School hospitality chairs, Mrs. Tina and Mr. Walter Edge, and Lower School hospitality chairs, Mrs. Kristen and Mr. Jay Keegan '88, helped the Haguewoods with this warm and generous tradition.

Nothing exhibits school pride better than sporting MUS clothing and gear. Our spirit coordinators this year are Mrs. Karen and Dr. Bill Fesmire with help from Mrs. Leslie and Mr. Bryan Darr. Students and parents alike were thrilled with the new T-shirts and vast array of MUS logo items. Hard work by the Fesmires and Darrs resulted in record-breaking sales, achieved during the book sale, sporting events, special events, and in the bookstore. All the merchandise is available in the Schaeffer Bookstore. (Open Monday, Tuesday, and Thursday from 11:15 a.m. - 1:30 p.m. and Wednesday and Friday from 8-9:30 a.m.)

It can be hard for families to enter an established school community, and the MUS Parents' Association wants to ease that transition. For this reason we match parents of new students enter-



ing the upper grades with mentor parents. Under the leadership of Mrs. Erin and Mr. Kim Jenkins '80, the mentor parents hosted new parents at a coffee at the beginning of the school year, and they have continued to be available to answer any questions.

Veteran MUS parents, Mrs. Marilyn and Mr. Steve Hergenrader '77, generated great enthusiasm among a host of volunteers to produce an outstanding Parent Phonathon. The event raises money for the Annual Fund, which bridges the gap between tuition revenue and the total cost of an MUS education. If you haven't pledged yet, please consider making a contribution by contacting the Advancement Office today at (901) 260-1350 or [claire.farmer@musowls.org](mailto:claire.farmer@musowls.org).

The fall play, *Bloody Bloody Andrew Jackson*, was an outstanding success, thanks to the hard work of students, faculty, and volunteers. Dr. Amy Hertz and Ms. Lynn Thompson coordinated ticket sales and food for the cast and crew — a monumental task.

MUS hosted a record number of families at its Open House on October 28. Mrs. Holly and Mr. Paul Combs coordinated the many volunteers who helped welcome prospective students and their families.

All the grade representatives are busy planning events and keeping the parents informed about happenings throughout the MUS community. We hope you have subscribed to your grade's blog feed (MUS homepage > Parents > Parents' Association) and that you are attending the parent gatherings.

As you can see, the Parents' Association has been busy. The members of this community support one another, which enriches the MUS experience. We encourage you to take advantage of this resource by staying connected and involved. As the parents of a 2006 MUS graduate and a current senior, we can assure you that your son's time at Memphis University School — and yours — flies by.

Access Parents' Association information at  
[www.musowls.org/NetCommunity/ParentsAssociation](http://www.musowls.org/NetCommunity/ParentsAssociation).

**Parents' Association  
Board of Directors 2012-13**

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**Laurita and Darryl Jackson**

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*Hospitality, Upper School*

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*Grade 12 Reps*

**Lisa and Mark Putman**

*Grade 11 Reps*

**Janet and Gary Stevenson**

*Grade 10 Reps*

**Melissa and Michael Reddoch**

*Grade 9 Reps*

**Ginger and Steve Threlkeld '82**

*Grade 8 Reps*

**Kelly and Russell Klinke '79**

*Grade 7 Reps*

**Marian and Greg Staffel**



2012-13 Parents' Association board members gathered for a meeting in August. (front row, from left) Wyatt Aiken, Laurita Jackson, Tricia Aiken, Janet Stevenson, Jennifer Edwards, Holly Combs, Kelly Klinke; (second row, from left) Melissa Reddoch, Maria Douglass, Roberta Eason, Kristen Keegan, Amy Rea, Dave Rea, Marilyn Hergenrader; (back row, from left) Marian Staffel, Karen Fesmire, Darryl Jackson, Sally Mercer, Jim Rainer '77, Missy Rainer, Leslie Darr, Steve Hergenrader '77

Students and parents get ready for school at the book sale. Pictured below left are eighth grader Zachary Klinke and his mom, Kelly Klinke; at right, eighth grader Josh Gray and his mom, Sherry Walker.



**COLLEGE CORNER**

by Ms. Katie Parr, Associate Director of College Counseling



**College Search: Seniors Wind Down, Juniors Rev Up**

**Y**our senior has been working diligently on his college applications. Now it's time for him to wait for the colleges to make their decisions and to keep up his grades

— even if he has been accepted at the school of his choice. Please let the College Counseling Office know if your son is accepted, deferred, or denied at any school and also of any scholarship offers he receives.

For any family interested in need-based financial aid and/or the Tennessee Hope Scholarship, you must fill out the FAFSA (Free Application for Federal Student Aid). The application is available at [www.fafsa.ed.gov](http://www.fafsa.ed.gov). Some private schools also require that you fill out the CSS/Financial Aid Profile to be considered for financial aid. This form is available at <https://profileonline.collegeboard.com>.

Although it's beneficial for parents and students in all grades to be thinking about college, junior year is the

time to get serious. For juniors the college application process is just beginning, and this year is a very important one when it comes to college admissions. Now is the time for your son to begin thinking seriously about what he wants in a college and which school will be the best fit for him. Begin researching colleges and planning some visits, perhaps over Spring Break. Use Naviance Family Connection to help with your research and to create a tentative college application list. Access Family Connection on the MUS website by clicking on Academics and dropping down to College Counseling.

All juniors must take both the SAT Reasoning Test and the ACT with writing at least once during the junior year. The next SAT Reasoning Test available for registration is March 9. (Sign up at [www.collegeboard.com](http://www.collegeboard.com) by February 8.) The next ACT with writing available is April 13. (Sign up at [www.act.org](http://www.act.org) by March 8.) After your son has taken each test once, we will be able to determine which test he should take again and whether he would benefit from tutoring.

Juniors are required to complete the Junior Survey on Naviance Family Connection before they have an individual meeting with their college counselor. This is a valuable resource that allows us to get to know your son better and gives us great information to use when suggesting colleges and writing recommendations. We will meet individually with juniors, as soon as they have completed the Junior Survey.

Parents are always encouraged to call or email the College Counseling Office with any questions. Our next Morning Joe College Chat will be on Monday, March 25, from 8-9 a.m. in the Upper School Conference Room. Please join us if you have any questions or concerns about the college application process. To reserve your place, contact Mrs. Kim Justis Eikner at (901) 260-1332 or [kim.justis@musowls.org](mailto:kim.justis@musowls.org).

**College Counseling Information:**  
**(901) 260-1332 or go to [www.musowls.org/NetCommunity/CollegeCounseling](http://www.musowls.org/NetCommunity/CollegeCounseling)**



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Barry Ray  
Upper School Principal

Clay Smythe  
Lower School Principal

Bobby Alston  
Director of Athletics

Bonnie Barnes  
Director of Hyde Library

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THE MUS MISSION: Memphis University School is a college-preparatory school dedicated to academic excellence and the development of well-rounded young men of strong moral character, consistent with the school's Christian tradition.

## 2013 Upcoming Events

- February 7** Theater Production Begins: *NeoVox: Reloaded*
- February 18** School Holiday: Winter Break
- March 7** End of Third Quarter
- March 8-15** School Holiday: Spring Break
- March 18** Fourth Quarter Begins
- March 29** School Holiday: Good Friday
- May 6-10** Senior Exams
- May 6-17** AP Exams
- May 15** End of Fourth Quarter (1/2 Day)
- May 19** Baccalaureate and Graduation
- May 20** School Holiday: Hutchison/St. Mary's Graduation
- May 24** Last Day of School (1/2 Day)
- May 27** Memorial Day – Administrative Offices Closed

## Theater Season 2013

# NeoVox: Reloaded

February 7, 9, 11

Hyde Chapel, 7:30 p.m.

Don't miss this anything-goes student production featuring music, dance, and sketch comedy in the style of classic vaudeville. Once America's most popular entertainment, *voix de ville* ("the voice of the city") lives on in variety shows like *In Living Color*, *MadTV*, and *Saturday Night Live*. Tickets (\$5 for MUS students, \$10 for the general public) will be available at the door.