



Volume 12, Number 1, October 2009

## 13 Seniors Shine as National Merit Semifinalists

Thirteen seniors have been named National Merit Semifinalists, distinguishing MUS as the school with the highest number of semifinalists in Tennessee for the 2009-10 school year.

**Andrew Chinn, Cameron Crawford, Will Evans, Josh Feler, Trip Freeburg, Cliff Guyton, Chase Harriman, Wade Laycock, Michael Lewandowski, Patrick Massey, Reid Sanders, Will Taylor,**

**and Matt Williams** are part of an elite group of 16,000 students nationwide who are competing for more than 2,500 scholarships through the National Merit Scholarship Corporation.

"I'm very proud of the young men whose scores placed them in the semifinalist category," said Upper School Principal Barry Ray. "They are students who worked hard in the classroom and who prepared themselves to do well on the PSAT. The scores are also a reflection of our highly talented and dedicated faculty. MUS celebrates the success of these outstanding students and teachers."

The National Merit Scholarship Program is an academic competition for recognition and scholarships that began in 1955. High school students enter the National Merit Program by taking the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT), which serves as an initial screen of approximately

1.5 million entrants each year, and by meeting entry requirements.

"Being a semifinalist is a testament not only to how well we did on one test, but to the amount of hard work that we've all done academically the past few years," Laycock said.

Historically, almost 100 percent of MUS students who are recognized as semifinalists go on to become finalists in the spring. As a college-preparatory school, MUS is committed not only to preparing students for the rigors of college work, but also to preparing students to take the standardized tests used to measure a student's ability to perform college-level work.

"I appreciate the recognition that these young men have brought to themselves and to MUS,"

Headmaster Ellis Haguewood said. "Outstanding aptitude, serious focus, excellent teachers – in combination, these elements can produce great results."

The Mathematics Department offers a course focused on math test preparation for the fall PSAT, ACT, and SAT.

Taught by Mr. Darin Clift, a mathematics instructor, the one-quarter course seeks to provide students another opportunity, in addition to the regular curriculum, to shine on standardized tests.

"MUS teachers are constantly looking for the best methods we can use to teach our students," Clift said. "We also seek to provide the best courses that will prepare our students for success at their respective colleges and beyond. This math test prep course affords us yet another opportunity to do just that."

In addition to the math quarter course, English courses offered to juniors include intensive grammar review to prepare students for standardized tests.



*(front row, from left) Trip Freeburg, Wade Laycock, Cameron Crawford, Josh Feler, Andrew Chinn, (middle row, from left) Cliff Guyton, Michael Lewandowski, Will Taylor, Reid Sanders, (back row, from left) Will Evans, Chase Harriman, Patrick Massey, and Matt Williams*



What I Did on My Summer Vacation  
Details Inside!



# Straight From the Top

by Headmaster Ellis Haguewood

## Every school is an organism, and its life is never static.

We're either getting better or we're getting worse. We're moving forward, or we're sliding backward. We're slowly moving toward excellence, or we're slowly moving toward mediocrity.

The mission of Memphis University School is clear: We are a "college-preparatory school dedicated to academic excellence and to the development of well-rounded young men of strong moral character, consistent with the school's Christian tradition." All that we do must serve that mission, and each year we must look for ways to get better.

And we do. We haven't arrived yet. We make mistakes, and we're certainly not perfect, but we have an extraordinary commitment to improvement and growth and excellence.

Our Advanced Placement scores from last May were the best in the history of the school, and we topped the state this year in the number of National Merit Semifinalists. In June, we earned *The Commercial Appeal's* "Best of Preps Male Division" award for last year's athletic prowess. Over the summer, we overhauled our Web site, our teachers engaged in outstanding professional-development activities, and we improved our facilities.

What is true of schools is also true of our students. They are either getting closer to the ideal or farther away.

Our boys have a variety of gifts, they grow at different rates, and their maturity levels may be different from other boys around them. Every boy must resist the urge to compare himself too closely to his peers and to learn that he will grow — physically, intellectually, socially, and spiritually — at his own speed. It is enough that he is growing. But this truth is hard for boys to understand and accept. Jesus made the point

succinctly in his story about different soils. He said if we "hear the word, retain it, and by perseverance produce a crop," the results will vary: some soils will produce 30 fold, some 60, and some 100. But all of them, He said, were "good soils." (Luke 8:4-15) Not everyone begins with five talents; some start with one. What's important is that we grow that which we've been given.

Deciding to grow is less about feelings than about actions. We can't wait to grow until we feel like it. If we act, if we do the right things, the feelings will usually follow. For boys, it's not so much about knowing what to do. They know. It's more about making themselves do it.

They need role models, older people — parents, teachers, coaches — who have lived and grown themselves, who can serve as examples to emulate. They need other boys around them who want to grow so that they push one another to excel. They need tests of various kinds so that every time they do the right thing, every time they exhibit the right attitudes, every time they resist inappropriate urges, they build inner strength for the tougher tests that will face them ahead.

I am grateful that it is actually possible for people to grow and that it's actually possible to get better — that life offers us that opportunity. Real growth is incremental because it's sometimes two steps forward and one step back, and the final test isn't today. We will measure years later when we look back and see where we were then and where we are now.

At MUS, we are committed to the growth of our boys. We prune and cultivate. We trim away a few weeds. Most of the real shaping and molding has already been done by excellent parents. Our goal is to provide the very best environment possible for the growth of each boy. We are blessed to work with outstanding young men, and the time-tested experiences we ask them to live through at MUS, in the classrooms and on the playing fields, can be transformational in their growth.

## Inside MUS

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# A Star on the Rise

by Miss Anna Turnipseed

Five theater performances a week took up a lot of freshman **Sam Shankman's** time, but he would not have it any other way. Shankman loves to perform, and he had an opportunity to show off his acting skill as Friedrich von Trapp in Theatre Memphis' production of *The Sound of Music*.

"Acting drives me because of the surge of energy that you get when you go on stage,"

Shankman said. "You can't get that energy anywhere else."

Sam's acting experience began at a childhood summer camp at Playhouse on the Square when he was 6. With a newly discovered enthusiasm and talent for acting, Shankman auditioned for and obtained roles at community theaters in the Memphis area, as well as parts in last year's MUS productions of *Macbeth* and *Little Shop of Horrors* and, most recently, Ovid's *Metamorphoses*. *The*

*Sound of Music* audition included a song of Shankman's choice, a small portion of choreographed dance, and cold readings of the script. Overall, Shankman said he was pleased with his audition.

"The audition went very well," he said. "I wasn't nervous because auditions are a lot of fun to me."

Shankman said he was thrilled to learn he had received the part and relishes the opportunity to pursue his passion.

"I enjoy acting because it simply makes me happy," he said. "My philosophy in life is to do whatever makes you happy and stick with it."

*The Sound of Music* ran from August 21 to September 13. Fans can see Shankman in the upcoming MUS productions of *And Then There Were None*, opening February 4 and directed by junior **Ted Fockler**, and the spring musical *Annie Get Your Gun*, opening April 15.



Sam Shankman as Friedrich in *The Sound of Music*



## "Happiness"

After seeing a posting on Mr. Norman Thompson's bulletin board, sophomore Morgan Hunt entered a poetry contest in the spring of 2009. His submission, "Happiness," was selected for publication in *Inspired*, a compilation of poems published by The American Library of Poetry. The book will be released at the end of December.

## CORRECTION

In the summer 2009 issue of *Inside MUS*, Blake Hennessy was misidentified as Andrew Gardella on page 34. We apologize for this error.



## Owlcolades

Photo courtesy of Mrs. Marilyn Reinhardt



Mason Soun, Mrs. Marilyn Reinhardt, and Nicholas Rouse dressed in togas for "A Day in Old Rome," a celebration where convention attendees wore Roman costumes and attended an outdoor banquet.

## Roman Holiday in California

If you have a question about Roman history, ask junior **Mason Soun**. He recently won first place in the Latin III Roman history competition in a field of delegates from 30 states at the National Junior Classical League (NJCL) Convention.

"I love Latin and enjoy being around people who share my passion for the language," Soun said. "Latin lives on through these conventions because people from all over the country come and celebrate their love and knowledge of classical languages."

Soun, sophomore **Nicholas Rouse**, and Latin instructor Marilyn Reinhardt attended the convention at the University of California, Davis, from July 26 to August 1. The students were two of the 54 delegates from Tennessee schools including MUS, Briarcrest Christian School, Hume-Fogg Academic High School, Knoxville Catholic, Martin Luther King Academic Magnet, The Meigs Magnet School, as well as Bearden, Clarksville, Montgomery Central, Northeast, Smyrna, and White Station high schools. In all, about 1,288 delegates attended the convention.

At the convention, delegates competed in the certamen, a Latin-themed quiz competition; took academic tests; viewed art projects; performed in a talent show; participated in athletic events and spirit contests; and watched the World Series of Certamen, a competition with Latin teachers and college students.

Soun and Rouse competed in academic contests, where Soun won his first place in Roman history (Latin III), and Rouse placed among the top ten in three of the four tests he took.

Rouse said he focused primarily on the certamen, and both he and Soun competed on different teams for Tennessee; Rouse competed on the intermediate team, and Soun competed on the advanced team. Both teams made it to the semifinals round of competition.

# AP Scores Defy Expectations

When the College Board released the 2009 Advanced Placement (AP) examination results, Memphis University School students received exciting news. Of the 143 students who took 271 AP exams this past spring, 97 percent of them scored a 3 or higher, with an average score of 4.33.

"This is great news," said Academic Dean Rick Broer. "It is a credit to the hard work that our students and teachers put into preparing for the exams."

AP examinations are scored 1 through 5 with 5 being the highest possible score. Fifty-two percent of MUS students who took AP exams made a 5 (142 total tests), 32 percent scored a 4 (86 total tests), and 13 percent scored a 3 (34 total tests).

MUS offers 19 AP courses approved by the College Board, a not-for-profit membership association whose mission is to connect students to college success and opportunity. Students took exams in AP Art History, Biology, Calculus AB, Calculus BC, Chemistry, Macroeconomics, Microeconomics, English Language and Composition, English Literature and Composition, European History, U.S. Government and Politics, Latin: Vergil, Physics B, Physics C-EM, Physics C Mechanics, Spanish Language, Statistics, and U.S. History.

AP courses are designed to be college-level courses, so, in addition to the grade on a high school transcript, a high AP score is evidence of a student's ability to handle college work.

According to Broer, the high scores demonstrate teaching excellence among those instructors of AP courses and among the faculty, as a whole, because preparing students for AP courses is a school-wide effort.

"A student just does not wake up in an AP class and do well," he said. "To me, it says a lot about the overall faculty that we have the number of students able to be as successful as they are in the AP courses and exams. It's not a one-year thing."

Some of the most outstanding results come from the most challenging subjects. The AP Physics C Exam is one of the few exams split into two semester tests – AP Physics C-EM (electricity and magnetism) and AP Physics C-MECH (mechanics) – instead of one year-long test. That means students may be taking an exam months after their classroom instruction in a particular area.

This year, seven students took both tests and averaged a 4.6 on the AP Physics C-EM Exam and a 4.7 on the AP Physics C-Mechanics Exam. Since 1963, only 35 other MUS students have taken the EM (electricity and magnetism) Exam.

AP Physics C Instructor Wayne Mullins put the results into perspective.

"We just got the highest AP Physics C scores at MUS in more than a decade," he said. "We also increased the number of students who took the exam by 20 percent from the previous year."

(clockwise from bottom left)  
Aditya Biswas, Jon Kastan,  
Reid Sanders, Mason Soun,  
Mr. Wayne Mullins, Austin  
Magruder, Holt Edwards,  
Nigel Isom, and Emmett  
Montgomery discussed a new  
problem in AP Physics C.

Other challenging tests include AP Calculus. AP Calculus BC is the most advanced AP exam given in mathematics. The 11 students who took the exam averaged a score of 4.91 on AP Calculus BC questions, meaning ten students who took the exam scored a 5 and one student scored a 4. Those same 11 students also received a sub-score from the AP Calculus BC Exam on questions considered to be AP Calculus AB questions. From those questions, the College Board determined that 100 percent of the 11 students who took the BC exam scored a 5 on the AB portion.

Nancy Gates, head of the Mathematics Department, teaches both AP Calculus AB and BC. By the time students begin calculus with her, they have been in accelerated mathematics for years with a team of faculty members helping to build their skills and knowledge past the foundational level. This means students begin calculus classes with a high level of mathematical skills and insight, and they also know how to study.

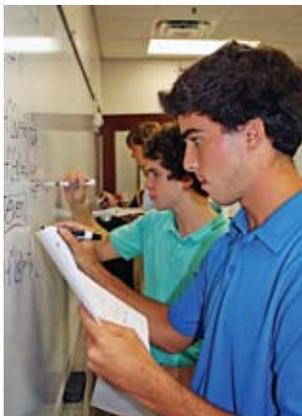
"I think it is important that the students not only are able to do calculus problems, but that they couple that skill with a depth of understanding," Gates explained. "They not only need to know the formulas, but they should be able to prove them. They should know how the concepts are connected and when and why they work. The AP problems are often different from any problems they have seen before, so they have to have a flexible knowledge of calculus to be able to

apply it in many different ways. They have to be able to take any problem the text might hand them, break it down so that they know where to start, and then logically figure out a way to solve it. This is what we teach them to do."

Gates helps her students achieve a more advanced level of calculus understanding and skill by leading them through group work so that, together, the students solve problems they could not otherwise do on their own.

"Anyone who has ever taught knows that a person doesn't really understand a concept until they are forced to explain it to someone else," Gates said.

MUS students also excelled in AP exams testing foreign language aptitude in Latin and Spanish. Every student who took the AP Spanish Language Exam scored a 5, and 11 of the 17 students who took the AP Latin: Vergil Exam scored a 5, making the average score 4.6.



AP Calculus students Cliff Guyton and Brad Ringel worked together to find solutions to calculus problems.



# Leadership Lessons for All

By Miss Rebecca Bates

Junior **Jian Yin** came to MUS for the first time as a SLAM camper in 2005, and this past summer he was able to give back to the program that had helped him.

“As a camper, SLAM taught me how to be responsible and how to be a real man,” he said. “Because I have been part of SLAM for four years now, I can give tips and advice to the campers as they adapt to the MUS environment.”

Yin has watched SLAM expand from a group of 19 students with two teachers, two counselors, and one coach into a large program with more than 130 students and dozens of counselors. According to Mr. Judd Peters '81, the director of SLAM, the program provides students from a variety of educational backgrounds with the chance to grow as compassionate and responsible members of society through strenuous academic classes, leadership and public speaking workshops, and challenging sports camps.

Peters selects students and recent graduates to work as counselors in one or both of the three-week SLAM sessions.

“Through SLAM, we deliberately place MUS students in leadership positions,” Peters said. “Decisions are based on a student’s leadership ability and how well they represent their school. All counselors exhibit a track record of striving to be well-rounded young men of strong moral character and are good students and good citizens.”

Counselors also tutor students, lead workshops, assist teachers and coaches, and encourage

campers to challenge themselves, do their best, and do the right thing.

Junior **Kenny Johnson** is also a SLAM alumnus who remembers just how challenging the program can be. He became a counselor to help new campers gain a sense of self-confidence.

When I was a SLAM student, I wasn’t the most athletic person,” he said. “I had never jumped over a hurdle before, and the first time I tried, I fell and knocked over all of the other hurdles in a domino effect. I eventually made it over, and now I want to help the students in SLAM realize that, if they put forth the effort, they can accomplish anything.”

Senior **Gab Oigbokie** also said he believes he and the other SLAM counselors were instrumental in helping campers, despite obstacles.

“The kids had the challenge of meeting new people from different backgrounds, but I think that we counselors helped facilitate the



Counselors and campers attended a closing ceremony at the end of each SLAM session.

branching out of these young boys,” he said. “We showed them how MUS students and programs are very diverse.”

While the SLAM counselors’ job was to provide campers with tools to become leaders, the counselors also learned a thing or two about leadership. In fact, junior **Matt Montsinger** said he thinks his role as a SLAM counselor has made him a better leader.

“Being a SLAM counselor evokes a different type of leadership skill than what is required when leading peers in sports or a club,” he said. “These are all young kids who are easily influenced, and being a positive role model for them has helped me become a better person and, in turn, a better leader.”

In addition to Johnson, Montsinger, Oigbokie, and Yin, 21 other students worked as SLAM counselors, including 12 SLAM alumni. Seniors **Will Carruthers, Keith McBride, Jake Rudolph, Wilson Waller, and Matt Williams**; juniors **Terrence Cole, Joseph Levy, and Whit Thornton**; sophomores **Chris Eddings, Edward Francis, Anthony Hodges, Carlton McCord, Aaron Noble, and Tre Rogers**; freshmen **Seth Carson, Jarrett Jackson, Marcellous Jiles, Frederick Scharff, Sylvester Tate, DJ Walker, and Will Whitley** worked alongside Jared Carson, Johnny Carson '09, DeAndre Jones '08, Jared Davis '09, and Chris Taylor '08. Students from Rhodes College and St. Mary’s Episcopal School also were counselors.

SLAM may have grown

by leaps and bounds over the past five years, but its mission and goals remain the same. For Yin, the program helped to reinforce important ideals to campers and counselors.

“I believe the younger boys learned the meaning of honor, accountability, respect, and what it takes to be a true leader,” Yin said. “But after managing all the kids and instructing them, I feel in some ways that I have grown more responsible and have greatly improved my leadership skills.”



Matt Williams and camper Deunte Cook



Jake Rudolph and Terrance Cole helped campers during their math review course.

# British Invasion

by Miss Elizabeth Moak

While American football might not be his forte, senior **Alasdair Smith** has discovered other ways to immerse himself in American culture.

Smith has joined the MUS community from Windsor, England, which is about 30 minutes west of London and also the location of the famous Windsor Castle. He is here on a gap year, meaning he has already graduated from high school.

Because he has graduated, Smith is taking only classes that interest him, such as geology, art, and psychology. He decided to come to MUS this year as a result of familiar anxiety many rising college students experience: At the time he decided to attend MUS, Smith did not know what he wanted to study in college.

"I thought another year of relaxed education would give me a better bearing on what I wanted to do," Smith said. "That's why I took subjects I was interested in. I also came for the cultural experience."

Smith said he is enjoying the range of activities available to MUS students. Since the beginning of the school year, he has tried football, wiffleball, and dodgeball. He is also a member of the Spanish Club and the Southern

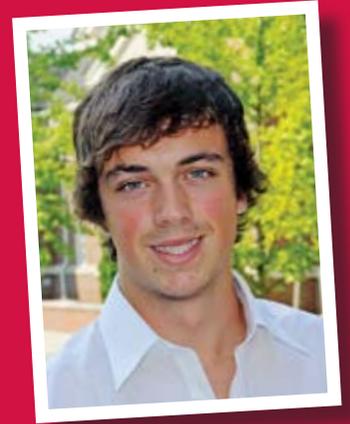
Gentlemen's Club. He said he also really likes that students have some influence on governance at MUS, such as their ability to form clubs that interest the students.

"At my old school, the boys had a say, but what they said wasn't always taken to heart," Smith said.

Shrewsbury School, Smith's alma mater, is a co-ed boarding school with an enrollment of 750 students, 150 per grade. Students live in houses, usually 60 in each house, 12 from each grade. This living arrangement creates strong friendships within each house, he said.

Smith also enjoys the senior lounge and a more balanced course load compared to his old school. Smith explained that at Shrewsbury, he could have two or three papers due on the same day, and he is very glad he has not experienced that while at MUS.

After his year at MUS, Smith plans to attend Durham University in Durham, England, next fall to study international relations.



Alasdair Smith



## TWO JOIN HONOR COUNCIL

The seventh grade elected William Merriman and Sherman Tabor to represent them on the Lower School Honor Council. They will join Tejvir Vaghela and Gary Wunderlich who were elected by the current eighth grade last spring.

## Summer Faculty Professional Development

Mr. Eddie Batey attended the two-day Global Leadership Summit 2009 in August.

Mr. Darin Clift served as a reader for the AP Statistics Exam and attended a workshop at Carnegie Mellon University about Alice, a 3D programming environment that will be the basis for the new Introduction to Computer Programming class at MUS.

Mrs. Rosalyn Croce attended a week-long AP Institute for new AP teachers at Texas Christian University in July and was an instructor at Science Camp.

Mrs. Elizabeth Crosby taught the MUS in Europe course, *The Lost Generation: WWI and the American Expatriate Experience*.

Dr. Reginald Dalle coordinated MUS in Europe and a similar program at St. Agnes Academy.

Mr. Flip Eikner '77 developed and taught *Harry Potter and the Big T.O.E.* as part of the MUS Academic Adventures courses. The Big T.O.E. refers to a story's title, opening, and ending, the three most clearly unique story elements.

Mrs. Jenny Fernandez attended a two-day conference on the use of TPR Storytelling, a method of teaching conversational foreign language.

Dr. Steve Gadbois chaperoned MUS in Guatemala.

Mrs. Nancy Gates conducted two sessions for teachers from across Tennessee at the University of Memphis Teacher Excellence program in June.

Mr. José Hernández directed MUS in Guatemala.

Mr. John Hiltonsmith attended Harmony University presented by the Barbershop Harmony Society; took classes in the physics of sound, mixing live sound, and interpretation; and attended sight reading sessions and judges' meetings.

Dr. David Jackson attended the International Boys' School Coalition annual conference in New Zealand in July where he presented a seminar titled "Model for Humanity: Jesus of Nazareth." See article on page 12.

Mr. John Knaff took a naval post graduate school course in California.

Mr. Wayne Mullins served as a reader for the AP Physics Exam and was a master teacher in the University of Memphis Teacher Excellence program.

Mr. Loyal Murphy '86 and Dr. Robert Winfrey took an exploratory trip through the West to investigate and prepare for taking students on a Native American Tour in summer 2010. Murphy also was a Science Camp instructor.

Mr. Spencer Reese '94 taught MUS Summer School and Academic Adventures courses.

Mr. Ryan Sellers took classes at the University of Georgia's Summer Classics Institute.

Mr. Clay Smythe '85 attended the first of a two-summer Master's Degree Program for Independent School Leadership at Columbia University's Klingenstein Center in New York City.

Mrs. Analice Sowell attended the National Science Teachers conference in March and completed 16 hours of workshops. She also attended the week-long AP Institute for new AP teachers at Texas Christian University in July and was an instructor at Science Camp.

Coach Bill Taylor coordinated MUS in Europe.

Coach Joe Tyler taught math in MUS Summer School, SLAM, and Academic Adventures.

Mr. Norman Thompson studied a series of lectures on Shakespeare, directed MUS Summer School, and taught an English review course in Summer School.



Lower School Principal Clay Smythe '85 with his wife, Gracey, and sons James (left) and Stan (right) in New York

## In the Summertime

### Seventh Grade:

**Richard Ouyang** went to Nashville with the Germantown Swim Team and competed in seven out of the 11 events in which he qualified at the Southeastern Swimming Championships.

**Spencer Richey** traveled to Vienna, Austria, with the People To People Sports Ambassadors Program to represent U.S. tennis at the World Sports Festival, where 3,000 athletes from 26 countries competed in ten different sports. Richey and his doubles tennis partner made history when they won the gold medal in U-14 Division; this was the first time a U.S. team has won the gold in this event.

### Eighth Grade:

**Chandler Brown** competed in the Los Angeles Marathon with his mother last Memorial Day. The two plan to participate in next year's race.

**Davis Owen** visited Switzerland, France, Germany, and Holland. One of the most eventful days included traveling by cable-car to the 7,000-foot summit of Mount Pilatus overlooking Switzerland; riding down to Lake Lucerne from Mount Pilatus aboard the *Pilatus Bahn*, the world's steepest cog railway; and cruising back to Lucerne on a ferry boat to end the day.

**Adam Posey** hiked Mt. Vesuvius and learned about life in other countries, including Turkey, Greece, and Italy.

### Freshmen:

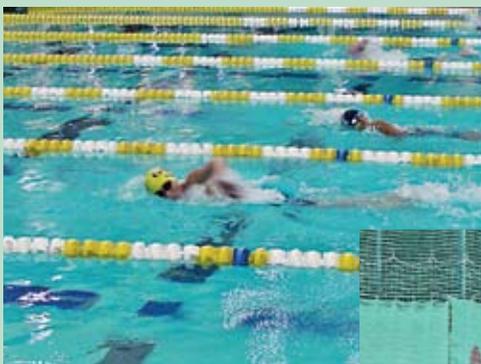
**Marshall Clark** spent four weeks in Switzerland as part of the Alpine Summer Term, an outdoor leadership adventure and cultural immersion program. He backpacked through the Bernese Oberland portion of Switzerland, summited the Wildhorn Glacier, visited historic Swiss cities, slept in tents and Alpine huts, and mountain biked in the Simmental Valley. While traveling, the group learned about public speaking, group dynamics, and decision making.

**Buckner Hasenmueller** performed almost 100 service hours at Baptist Memorial Hospital for Women and helped raise \$600 for the Neonatal Intensive Care Unit.

**Brian Ringel** helped clean up city parks in San Francisco, CA, as part of the JCC's Maccabi Games.

**Alex Taylor** spent part of his summer working for the second year at the Global Samaritan Orphanage in Livingstone, Zambia, for children who have lost both parents to AIDS. He then went on safari, where he got to spend time with Geddy Lee of the band Rush. Afterward, Taylor traveled to Egypt and visited the Great Pyramid at Giza. He also spent time in Cairo learning to interpret ancient Egyptian hieroglyphs before traveling to the ancient city of Thebes, where he correctly interpreted 8,000-year-old writings.

**Nathan Vogt** attended Electrical Engineering Camp at Skidmore College and was an instructor at a chess camp.



Richard Ouyang



Spencer Richey



Seventh grader Andrew Shelton (second from left) went on a rafting trip through the Grand Canyon with his family.



Chandler Brown

## Sophomores:

**Charles Belina** took Anatomy and Physiology at the University of Memphis and made an A in the course.

**Ben Benton** attended both the Arkansas Track Camp and the Mississippi State Football Camp.

**William George** taught tennis to young children.

**Lee Marshall** taught golf to under-privileged youths.

**Ashish Nathani** worked under Dr. Lu Lu in a research lab at UT where he studied the effects of ethanol in rats.

**Nicholas Rouse** took a chemistry class at Georgetown University.

**Lane Sally** was one of 80 students from 42 states chosen to attend the National Student Leadership Conference on U.S. Policy and Politics at American University in Washington, DC. There, he was a member of the Committee on Health, Education, Labor, and Pensions and authored a bill on new government guidelines for physical and health education and school lunches. He also participated in a presidential campaign simulation. Lane visited the office of Congressman Steve Cohen and went on a private tour of the Capitol.

**Mark Sorensen** attended a two-week summer program at Vanderbilt University in nanotechnology.

**Crews Wellford** worked as a lifeguard at Chickasaw Country Club and taught swim lessons.



Marshall Clark in the Swiss Alps



Davis Owen in Europe

## Juniors:

**Cale Carson** was a camp counselor-in-training at Camp Bear Track in Drasco, AR.

**Terrence Cole** was inducted onto the Youth United Way Executive Board.

**Elliott Collins** went with a group from the Presbyterian Church to work with Habitat for Humanity in Baltimore, MD.

**J.P. DeVincenzo** and senior **Cliff Guyton** worked in the microbiology research lab at Le Bonheur Children's Research Hospital under Dr. John DeVincenzo, professor of pediatric infectious diseases at the University of Tennessee. They researched *bordetella pertussis*, or whooping cough, and are presenting their research at two medical conferences.

**Clifton Jordan** played in the Walmart First Tee Open at Pebble Beach and participated in Service Over Self.

**Jonathan Kim** spent two months in South Korea.



Lane Sally



Sophomore Andrew Wilensky studied economics at Stanford University and worked as an umpire for the Germantown Baseball League.

**Aaditya Malhotra** organized the Right For Sight program for Burundian refugees who now live in Memphis. This effort was coordinated with the staff of the Refugee Empowerment Program, U.S. Committee of Immigration and Refugees, and Mr. Andrew Long from Walmart Vision Center. This program helped screen more than 120 children and identified those in need of comprehensive eye examinations and glasses. He also attended the Governor's School for International Studies held at the University of Memphis.

**Nathan Prosser** attended a two-week session on architecture at the University of Memphis. Each student did a project that was critiqued by a local architect and the dean of the Architecture Department. He also went with the Grace-St. Luke's Episcopal Youth Group to New Orleans and participated in rehabbing a house that was damaged by Hurricane Katrina. During July, he worked as an intern at Le Bonheur where he shadowed various medical professionals, worked with some of the children, and participated in the hospital's closed circuit television programs. He also attended a week-long session at Christian Brothers University for Bridge Builders.

**Joel Saslawsky** spent the summer attending the Bridge Builders Junior Camp, at a two-week leadership training camp, and as a sports camp counselor at the Jewish Community Center.

**Mason Soun** volunteered at St. Francis Hospital, tutored Sudanese refugees, and participated in a University of Tennessee science program.

**Kevin Szymkowicz** participated in Bridge Builders and worked at the lawn mowing business he started.

**Wyatt Whicker** interned with Dr. Julius Fernandez, a neurosurgeon. He shadowed him during his clinicals, participated in a cadaver course that Fernandez taught, and watched surgeries, including a brain tumor removal and two spinal fusions.



Sophomore Joe Hoffsommer and freshman Richard Hoffsommer rafted through the Bald Eagle Preserve in Skagway, AK.

## Seniors:

**Daryan Barnes** volunteered in the emergency room at the Veterans Administration Medical Center. He escorted patients and helped doctors and nurses.

**Eric Catmur** attended the Business Academy at the University of Alabama.

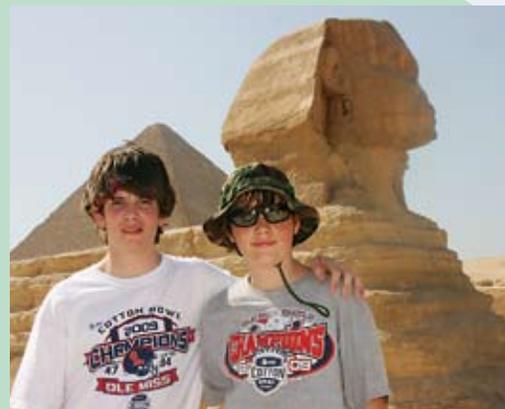
**Daniel Clark** worked as a lifeguard and swim coach.

**Cameron Crawford** performed mission work in Mexico as a Crosslink International volunteer.

**Brian Davidoff** interned at a cancer-research laboratory at the University of Tennessee Health Sciences Center. He learned how to use specialized equipment and special techniques. His assignments included applying different drugs to cancerous cells and then later analyzing the effects.

**Trip Freeburg** volunteered at Baptist Memorial Hospital.

**Jon Kastan** worked in a research lab in the Oncology Department at St. Jude Children's Research Hospital. His project consisted of testing different combinations of chemotherapeutic agents on cancer cells.



Alex Taylor and his brother, Daniel, at Giza in Egypt



Aaditya Malhotra (center)

**Wade Laycook** attended the Columbia Scholastic Press Association Journalism Workshop at Columbia University in New York, taught guitar lessons, and attended the Bridge Builders Senior Leadership Conference.

**Michael Lewandowski** taught day camp classes and worked at Presbyterian Day School as the assistant to the summer activities director.

**Ryan Turner** became a cadet firefighter and Web master for the Walls, MS, Fire Department. He worked 12-hour shifts at the firehouse and went on calls where he helped put out fires and save lives. He was also hired by the Mid-South Chapter of the American Red Cross to manage their local Web site and social media presence. Turner also continued working for his company, Digilux Studios. He developed, designed, and managed Web sites for local clients. In August, Turner began classes to be an emergency medical responder.

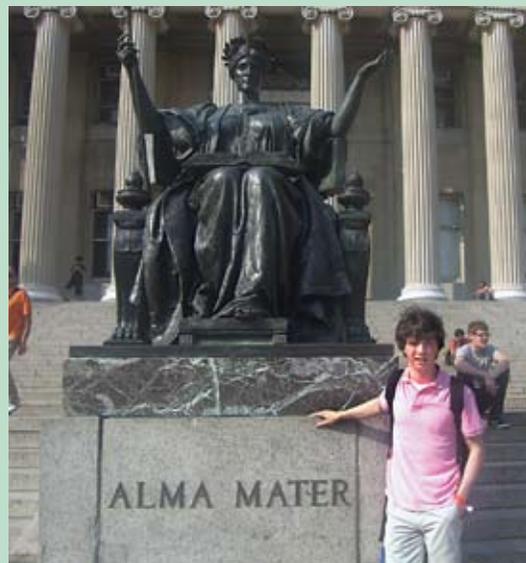
**Austin Magruder** attended Auburn University Architecture Camp.

**John Austin Monteith** worked at the Austin Law Firm as a runner and answered phones.

**Wilson Orr** organized the second annual Birdies for St. Jude golf fund-raiser.

**Jake Rudolph** played baseball for the Memphis Tigers baseball team.

**Rocky Stone** volunteered at the Germantown Animal Shelter. He also worked on a farm where he learned how to drive a tractor.



*As current editor of The Owl's Hoot, Wade Laycook (pictured on the steps of Columbia University) attended a journalism workshop. The Journalism Summer Fellowship Endowment was established in honor of Mr. Norman Thompson by former editors and staff members of The Owl's Hoot.*

**Will Taylor** traveled to Europe with People To People for 19 days. He went to England, France, Belgium, the Netherlands, Germany, and Switzerland. While in Europe, he met a member of the U.K. Parliament, participated in a ceremony at Normandy, lived with a German family for three days, visited a German school, and went white-water rafting on the Inn River. The group also took part in a service project, which involved removing foreign plant species from the banks of a river in Freiburg, Germany.

**Peterson Wellford** had four jobs at once. He was the head swim coach at Windyke Country Club, taught private swim lessons, worked as a lifeguard at the Memphis Jewish Community Center, and worked at the All-American Swim Shop.

**George Utkov** worked at the Pet Health Center.

**Michael Wilder** delivered Meals on Wheels with his grandmother.



*In addition to his volunteer work, Ryan Turner (front) went white-water rafting in Big Sky, MT.*



*Elliott Collins in Baltimore, MD*

## Overseas Owls Exchange Culture in China

by Miss Anna Turnipseed

The exhaustion of a 20-hour flight was well worth it to two students who traveled to China with the People To People Ambassador Program. This past June, juniors **Scooter Taylor** and **Alex Jarratt** served as ambassadors for America in China for three weeks.

"People To People helps to promote peace through understanding in foreign countries," Taylor explained.

The group from People To People was composed of 43 students from across the country, all with the desire to promote American culture while learning about the traditions and culture of China.

The vibrant history of China played a major part in the visit; the group visited various thriving Chinese cities as well as major historical landmarks, such as Tiananmen Square, the Great Wall of China, and the Forbidden City. They were given exciting opportunities to learn from a Kung Fu master in Beijing and to visit the famous terra cotta warriors in Xi'an.

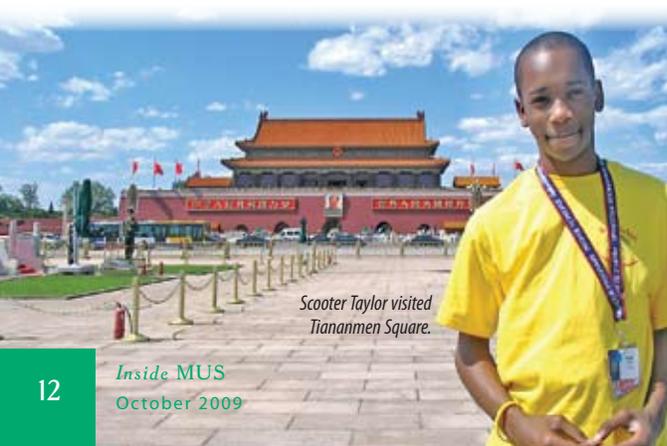
Although they relished these cultural highlights, the boys agreed that the time they spent in the homes of Chinese families was the most meaningful. The delegation was divided into groups of three, and each group spent a few days with a Chinese family in the village of Donghan. While living with these families, the students enjoyed sharing meals, observing culture, and attempting to communicate through various hand signs.

Although the language barrier was a source of confusion and laughter, Jarratt acknowledged that there was much to be gained from this experience.

"I don't want to look at this as just something more to put on that good old transcript," Jarratt said. "It really gave me an insight into how the rest of the world functions. On the inside, no matter how different our languages and cultures may be, it is easy to see that the human experience is universal."



Scooter Taylor and Alex Jarratt played traditional Chinese games as they learned more about the local culture in China.



Scooter Taylor visited Tiananmen Square.

## IN THE LAND OF THE KIWI

by Dr. David Jackson, Religion Department Chairman

All my life I've heard about "Southern hospitality." I've watched my mother practice it, and I've taken pride in the positive association with my native region. This summer I experienced *real* Southern hospitality, as in the Southern Hemisphere, when my wife and I traveled to New Zealand for the 16th annual conference of the International Boys' School Coalition.

Everywhere we went, from the northern city of Auckland, through Hawkes Bay on the east coast, to Queenstown on the south island, people were friendly and welcoming.

The conference, which convenes in a different country each year, met on the campus of Lindisfarne College in Hastings, which is near Hawkes Bay on the Pacific coast. In the spring of 2008, the Lindisfarne soccer team visited MUS while they were touring the United States. Everyone I met who had been on that trip was full of praise for their visit, saying it was the highlight of their trip.

The theme of this year's conference was "Windows into Manhood." I was included on the program to present a class session called "Model for Manhood: Jesus of Nazareth."

The conference always presents research on education concerns that are specifically relevant to single-gender schools such as MUS. This year, we heard from well-known authors who had researched and written on the special needs and developmental differences between boys and girls. Steve Biddulph, an Australian family psychologist and author of *Raising Boys*, spoke about the physical and emotional needs of boys.

Celia Lashlie was the only female head of New Zealand's prison for men and wrote the book *He'll Be OK: Growing Gorgeous Boys Into Good Men*. She told harrowing stories of men whose lives were in shambles because they made the wrong choices. Other presenters were teachers involved in an active research project initiated by the IBSC, in which gender-specific issues were integrated into the English curriculum.

Their insights gave me a deeper understanding of the rationale behind single-sex education, and why MUS is so important to the students we serve. The results were impressive and helpful in understanding some of the dynamics of a boys' school education.

As tourists, we learned the term "kiwi" applies to three different subjects in New Zealand: a small flightless bird with a long, slender beak; the brown, fuzzy fruit with the green interior available at grocery stores; and a native of the country. We also experienced much of the varied topography of the two islands that make up New Zealand. Both islands were formed from volcanic and glacial activity, so the slopes are steep and level terrain is hard to find. Hot thermal springs are active in the north, dormant volcanoes dot the landscape, and Hawkes Bay was dramatically altered by an earthquake in the 1930s. We saw a demonstration by a Maori tribe, the Polynesian people who preceded the Europeans in settling the islands. We rode on a jet boat, which reaches amazing speeds due to an engine that sucks in water like a jet engine on an airplane. We flew over the "Southern Alps," watched the sunrise above the Pacific Ocean, and saw the bridge from which the first-ever bungee jump occurred.

It is a great honor to represent MUS on such an international occasion, and this event was especially enjoyable due to the previous, positive contact. I'm proud to be associated with this school and hope I represented this institution that means so much to so many. As they say in New Zealand (in Maori), "*Kia Kaha, Kia Toa, Kia Manawanui*," which means, "Be brave, be strong, be persevering."



Dr. Jackson near Queenstown on the south island in New Zealand

Junior **Chase Schoelkopf** has worked toward his goal of attending veterinary school at the University of Pennsylvania for years. Now, he is rethinking his decision, after participating in the prestigious National Youth Leadership Forum on Medicine (NYLF/MED) this past summer.

"I have wanted to be a veterinarian for years, but, recently, I started thinking about human medicine," said Schoelkopf, who was nominated for the program. "I hoped this program would cement my interest in veterinary medicine or change my interest to human medicine. Instead, it just made the decision harder. I now love both."

During the ten-day forum, Schoelkopf was introduced to public health, medical ethics, research, and general practice concepts by visiting hospitals and clinics. He also engaged in a simulation where he and fellow students were presented with a fictional patient's case history and then were asked to make a diagnosis and develop a treatment plan.

In addition to visiting cutting-edge medical schools and clinical facilities, Schoelkopf took part in seminars conducted by leaders in the medical field, and he also observed and interacted with physicians, surgeons, researchers, scientists, and medical educators at work.

"My favorite parts of the program were the visits to the medical schools and hospitals and the live surgery broadcast," he said. "At the medical schools, we were able to see what a medical school was really like, ask medical students questions, ask admission officers

questions, learn how to take blood pressure, and visit a cadaver lab."

Like Schoelkopf, **Kenny Johnson**, **Hunter McLendon**, **Witt Meloni**, and **Colin Thomas** also enhanced their education by interning, volunteering, taking classes, or enrolling in summer programs.

In addition to being the founder of the campus Hip Hop Club, Johnson, a junior, taught dance to SLAM participants and to teenagers at the Hope and Healing Center, a community center in downtown Memphis. Then, to hone his own skills, he traveled to Los Angeles in July to take classes at the Debbie Reynolds Studio. There, he worked with some renowned hip hop choreographers, including Kevin Maher, who has choreographed for Britney Spears and Jennifer Lopez.

"I decided that this was a journey to improve myself as a dancer," Johnson said. "A part of me was very nervous because half of the people I saw in the classes were in dance videos or dance movies. It felt like my heart was beating out of my chest as people were entering the room for the advanced class."

But Johnson didn't let his nerves get the best of him and quickly made an impression on fellow dancers and choreographers.

"Choreographers asked me to come take some of their classes," he said. "I made a couple of contacts with choreographers who want to work with me when I return to L.A. in a few months. This journey was definitely the motivation I needed to grow

as a dancer, and it also helped me see how much I love and enjoy the art of dance."

Another student, McLendon, also benefited from his summer learning experience while attending the ten-day Tulane Science Scholars Program in New Orleans. He was one of only 20 students in the program and the only one from outside Louisiana. The program used live animals, human brains, and the newest technology to teach neuroscience, one of McLendon's interests.

"We can learn many things about humans from observing other animals," McLendon said. "I ran experiments to learn the effect of alcohol on rats by testing their balance, drowsiness, and sensitivity to pain. I also prepared brain tissue for study under a microscope and learned how to study brain waves."

McLendon, a junior, said he hopes his experience will help him get into a top

neuroscience program when he applies to colleges next year.

Thomas, a senior, did not have to venture too far from home this summer to learn more about protecting ground water. With the help of Mrs. Rosalyn Croce, a chemistry instructor, Thomas worked with the University of Memphis Ground Water Institute (GWI), which currently is studying the aquifer that runs underneath Memphis. Institute scientists are studying the interaction of ground water with surface water, which is water from rainfall and moving bodies of water.

"This kind of data can give insight into how fast the drinking water may become polluted by chemicals

used by people living above the aquifer," Thomas said.

According to Thomas, the data also will give the scientists information about how fast the water is being replenished.

Thomas, who is also the MUS ChemClub president, worked at two of GWI's research sites, the Pinecrest site in Moscow, TN, and the Loosahatchie River site in southwestern Tennessee. He helped GWI build and deploy research equipment for both sites. He also helped build and install the weir, a dam-like structure, at the Pinecrest site, and helped build and bury PVC pipes submerged in the Loosahatchie River to monitor water flow beneath the riverbed.

Meloni, a junior, also gained valuable summer experience close to home by volunteering twice a week at MIFA, the Metropolitan Inter-Faith Association. Meloni called, e-mailed, and sent letters to churches across the city in hopes of compiling a church mailing list for the organization. Because of his summer experience, he said he plans to work as a liaison between MIFA and the MUS Civic Service Organization (CSO) to increase the number of students who volunteer there.

"They always need volunteers and would really like for more MUS students to get involved with them," Meloni said. "It is very important to get involved in organizations like MIFA because they bring together individual groups of volunteers, thus allowing for more effective work."



Chase Schoelkopf



Colin Thomas



Kenny Johnson



Hunter McLendon

## SUMMER BREAKS GET EDUCATIONAL

# Finding the Lost Generation

About halfway through the long hike, the fog started to clear and senior **Evan Baker** could see a spectacular view from the Pyrenees Mountains. Once he and his fellow MUS in Europe classmates reached the mountain base, they walked to their hotel in Burguete, Spain, where Ernest Hemingway ate trout and rested after fishing trips with friends.

“What we hiked was a small section of the Camino de Santiago de Compostela or the Way of St. James,” Baker explained. “It’s a religious pilgrimage that European Catholics believe, or used to believe, will reduce their time in purgatory.”

The 22-mile hike was part of the curriculum of the 2009 MUS in Europe trip. The traditional pilgrimage starts at St. Jean Pied de Port in southern France and ends in Santiago de Compostela, near the western coast of Spain.

The group undertook the hike after visiting Ypres, Belgium, and Paris, France, and before spending two weeks at the Chateau de la Giraudière, Dr. Reginald Dalle’s family home in the Loire Valley in France. The group also visited Madrid, San Sebastian, and Pamplona in Spain.

The purpose of this year’s MUS in Europe trip was to study the Lost Generation writers by visiting places that had inspired their writing as well as the settings of some of their works.

“The Lost Generation is the generation of young men who fought in World War I and were ‘lost’ there, wounded physically, psychologically, and spiritually by the experience,” said Mrs. Elizabeth Crosby, an English instructor who organized the trip. “Growing up in an international climate that seems bent on aggression and violence, our students are mature enough to consider the devastating toll war takes on those who wage it.”

Novels included in the curriculum were Hemingway’s *The Sun Also Rises*, Erich Maria Remarque’s *All Quiet on the Western Front*, Dalton Trumbo’s *Johnny Got His Gun*, and Tim O’Brien’s *The Things They Carried*. The students also considered WWI poetry, short stories, eye-witness accounts, soldiers’ letters home, and films, including *Behind the Lines*, *All the Kings Men*, and *Joyeux Noel*.

Senior **Ted Fockler** said he found the experience helped to put the works in perspective.

“We were learning about the Lost Generation writers in the places that gave them their inspiration, giving us tangible and concrete examples to relate to their work,” Fockler said.

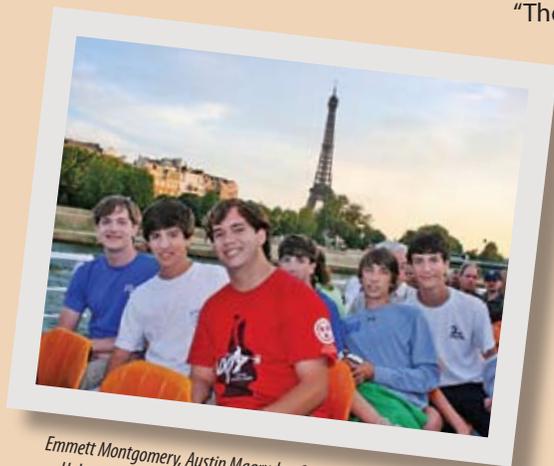
Guided by MUS in Europe Director Bill Taylor, Crosby, Dalle, and Joe Hooker ’08, seniors **Steven Bell, Robert Cartwright, Edward Cates, Eric Catmur, Andrew Chinn, Cameron Crawford, Conner Davis, Holt Edwards, Sam Ferguson, Trip Freeburg, James Long, Austin Magruder, Evans McCaul, Emmett Montgomery, Holman Moores, Patrick Nenon,** and **John Straton** took part in the course.



Austin Magruder, Patrick Nenon, Holman Moores, Holt Edwards, Ted Fockler, Robert Cartwright, and Evans McCaul



The MUS in Europe participants visited an arena in Madrid, Spain, where they saw a bullfight.



Emmett Montgomery, Austin Magruder, Cameron Crawford, Holman Moores, Robert Cartwright, and Edward Cates saw parts of Paris from a boat.

Photography courtesy of Mrs. Elizabeth Crosby

## Adventures in Antigua: MUS in Guatemala 2009

by Miss Rebecca Bates

The MUS in Guatemala students were treated to an unusual experience when they hiked up Volcán de Fuego, an active volcano and one of the most beautiful natural landmarks in Central America.

"But it is not dangerous," said MUS in Guatemala Director José Hernández. "There was an eruption a few months prior to the trip, so the landscape was totally different. The trail we normally would have taken was gone, so we had to find a different one."

However, blazing new trails was exactly the point of the journey to Guatemala. Students were given a chance to develop their Spanish language skills and to embark on new adventures such as an expedition to nearby Mayan ruins and a trip to Lake Atitlán. They also visited two other large volcanoes, called Volcán de Agua and Acatenango.

Senior **Brian Davidoff** was stunned by the amount of Spanish he had to speak while on the trip, but he said he now feels more confident in his ability to converse in the language.

"When I discovered that our days would entail about four hours of speaking Spanish, initially, I felt overwhelmed," Davidoff said. "However, I realized that the best way to learn was to devote oneself completely to speaking Spanish and to speak it often. Without a doubt, I would not have learned as much if I had not committed to it like I did."

Senior **Elliott Bryant**, an MUS in Guatemala veteran, was taken aback by the challenges he encountered with language immersion.

"Since I had participated in the program the previous summer, I was sure I would feel more comfortable with my surroundings," Bryant said. "Still, it was a surprise to me how difficult it was to re-learn how to speak and listen to the language."

Being completely immersed in the Spanish language wasn't the only way Davidoff, Bryant, and their fellow MUS travelers were pushed outside their comfort zones. For three weeks, the students lived in the Guatemalan city of Antigua, where all free time was spent learning about a culture completely foreign to their own. Without vehicles, the students had to walk to destinations in town where they had a chance to speak with Antiguan residents and to see daily life in Guatemala.

In addition to Bryant and Davidoff, other travelers to Guatemala were seniors **Clayton Furr**, **Andrew Gardella**, **Patrick Massey**, **Allan Palmer**, and **Ian Stockstill**; juniors **John Dicken**, **Rob Dickinson**, **Michael Galligher**, **Blake Hennessy**, **Hunter Krauch**, **Billy Simco**, and **Avery Tosi**, and alumni Ashton Fisher '07 and Russell Godfrey '09. Dr. Steve Gadbois, a math instructor, helped chaperone the trip.



Andrew Gardella at Tikal, the ancient Mayan ruins in Guatemala

Photo by Clayton Furr

Clayton Furr and Brian Davidoff



## Get Ready for MUS Travels 2010

Three exciting excursions are planned for students next summer. Full descriptions of the programs are available on the MUS Web site at [www.musowls.org](http://www.musowls.org) under the Campus Life heading.

### MUS in Europe

**Visions of Man – Renaissance and Modernism**

**June 1 – June 19, 2010**

**Mr. Lin Askew and Mr. Doug Perkins**

For more information, contact Mr. Bill Taylor at [bill.taylor@musowls.org](mailto:bill.taylor@musowls.org), Mr. Lin Askew at [lin.askew@musowls.org](mailto:lin.askew@musowls.org), or Mr. Doug Perkins at [doug.perkins@musowls.org](mailto:doug.perkins@musowls.org).

### MUS in Guatemala

**Spanish Immersion Program**

**May 30 – June 19, 2010**

**Mr. José Hernández**

In order to participate, a student must have completed Spanish II. For more information, contact Mr. José Hernández at [jose.hernandez@musowls.org](mailto:jose.hernandez@musowls.org).

### MUS Native American Tour

**June 19 – July 3, 2010**

**Dr. Robert Winfrey and Coach Loyal Murphy**

This trip is for current freshman and sophomores only. For more information, contact Dr. Robert Winfrey at [robert.winfrey@musowls.org](mailto:robert.winfrey@musowls.org) or Coach Loyal Murphy at [loyal.murphy@musowls.org](mailto:loyal.murphy@musowls.org).



# Sports Buzzy

## 2009-10 Varsity Basketball Schedule

Nov. 19	West Region Jamboree at MUS	7:00 p.m.
Nov. 24	Bishop Byrne at MUS	7:30 p.m.
Nov. 25	Catholic at MUS	7:30 p.m.
Nov. 30	FCA at MUS	7:30 p.m.
Dec. 04	Harding at MUS	7:30 p.m.
Dec. 08	Tipton-Rosemark at MUS	7:30 p.m.
Dec. 11	Arlington at Arlington	7:30 p.m.
Dec. 22	SBEC at SBEC	7:30 p.m.
Dec. 28-30	Holiday Tournament at Carbondale, IL	TBD
Jan. 05	St. Benedict at St. Benedict	7:30 p.m.
Jan. 08	CBHS at MUS	7:30 p.m.
Jan. 09	Houston at MUS	7:30 p.m.
Jan. 12	ECS at MUS	7:30 p.m.
Jan. 15	Briarcrest at Briarcrest	7:30 p.m.
Jan. 16	Lausanne at MUS	7:30 p.m.
Jan. 19	Bolton at MUS	7:30 p.m.
Jan. 22	St. Benedict at MUS	7:30 p.m.
Jan. 25	St. George's at MUS	7:30 p.m.
Jan. 29	CBHS at CBHS	7:30 p.m.
Jan. 30	Jackson Christian at JCS	7:30 p.m.
Feb. 2	FACS at FACS	7:30 p.m.
Feb. 5	Briarcrest at MUS	7:30 p.m.
Feb. 8-13	Regional Tournament at MUS	TBD
Feb. 20, 27	Sub-State Games	TBD
Mar. 4-6	State Tournament in Nashville	TBD

## Lifeguards Make a Splash

by Mrs. Laurie Clark, Head Swimming Coach

The Memphis Jewish Community Center held the first annual Memphis-area Lifeguard Games on Sunday, July 19, and senior **Daniel Clark**, Robert Vestal '09, and Forrest Wortham '09 were among the participants. As part of the Chickasaw Country Club team, they won the third-place trophy and participated on the winning Blue Group Team.



(from left) Coach Whitney Clark, Forrest Wortham, Robert Vestal, Daniel Clark, and team member Riley Clark, a sophomore at the University of Arkansas

They were coached by Miss Whitney Clark, the Lower School swim coach.

Teams from Collierville, Memphis, Bartlett, and Tunica competed in games that included a water rescue relay, passive drowning rescue with CPR, and ring buoy toss.

Being a lifeguard is one of the most serious and professional jobs. Lifeguards are certified by the American Red Cross to perform water rescues, CPR, and first aid, and they are classified as first responders.

## QUARTERBACK LEARNS FROM THE BEST

by Miss Lauren Oxner

Senior quarterback **Barry Brunetti** is no stranger to recognition. After being named *The Commercial Appeal's* Best of the Preps Offensive Player of the Year in June, Brunetti received word that *ESPN Magazine* had chosen him as one of only two players in the South to attend the 2009 Elite 11 Quarterback Camp in Laguna Hills, CA, for three days this past July.

The camp, which showcases the top 11 high school quarterbacks in the country, is a highly-coveted opportunity for players to impress college scouts with their abilities while getting top-of-the-line coaching tips. Brunetti's selection was based largely on his outstanding performance at the Elite 11 regional qualifying camp this past spring.



Barry Brunetti

"It's a huge honor to be invited to an event that I have dreamed of being in my whole life, and it's a blessing to compete with the best around the country," he said.

The camp, which has seen the likes of NFL stars Jay Cutler, Brady Quinn, and Drew Brees, was everything Brunetti had hoped it would be.

"I went out and did everything that was asked of me," he said. "I also got to learn from counselors who are on top in the quarterback world today, and I still keep in touch with them almost every day."

Those counselors included college football stars Colt McCoy, starting quarterback for the University of Texas; Penn State's Darryl Clark; and Mark Sanchez, a 2009 draft pick for the New York Jets.

# Football Season Begins With a Bang With BRIDGES

Coach Bobby Alston and the Owls began their 2009-10 football season by participating in the Aim Charity/BRIDGES Kickoff Classic, and, for the sixth consecutive year, the Owls won their season opener. This year, they defeated the Millington High School Trojans, 38-0.

The previous eight BRIDGES games were held at the Liberty Bowl Stadium, but, this year, the event was moved to Stokes Stadium as the two games took place on the Owls' turf, with MUS playing against Millington on August 21 and CBHS going up against Melrose on August 22.

BRIDGES Inc., a nonprofit group that provides experiences to motivate youths and adults to fight racism and poverty, began sponsoring this event in 2001 as it sought to match public and private schools in non-traditional football games.

The Classic is much more than football games. Through social events and service opportunities, players and coaches spend time learning about each other. This year, players participated in Community Day on the Saturday before the games, and MUS seniors represented our school. As part of Community Day, players from the four participating schools helped with service work such as cleaning up trash, weather-



*Junior Forrest Baty returned a punt.*

proofing homes, and building wheelchair ramps for elderly and low-income people. Wearing their jerseys, the players worked together to improve homes in underprivileged areas.

The next day all four teams participated in a tailgate dinner, hosted at the BRIDGES Center in downtown Memphis. The players again had the opportunity to get to know members of the other teams as they continued to build camaraderie.

MUS and CBHS are the only two schools that have been involved in all nine Classics. Coach Alston and members of the administration said the experiences afforded to MUS players by BRIDGES are invaluable as they learn how others live in Memphis as well as their own roles in the Shelby County community.

Alston said he looks forward to the BRIDGES game each year, not only because of the quality of the competition, but also because of the experience.

"Thanks to BRIDGES for their commitment to this game," Alston said. "It was a tough call on their part to keep the Kickoff Classic going with the problems at the Liberty Bowl. BRIDGES has proven that this event can form relationships that last. All of us at MUS were excited to host the event this year at Stokes Stadium and Hull-Dobbs Athletic Field."



*Junior Zach Erickson and senior Harrison Martin tackled a Millington player.*

*Senior Phillips Morrison blocked for senior quarterback Barry Brunetti.*



# Lacrosse Lessons

Thirty-one students got the opportunity to spend time at prestigious schools including Princeton, Cornell, Dartmouth, and Colgate, but they were not there for the traditional college tour. Instead, these students worked up a sweat at lacrosse camps directed and coached by some of the best-known names in college lacrosse.

Juniors **Drew Connors** and **Chase Schoelkopf** and freshmen **Philip Aiken**, **Seth Carson**, **Grant James**, **Peyton Klawinski**, **Andrew Miller**, and **Remy Rea** are just eight of the lacrosse players who ventured far from home to get a jump start on next spring's season. They received instruction from the likes of Coaches Jeff Tambroni of Cornell, Bill Tierney of Princeton (now with the University of Denver), John Desko of Syracuse, and Tim O'Branski of Salisbury, and from Syracuse players Matt Abbott, Tim Desko, Dan Hardy, Steven Keogh, and Jovan Miller.

Klawinski, a midfielder who attended camp at Cornell and the All-American Camp at Colgate, said he believes the camps helped to build his skills

now and will help him with college recruiters in the future.

"It is a great learning experience," he said. "The camps also get us in front of college coaches, and they are able to watch us play. Hopefully, they liked what they saw and will recruit me to play for their teams in a few years."

Recruitment is what Schoelkopf had in mind when he attended the East Coast Lacrosse Camp at Dartmouth College, a camp with one coach for every eight players. He went to learn more about the school, meet the current Dartmouth team, and discover what the coaches look for in their players.

Klawinski and Schoelkopf must have made positive impressions at their respective camps because the 12 best players at Colgate were selected from each age group for the All-Star Team, and Klawinski was one of only two freshmen chosen. In addition, at Cornell, he was the only freshman selected for the All-Star Team's varsity division. Schoelkopf was chosen for the Dartmouth camp's All-Star Team and was invited back to attend the camp next year.

Schoelkopf's schedule at Dartmouth was rigorous, with increasing activity each of the four days.

"We had a test on strength and conditioning the very first day," he said. "On day two, we played six games. By day three, we were up to five games a day as well as, for those of us selected, the All-Star Game. On the last day, we had the semifinals and the championship. At the end of camp, we each received evaluations from the coaches."

Schoelkopf also attended the Adidas Futures Team Camp at Gettysburg College with Carson, Connors, Klawinski, Miller, and Rea. Their average day at Gettysburg consisted of three sessions lasting two to three hours each. They scrimmaged at every session, participated in drills, and watched demonstrations. In the end, there was a championship game.

"We pretty much just took breaks for meals and then hit the field again," Rea said. "It was intense."

Carson agreed that the sessions and the competition were tough but is happy with the results.

"It helped me become a more aggressive defensive player," Carson said. "My stick skills improved tremendously in the three days we were there."

Rea, a midfielder who also attended the Colgate and Cornell camps with Klawinski, said that he met all of the goals he had going into the camps he attended.

"I was looking to improve and get ready for the spring," Rea said. "The camps taught me new things about lacrosse, and I was able to meet and play with, and against, some great players from other parts of the country."

Connors also attended Peak 200, a recruiting camp at the University of Massachusetts.

"The recruiting experience is fantastic, but the part I like best about attending the camps is being around a group of guys who like the same sport as I do," Connors said.

James, who last year played for the Lower School team, attended the lacrosse camp at Princeton University and the Syracuse University Lacrosse Camp. He spent his days at practices and performing drills and his nights competing in games.

"I played last year on the eighth-grade team, but, unfortunately,



Photo by Tom Schoelkopf

(front row) Drew Connors, (second row, from left) James David Duke, Heath Wilder, Garrett Graham, Joe Morrison, Peyton Klawinski, (third row, from left) Chase Schoelkopf, Patrick DiMento, Coach Pat DiMento, Mr. Dave Rea, Remy Rea, Mrs. Patty Schoelkopf, Scott Freeburg, Daniel Cunningham, Kris Lucas, Charlie Freeburg, Selby Austin, and Seth Carson

## New Coach Brings Team Approach to Wrestling

Mr. Steve Hendricks believes each individual shares responsibility for a group's success, and he will bring this philosophy to MUS as the new head wrestling coach for the varsity and junior varsity teams.



"When I'm working with a group, I work with the entire group – not just the starters," Hendricks said. "If I've got 40 guys who come out for the team, that 40th will be as important to me as the No. 1 guy. State champions aren't going to get more attention than rookies. This strengthens the entire team because, as seniors graduate, underclassmen are able to step up and perform well."

Hendricks, who received his master's degree in education from the University of Memphis in 1984, is no stranger to MUS wrestling. He has worked as the assistant coach for both the varsity and junior varsity teams since 2004.

"Steve brings both great experience and a competitive spirit," said Mr. Bobby Alston, athletic director. "We are very fortunate to find such a qualified and respected wrestling coach in the Memphis community. He is very familiar with many of our boys from his work with them in the past, and I know he will continue to provide our wrestling program with outstanding leadership."

The move to head coach is preceded by a long career coaching college and high school athletics. Hendricks wrestled in college at Southeast Missouri State University until graduating in 1970 with a bachelor's degree in physical education and a minor in biology. He then became the school's assistant wrestling coach for two years. In 1974, he moved to Memphis to coach wrestling, football, and track and to teach science at Millington High School. There, he coached a total of eight wrestlers to finish in either first, second, or third place in the Tennessee Wrestling State Championship Tournament. In 1994, he became the assistant principal and wrestling coach at Bolton High School, and, during his time there, coached one wrestler to a second-place finish at state.

I had to sit out due to an injury," said James, a midfielder. "I am looking forward to making up for lost time during this upcoming season, so I want to make sure I'm in top form when we start practices."

Now, with advice from Matt Abbott on shooting and clearing, James is ready to make his comeback for the Owls in the spring and, eventually, play lacrosse in college.

Miller and Aiken attended the Princeton camp, but they also spent five days at the Trilogy Camp in Lexington, KY, working with professional lacrosse players Ryan Boyle of the New York Titans and Mitch Belisle of the Boston Blazers.

"The one-on-one instruction at Trilogy made for an incredible experience," Aiken said. "I cannot wait until lacrosse season starts again."

Miller, who won an award as one of the best players on his team, also attended the Academy Lacrosse Camp in Memphis.

"The benefits are learning new moves and skills," Miller said.

Head Lacrosse Coach Elliott Dent encourages all of his players to attend lacrosse camps or play in summer leagues.

"Lacrosse is a skill-oriented game," Dent said. "An average player will never become a good player unless he continues to develop his skills outside of practice and during the off season. I encourage all players to attend a lacrosse camp during the summer. Most lacrosse camps are staffed with outstanding college coaches and players. It is the best off season experience for players who want to improve."

### Lacrosse Players and the Camps They Attended

Academy Lacrosse Camp in Memphis: **Wills Abston, Jeff Daniel, James David Duke, Garrot Graham, Wellford Gould, Joe Morrison, Trip Underwood, and Heath Wilder**

Adidas Championship: **Franklin Martin and John Straton**

Blue Chip 225: **Rob Dickinson**

Bill Pilat's The Goalie School at Roanoke College: **Zak Eissler**

Future's Team Camp at Gettysburg College: **Selby Austin, Daniel Cunningham,**

**James David Duke, Patrick DiMento, Charlie Freeburg, Scott Freeburg, Garrot Graham, Kris Lucas, Joe Morrison, Wil Rainer, and Heath Wilder**

Gait Cup at Gettysburg College: **Rob Dickinson, Noah Hanover, Russell Scott, Quay Stallworth, and John Straton**

Johns Hopkins Lacrosse Camp: **Holt Edwards**

Naval Academy Lacrosse Camp: **Charlie Freeburg and Scott Freeburg**

Nike Blue Chip Lacrosse Camp: **Franklin Martin and Russell Scott**

Peak 200 at U. Mass: **Russell Scott**

Rutgers MVP Team Camp: **Noah Hanover, Russell Scott, and Quay Stallworth**

Southern Combat Lacrosse Camp in Nashville: **James Akers, Rob Dickinson, Noah Hanover, and Russell Scott**

Top 205 Lacrosse Camp: **Russell Martin and John Straton**

Trilogy Lacrosse Camp: **Tiger Adams**

U.S.N.A. Lacrosse Camp: **Zak Eissler and Fort Robinson**

Windy City Tournament, Flying Elvis Memphis Select U-15: **Wil Rainer**

## Hot Temperatures Equal Player's Passion

Freshman **Marshall Sharp** traveled from Florida to Texas during the summer, playing tennis in extreme heat and winning against some nationally ranked players.

"Heat is a huge factor in tennis," Sharp said. "A clay court can add up to ten degrees to an already hot day, and a hard court can add 15 degrees. That means playing several hours of competitive tennis in what amounts to 115- to 125-degree heat."

A competitive spirit and a fierce desire to win fuel Sharp's passion for the game. Currently, he is the United States Tennis Association's (USTA) third-ranked junior player from the South and the 34th-ranked player in the nation in the boys' 14 singles division. Sharp, who started playing tennis at the age of 7, spent up to 21 hours a week practicing for the USTA tournaments he competed in this past summer.

He won the National Open Championship in Little Rock, AR, and came in sixth place in the Gator Bowl, a national championship in

Jacksonville, FL. He also defeated a player ranked in the top 15 in the United States at the Clay Courts National Championship in Fort Lauderdale, FL.

"I had played him several times, and he had always won," Sharp said. "This time, I won 6-3, 6-2."

He continued his streak of winning against nationally-ranked players at the Hard Courts National Championship in San Antonio, TX, where he defeated a player ranked in the top ten. Sharp continued until the heat forced him to default in the middle of his last match.

"The heat got the best of me," Sharp said. "It was 122 degrees, and I had a heat stroke and muscle failure."

Sharp rebounded after a few days of rest, and he has resumed his practice schedule. He's also looking forward to future competitions, especially playing on the Owls' varsity tennis team next spring.

"I like to win," Sharp said. "I hope to get a scholarship to college and then play tennis professionally, but I know that I'm going to have to work even harder than I do now."



*Marshall Sharp and the gold medallion he won at the National Open Championship*



*Senior Sam Harris, a strong safety on the varsity football team, was honored by the U.S. Marine Corps, one of the sponsors of the ESPN High School Football Showcase, with the Honor, Courage, and Commitment Award. Harris, who was nominated by the Owls' coaching staff, exemplifies the spirit of the Marine Corps through leadership and service to his school and community and is an outstanding student and role model. The award was announced during the MUS vs. South Panola football game that aired on ESPN U Friday, September 4.*

## Summer Baseball Hits it Out of the Park

by Miss Lauren Oxner

When Coach Johnny Beard faced the loss of his most experienced players during the 2009 summer season, he seized the opportunity to bring younger players to the next level and finished with a winning record.

"We had about 15 of our older players leave to play for area competitive teams this summer," Beard said. "The rest of the squad was basically our JV team. Things actually turned out perfectly; the older boys who left got some great experience and saw very strong competition, while the younger guys who stayed with us got some good play time and more experience at this level."

The Owls finished the summer season with an outstanding record of 10-3, winning against teams from Covington, Germantown, Harding, and Olive Branch. After such a strong showing, Beard said he is excited about the upcoming season.

"Summer baseball is a great opportunity for me to see the younger talent that I don't usually get to see during the previous season," he said. "They have a chance to show me what they can do and prove that they're ready for the next level. We have a lot to look forward to this season."

Led by Beard and Coaches Kyle Finney, Scottie Yount, and Ben Clanton '94, the summer baseball team included juniors **Blake Caummisar, Landon Finney, Carson Smith, and Jian Yin**; sophomores **Edward Francis, Spencer Gruber, Daniel Harris, Wil Hergenrader, and Holt Perdsock**; and freshman **Andrew Plunkett**.



*Holt Perdsock*

## BASKETBALL TEAM'S POTENTIAL SHOWN AT SUMMER CLASSIC

*by Miss Lauren Oxner*

Summer in Memphis is hot, but nothing was hotter than the action in the Ross Lynn Arena this past July during the Memphis Summer Classic Basketball Tournament, a three-day showcase of the top high school basketball talent in West Tennessee.

MUS hosted the tournament for the tenth straight year, a tradition demonstrating the event's huge popularity and success among area basketball players and fans. The Classic is held in conjunction with the Memphis and Shelby County Officials Association training camp.

This year's teams included Arlington, Bishop Byrne, Bolton, Briarcrest, Christian Brothers, Collierville, Covington,

Craigmont, Douglass, Dyer County, East, Evangelical Christian, Germantown, Harding, Houston, Kirby, Liberty, Melrose, MUS, Raleigh-Egypt, Ridgeway, Southwind, White Station, and Wooddale.

The Owls posted an impressive record of 4-2 during the tournament. After losing in a heartbreaker to Ridgeway, the Owls bounced back with impressive wins over Kirby, Craigmont, Covington, and Dyer County, only to lose a close game against Raleigh-Egypt. Ending the weekend with a loss took nothing away from the Owls' strong performance, a sign that bodes well for the upcoming season.

Led by rising senior **Joseph Amagliani**, who came in as one of the top 20 scorers for the tournament, MUS saw several players step up to fill impressive roles. Junior **Whit Thornton** led the team in rebounds, and made his presence known on offense with more than 12 points per game. **Toby Baker** led the team in assists with an average of 2.8 per game, and **Ivan Denson** provided the Owls with a spark from the three-point arc while also dishing out more than two assists per game.

The Classic, masterfully organized again by Coaches Matt Bakke and Jerry Peters, always proves to be an excellent opportunity for area teams to gain real game experience in preparation for the coming season. Bakke said the tournament could not have gone better.

"It was a privilege and a pleasure to host the 2009 Memphis Summer Classic," he said. "The outstanding collection of teams from Memphis, Shelby County, and West Tennessee, combined with a hard-working group of basketball officials, made for another high-quality camp."

In addition to Amagliani, Baker, Denson, and Thornton, seniors **John Michael Hoyle**, **Jake Rudolph**, and **Mitchell Thompson**; juniors **Henry Dickinson**, **Jordan Keese**, **Jack Klug**, **Britt McGuire**, and **Wells Prather**; and sophomores **Daniel Cunningham**, **Danny Galvin**, and **Carlton McCord** participated in the Classic.



*Joseph Amagliani scored a free throw.*



### Football Camp Assistants

*Mitchell Thompson, Jake Rudolph, Drew Karban, Harrison Martin, Hank Hill, Brian Crenshaw, Matthew Schaefer, Terrence Cole, Sam Harris, Barry Brunetti, and Jordan Keese assisted with MUS Football Camp.*



# Campus News

## MUS Welcomes Familiar Face to the History Department



Mr. Ross Rutledge

Mr. Ross Rutledge '02 is the newest history instructor, and he believes both teaching and MUS are in his blood.

"My grandfather was a teacher, and my father's dream job would be to teach and coach," Rutledge said. "Now, I am teaching at Memphis University School. It's the 'Holy Grail' of teaching because the school prepares young men by giving them the tact, the knowledge, the manners, and the drive to excel in their endeavors."

As an MUS student, Rutledge was co-captain of the football team, played baseball, and ran track. He obtained his B.A. in history from Millsaps College, where he was a Dean's Scholar and received a number of honors, including being named to the All-Southern Collegiate Athletic Conference (SCAC) Academic Team. He also was co-captain of the Millsaps football team and was named All-Conference in football and the Jackson, MS, Touchdown Club's Most Valuable Senior.

Rutledge worked as an assistant coach with the Millsaps football team for two years while working on his master's degree at Mississippi College. He then joined the faculty at Cordova High School, where, in addition to teaching U.S. History and World History, he coached football.

"I welcome Ross Rutledge back to MUS, and I welcome the enthusiasm, integrity, and energy he will bring to the classroom and the playing fields," said Headmaster Ellis Haguewood. "He has prepared himself well, and he has an outstanding future ahead as a teacher-coach of our young men."

Rutledge will teach Lower School history and social studies, and he will assist with football and track. Ross and his wife, Kim, live in Olive Branch, MS.

# Summer Campus Improvements\*

- The Rose Technology Center has a new layout, furniture, and several new computers, including two Macs. This increases the number of computers available to students by 20 percent.
- The Upper School and College Counseling Offices were combined and refurbished.
- Several changes were made to the Joseph R. Hyde, Jr. Library Learning Center. The Archives were moved to the first floor and a new welcome desk was installed in September.
- Ten new, ceiling-mounted, wireless projectors were installed in classrooms.
- The faculty workroom was remodeled.
- The Todd-Snowden Gymnasium's floor was resurfaced and repainted.
- The Dunavant-Wellford Tennis Center courts were resurfaced.
- A new fence was installed around Gearhardt Field.
- A new one-mile cross country running trail for alumni, faculty, staff, and students was built on campus.



Freshman Scott Sanders took advantage of the renovated Rose Technology Center and perused the redesigned MUS Web site.

\* Improvements made possible by the school's Annual Fund.

Mrs. Nancy Arant, Mrs. Bonnie Barnes, Mrs. Barbara Presley, Mrs. Mac Molasky, and Ms. Laura Bontrager unveiled the new welcome desk in the Hyde Library.



# New Owls Spread Wings at Camp

By Miss Lauren Oxner

When the new seventh-grade class left for Owl Camp, they weren't just leaving for two days of fun in the sun.

They were also setting out to get to know more about each other and their new school. When the buses pulled back onto campus, full of excited boys chatting with one another, one thing was clear: mission accomplished.

Owl Camp, a long-standing tradition at MUS, was held at Victory Ranch in Bolivar, TN. Along with great food and the guidance of several Lower School teachers and current seniors, the camp proved to be the perfect place for boys coming from all over the city to make new friends and grow more comfortable in their place at MUS. While there, campers had the chance to participate in a variety of fun-filled events, including team-building activities, basketball, sliding down a giant water slide, and taking a spin down the zip line. At night, the students faced trivia questions about MUS history and school procedures.

Lower School Principal Clay Smythe '85 has attended Owl Camp with the students for the last five years.

"Owl Camp, as a week of seventh-grade orientation, just completed its seventh year," Smythe said. "I don't see how we could start the year any other way, especially with about 25 different schools represented in every seventh-grade class."

MUS seniors served as Owl Camp counselors. They were **Norfleet Abston, Joseph Amagliani, Will Carruthers,**



*Nick DiMento, Lee Tate, and Xavier Greer*



*Brad Jarratt, Michael Reddoch, and Sherman Tabor*

**Edward Cates, Holt Edwards, Klaus Garcia, Cliff Guyton, Nigel Isom, Gab Oigbokie, Peter Rainer, Paul Stephens, John Straton, Colin Thomas, Jesse Wade, Wilson Waller, and Peterson Wellford.**

"Owl Camp is instrumental in allowing the seventh graders to become acquainted with each other," Carruthers said. "I saw many good friendships begin to arise during our time at Victory Ranch, and since the seventh grade is made up of boys from many different schools, there were plenty of students who did not know each other before Owl Camp."

Seventh grader **Richard Ouyang** enjoyed Owl Camp because he got to meet new people and start friendships.

"Owl Camp was a great, exciting opportunity for us to make new friends outside of a school setting," Ouyang said. "We got to go on many rides, including the Zip 'n' Dip and the Giant Swing,

live with our friends for a day, and eat lots and lots of food. Even though the nighttime activities were rained out, we still had a lot of fun. We were divided into cabin groups to spend the night. This was a great and effective time to make new friends, as my cabin mates and I now know each other pretty well."



*Michael Carter, senior counselor Cliff Guyton, Max Meyer, John Kakales, and Win Duncan*

## NEW COURSES FOR A NEW SCHOOL YEAR

by Miss Lauren Oxner

In keeping with the tradition of excellence, MUS has added several new classes this semester, and some existing classes have evolved so that students have the highest level of academic opportunities available.

Mr. Spencer Reese '94 offers a one-semester Facing History class that examines literature and film focusing on the Holocaust and World War II genocide as a basis for the study of individual and group behavior. Reese said he hopes students will be able to apply what they learn in the classroom to their everyday lives.

"Ultimately and ideally, this course seeks to increase active citizenship within our own society and within the global community," Reese said.

To help prepare students for important standardized tests like the PSAT, SAT, and ACT, Mr. Darin Clift is offering two quarter-length math classes, which are part of the Mathematics Department's Math Enrichment Quarter Courses, geared toward test preparation. The goal of the course is to help students either improve their existing scores or feel more comfortable with the types of material they will see on the test. Although these classes will not satisfy a student's math requirements, they provide a lot of valuable instruction, something Clift sees reflected in the high demand for the course.

"I thought this would be a great idea, and lots of kids were immediately interested," Clift said. "Basically, we review material, take practice tests, and go over the basics that the students may not have thought about in a while."

A huge plus for the students enrolled in the first quarter session is that the end of the course leads right into the PSAT given in early fall.

Along with the new math courses, Clift will also be leading the Introduction to Computer Science class in the spring, a course that he says has been gone for too long.

"About five years ago, we offered a computer science class here, and kids were able to learn basic programming and internal mechanics and operations," he said. "I think the course actually helped some of our boys land internships and jobs with major companies like Apple and Microsoft. I am really excited to have the chance to teach this course, and I think it is going to be really popular and beneficial for the students."

Clift was also excited about the one-week workshop he attended at Carnegie Mellon University this past summer where he learned a great deal about current computer science theories and teaching methods.

The science department also introduced some curriculum changes this year. Coach Vincent Beck's seventh-grade geology course has been extended to a full year, allowing Beck to cover a wider range of material in more detail. The added time has Beck excited about the learning opportunities that it allows.

"The year-long geology class will allow me to spend more time on the current topics we cover, such as topographic maps, rocks, minerals, plate tectonics, geologic time, Earth's history, earthquakes, volcanoes, and Tennessee geology," Beck said. "We will now include mountain building, paleontology and fossils, running water, groundwater, glaciers, and oceans. I am often told by students that they wish they could stay in geology for another semester, and now they can have that option."

*(foreground) Juniors Tony Bui, James Davies, Clint Montgomery, (background) Drew Connors, and Billy Simco took a practice test in Mr. Darin Clift's new mathematics class.*



## **MUS Becomes a Park Scholarship School**

MUS has added another means of assisting its future graduates in their quest for college financial aid by being named an official endorsing school for the prestigious Park Scholarship at North Carolina State University.

Only eight schools in Tennessee have qualified as endorsing schools, and MUS is the only endorsing school in the Memphis area and West Tennessee to receive the honor. The designation means the school can nominate and endorse a candidate for a Park Scholarship.

Mr. Brian K. Smith, director of College Counseling, saw the opportunity and led the endorsement campaign.

"MUS being recognized as a Park Scholarship endorsing school is a big coup for our guys," Smith said. "The Park Scholarship committee's decision to add MUS confirms the school's dedication to graduating exceptionally talented and well-prepared young men."

The Class of 2009 has already achieved an impressive record with 84 percent having been awarded about \$8 million in scholarships based on academics, athletics, or leadership, and that figure does not include need-based financial aid.

The Park Scholarship program provides still another superb educational opportunity for exceptionally talented and well-prepared young men and women to develop leadership skills and commitment to public service. Scholarships are based on academic performance, leadership, service, and character and are awarded to exceptional high school seniors for undergraduate study in any discipline at North Carolina State University.

"North Carolina State is a strong public research institution recognized worldwide for its science, technology, engineering, and mathematics leadership, and it is a place where many of our students would fit in seamlessly," Smith said. "The Park Scholarship and its excellent financial benefits contribute to providing a quality collegiate educational experience."

Recipients are awarded a four-year scholarship valued at \$75,000 for in-state students and \$130,000 for out-of-state students. The awards include tuition and fees, room and board, books and supplies, travel and personal expenses; a \$2,200 computer stipend; opportunities for study abroad with alumni-supported travel stipends; grant opportunities for research and artistic projects; early course registration; yearly enrichment activities; and guaranteed admission to the University Scholars Program, a living-learning program that provides personal, professional, and leadership development for outstanding students.

"I commend Brian K. Smith for his initiative in securing the Park Scholarship endorsement for our school," said Headmaster Ellis Haguewood. "This recognition by North Carolina State University provides another outstanding scholarship opportunity for the boys of MUS."



*Sophomore Patrick Holt signed the Honor Book while sophomore John Sousoulas and senior Will Carruthers watched.*

*Photo by Mr. Grant Burke*

## **Suddarth Named New Head of Foreign Languages Department**

Mr. Trey Suddarth, a Latin instructor, admits he is a competitive man. His competitive spirit has helped the school win four Tennessee Junior Classical League championships since 2004 and also has helped 94 percent of his AP Latin: Vergil students score fours and fives on this year's AP exam.



Now, Suddarth brings this same enthusiasm to his new position as chairman of the Foreign Languages Department.

"I am passionate about foreign language study continuing to be a vital part of the liberal arts curriculum because it exposes the student directly to a culture, a place, or, in the case of Latin, a time that is not their own," Suddarth said.

In his new role, Suddarth will represent the Foreign Languages Department on the Academic Council, supervise the department's budget, and act as a liaison between the faculty and the administration.

"At MUS, we believe that the study of Latin is still important in the overall education of young men, and Mr. Suddarth has the enviable gift of persuading his students to believe in its value," said Headmaster Ellis Haguewood. "A scholar-athlete, he is an excellent role model for our boys, and he is well-liked and respected by his colleagues, for whom he will provide outstanding leadership."

Suddarth, who will continue to teach Latin, earned his B.A. in ancient history from the University of the South in 1993 and minored in the classics. In 1995, he received his M.Ed. in secondary education from Vanderbilt University. He came to MUS in 2004 after teaching Latin at Germantown High School for nine years. Currently, he teaches Latin I, AP Latin: Vergil, and Honors Accelerated Latin V. In addition to his chairman and teaching duties, he coaches both the Lower School golf and tennis teams and the eighth-grade basketball team.

## Parents' Back to School Day



Tracy and Dan Douglas, parents of freshman Jefferson Douglas



Mrs. Bunny Goldstein, mother of sophomore Eli Goldstein, and Mrs. Gail Palmer-House, mother of sophomore Carson House



Ambassadors Clifton Jordan and Noah Hanover helped register parents during Parents' Back to School Day

Michael and Melissa Reddoch, parents of seventh grader Michael Reddoch, attended their first Parents' Back to School Day.



## Who Wants to Get an A in Physics?

by Miss Rebecca Bates

**M**r. Wayne Mullins, a physics instructor, has found a technology that makes the study of physics less intimidating and gives all students a better opportunity to excel. He is using a classroom response system that goes by the name "clickers."

Students in Mullins' classes will now use the clickers, hand-held devices about the size of a credit card, to answer questions about the subject matter displayed on a screen.

Students are assigned a clicker for the duration of the course, and they receive points for each question they answer correctly by pushing a button on the clicker.

"It is like what is used on the game show 'Who Wants to Be a Millionaire,' when the audience is polled, except that our clickers operate off radio signals instead of being hard-wired," Mullins said.

Every student puts in an answer without anyone knowing whether the answer is right or wrong. Mullins then shows the distribution of choices on a screen, which opens a dialogue among students about why one choice is better than the rest.

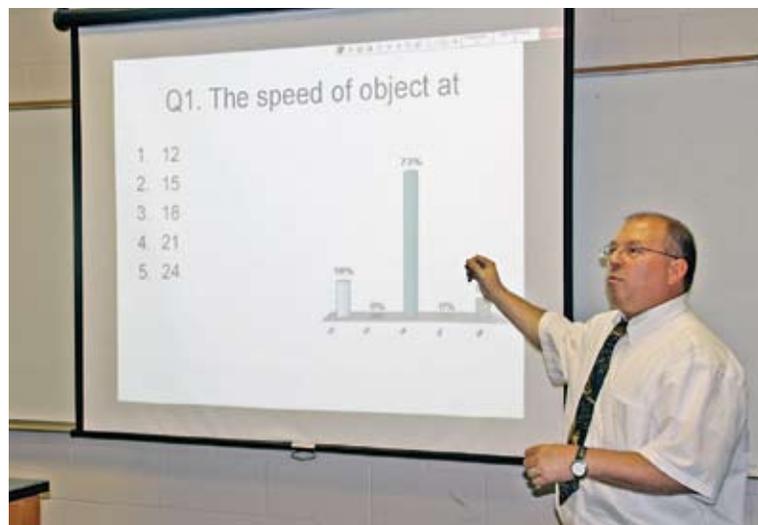
"The clickers keep students engaged, but the biggest benefit is the creation of student discourse," Mullins said. "Learning becomes student-centered, rather than teacher-centered, because the clicker tools initiate conversation between the boys. One student can learn from another student how to eliminate wrong answers or pick right answers by comparing rationales for answer selections."

Mullins uses this technology for everything from reading quizzes, which give fast rewards for students who have completed the previous day's homework, to class cool downs, which gauge how well students have retained information learned during the lecture. The clickers also make lessons more efficient by allowing Mullins to check on students' progress throughout the class.



Junior Shea Gabrielleschi used a clicker to log his responses.

Mr. Wayne Mullins showed his students their responses before leading a discussion on which answer to his question was correct.



## SUMMER SCIENCE STUDY

By Miss Lauren Oxner

Students built solar-powered fans and bottle rockets as part of their hands-on learning experiences at this past summer's Science Camp.

"One of the aspects of Science Camp that makes it so successful is the fact that boys love hands-on learning, and our camp gives them this opportunity," said Dr. Michael Schwartz, Science Camp director. "It is great to see the enthusiasm that the campers have for science. Another plus is that this camp gives the science faculty a great opportunity to get to know incoming students."

Science Camp was held two weeks in June, with students and instructors focusing on engineering and technology the first week. Students learned about electricity and circuits, biotechnology, magnetism, and fire engineering and safety. Each lesson came with laboratory experiments that often included getting outside the classroom.

Campers built and launched bottle rockets and collected water samples from a nearby lake to study under microscopes. During the second week, they focused on chemical connections, which included studying acid/base chemistry and household chemicals as well as learning about environmental science and geochemistry.

"The students were very enthusiastic and really challenged us as teachers to come up with activities that would maximize their learning time," said Mrs. Analice Sowell,



Mrs. Analice Sowell helped campers Luke Howard and Nicholas Azar take proper measurements.

"I really enjoyed going to Science Camp because I learned how science affects the things we do all the time," he said.

With about 25 campers each week, the camp included students from a number of area schools, including MUS, White Station, Lausanne, Presbyterian Day School, Westminster, Woodland, KIPP Diamond Academy, and Bornblum Solomon Schechter.

In addition to Schwartz and Sowell, MUS science and mathematics instructors played an integral part in teaching Science Camp. Instructors included Mr. Vincent Beck, Mrs. Rosalyn Croce, Mrs. Shauna Miller, Mr. Wayne Mullins, and Mr. Loyal Murphy. Junior **Chase Schoelkopf** and sophomores **Edward Francis**, **Mark Sorensen**, and **Ross Warner** assisted the instructors as counselors, along with Beck's daughter, Mary, and Allie George, a Briarcrest student and sister to Mason George '05.



Dr. Michael Schwartz and campers Josh Stern, Devam Zalawadia, and Caleb Taylor looked at DNA in a gel using a blue light during a lesson on life science.

science instructor. "Research shows that, in the middle-school age group, many students are turning away from science because middle-school science isn't emphasized enough. We hope that our camp helps students see the importance of science and the role it plays in daily living, and, therefore, helps them stay interested throughout their academic careers."

MUS eighth grader **Andrew Counce** is one student who is more excited about science after attending the camp.

## Admissions Update

by Mr. Danny Kahalley, Director of Admissions

On August 13, 146 new students became MUS Owls. In a year when competition for available openings was greater than ever before, these students embody a particularly select and accomplished group of young men.



Of the 36 schools represented by all new students, 42 percent are from public schools and 58 percent are from independent schools. Our seventh grade, the primary point of entry for new students, received 114 new students from 27 schools. The second-largest entry point for new students is ninth grade. Our 19 new ninth graders hail from 11 schools.

Research shows that parents of current students and MUS alumni have the biggest impact in directing families to consider MUS. We greatly appreciate the support of the MUS community in identifying prospective students who would be the best match for our school. If you know a young man you feel would make a good Owl, please have him contact our Admissions Office at (901) 260-1300 or [admissions@musowls.org](mailto:admissions@musowls.org).

Lastly, I would like to say a personal word of appreciation to the entire MUS community, and a special thank you to Mr. Ellis Haguewood, Mr. Perry Dement, and our Board of Trustees. As my wife and I relocate to Houston, I look back on the four years I have spent at MUS as some of the most influential in my life. Coming from the world of college admissions and being very familiar with hundreds of high schools across the nation, I can say with confidence that MUS is a unique and incredible place. The ability of our faculty to prepare young men for life after high school is nothing short of inspiring. Thank you for allowing me the wonderful experience of serving as your director of Admissions.



*Dr. Bryant Boswell, of the Lewis and Clark Trail Heritage Foundation, dressed in costume as Meriwether Lewis, presented Headmaster Ellis Haguewood with a peace medal after a chapel speech on recreating Lewis and Clark's three-year journey across the United States.*



*Rabbi Micah Greenstein, Mr. Judd Peters '81, eighth grader and Lower School Student Council Vice President Malik Smith, Mr. Eddie Batey, Mr. Mark Halperin '67, and Mr. Clay Smythe '85 gathered together after Greenstein talked to the Lower School about tolerance.*



## *Look Who's Caught on Camera*



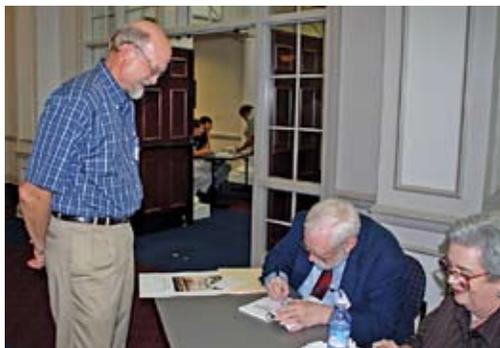
*Mrs. Stephanie Watson, Mrs. Julie LaHue, and Mrs. Tracey Clarke attended the New Mothers' Coffee at the headmaster's house.*



*Members of the varsity football team celebrated their win against South Panola, 21-19, which aired nationally on ESPN U.*



*Cole Ettingoff wore a toga virilis (toga of manhood) to Mr. Trey Suddarth's Latin I class for a project on Roman dress.*



*Mr. Doug Perkins got Dr. John Harkins to autograph Harkins' new book, *Memphis Chronicles: Bits of History from The Best Times*, at a book signing held in the Campus Center Dining Hall in September. Harkin's wife, Georgia, sat with him at the signing.*



*Seventh grader Alex Creson attended the book sale with his mother, Mrs. Shelly Creson, and loaded up on MUS spirit attire.*



*Seventh grader Lewis Hergenrader and his mother, Mrs. Marilyn Hergenrader, purchased books for the year.*

## Are You Setting a Good Example?

by Mrs. Catherine Schuhmacher, Lower School Counselor



We have all read the devastating stories and seen the startling images of alcohol-related crashes in the news media. Those pictures never seem to be enough to stop these tragedies from happening. Making good decisions about alcohol and drug use is something we value for our teens. So, the question is this: How do we teach our students to make good decisions? The most obvious answer is by teaching good values and practices at home.

Children also learn to make good decisions through their exposure to values taught in schools, places of worship, as well as through their peer groups and greater community. MUS is committed to helping your sons make good decisions, especially related to alcohol and drug use. We do this in many ways, including hosting Freedom from Chemical Dependency educators, having chapel speakers who lead by example, and providing parents with meaningful information to share with their sons.

In December, Judge Phyllis Gardner, a General Sessions Civil Court judge, will speak with parents about the legal implications of teen alcohol and drug use. She will also speak on the same subject with students in chapel. Through her legal experience and also as a parent, she provides tremendous insight into the dangerous world of drunk driving, teen drinking, and parents providing alcohol to minors and having parties in their homes.

Judge Gardner will also discuss some legal questions regarding teens and driving. For instance, as of July 1, 2009, it is illegal for any driver, no matter the age, to text or read text messages while driving. Texting or reading text messages while driving is a Class C misdemeanor and comes with a hefty fine. Also, student drivers should be aware that they are banned from using a cell phone while driving while they have a learner's permit or intermediate license. Violating this law not only results in a fine, but also may

delay graduating to the next license level.

For more information about driving laws in Tennessee and ways to help your son stay safe while driving, please join us for *Alive at 25*, the November Parent Speaker Series event with Mr. Wayne Gutch, a fitness and wellness instructor at the University of Memphis. Developed by the National Safety Council, *Alive at 25* is an excellent resource and will provide you with a wealth of information about specific driving laws and ways to communicate effectively with your sons about safe driving. The program also will challenge you to reflect on yourself as a driver and consider what you are modeling for your children.

Please join us this fall for these parent education events. By attending these programs and then talking with your son about what you learn, you show him that you care about him and the decisions he is making. For more information about any of these events, please contact me at (901) 260-1326 or via e-mail at [catherine@musowls.org](mailto:catherine@musowls.org).

## CORNER: College Advice for Students

by Ms. Katherine Broer Parr, Assistant Director of College Counseling

# COLLEGE



It is that time of year when the weather gets cooler, the leaves change, and seniors work diligently on their college applications.

If your son is a senior and he has not yet met with his college counselor this semester, he needs to make an appointment immediately. There are still a few more opportunities for seniors to take standardized tests.

October 30 is the deadline to register

for the December 5 SAT, and November 6 is the deadline to register for the December 12 ACT. Your son should enter all transcript requests into Naviance Family Connection by Monday, November 23.

Juniors and the parents of juniors have an important meeting on college admissions with College Counseling on Wednesday, November 11, at 7:00 p.m. in Hyde Chapel. Part of the meeting is devoted to discussing Naviance Family Connection, the Web-based program that helps students, parents, and the College Counseling Office manage the college search and application process. Each junior has been given a password to Naviance Family Connection. If your

son has not received one, he should come by the College Counseling Office as soon as possible to pick up his password and login information. If you would like your own username and password to access the parent portion of Naviance Family Connection, please contact the College Counseling Office at (901) 260-1332, and we will be happy to give that to you. We will begin our individual meetings with juniors in January.

All parents are invited to attend a Morning Joe College Chat to ask questions and to discuss the college admissions process with us. Our Morning Joe Chats will be held in the Wiener Hospitality Room from 8:00 to 9:00 a.m. on Monday, October 26; Monday, November 30; and Monday, December 14. Please contact Mrs. Marge Roosa at (901) 260-1332 or by e-mail at [marge.roosa@musowls.org](mailto:marge.roosa@musowls.org) to reserve your place.

### Important College Counseling Dates

<b>October 26</b>	Morning Joe College Chat, 8:00-9:00 a.m., Wiener Hospitality Room
<b>October 30</b>	Registration deadline for the SAT on December 5
<b>November 6</b>	Registration deadline for the ACT test on December 12
<b>November 11</b>	Juniors and parents meeting on college admissions, 7:00 p.m., Hyde Chapel
<b>November 18</b>	Sophomores and parents meeting on college admissions, 5:30 p.m., Hyde Chapel
<b>November 23</b>	Deadline for seniors to enter transcript requests into Naviance
<b>November 30</b>	Morning Joe College Chat, 8:00-9:00 a.m., Wiener Hospitality Room
<b>December 14</b>	Morning Joe College Chat, 8:00-9:00 a.m., Wiener Hospitality Room



## A NEW DAY IN COLLEGE COUNSELING

There's a new face, a new name, and a new location for college help with college admissions. Mr. Brian K. Smith, the new director of College Counseling, arrived this summer from Chattanooga, TN, with some new ideas to help students find the right college.

Rounding out his team is Ms. Katherine Broer Parr and Mrs. Marge Roosa, who have moved into the renovated Upper School office to provide more personalized college counseling.

"We've changed our group's name to College Counseling versus guidance, in keeping with our new approach of one-on-one counseling to each young man at MUS," Smith said.

Smith is well connected with college admissions offices. Of the 3,000 colleges and universities across the United States, Smith has visited about 1,500. He is on the admissions board at the University of Alabama and is one of ten high school counselors who provide feedback to *U.S. News & World Report* news magazine on articles about college admissions.

At MUS, he plans to increase the focus on technology to help with college searches. Although introduced more than a year ago, many families have not had the opportunity to use the Naviance College Counseling software program. Through Naviance, all Upper School students will be able to track their college search processes. Juniors and seniors should already have login information, available from the College Counseling Office. Sophomores and freshmen may request access during the second semester.

Smith said he and his team will emphasize finding the school that is the "right fit" for each student. They will work individually with each student to fine tune college essays and resumes. They also will conduct mock interviews for scholarships and college entry. His office will be open year round to meet the needs of students and families.

In September, College Counseling started monthly Morning Joe Coffee Chats, where parents get answers to questions, while also hearing what other families are experiencing in their college searches. Interested families may contact

Mrs. Roosa to sign up for a Morning Joe Chat.

Next spring, Smith will introduce the first annual college tour when he takes a group of students to the Boston area to visit various colleges. The tour takes place over part of spring break and will include visits to Boston College, Harvard, Brandeis, Amherst, MIT, Emerson, and others. If there is enough interest, College Counseling may start fall break tours next year.

Smith said he wants to expand the lists of potential colleges for each individual so each student ends up at the best school for him.

Smith also has established a new scholarship committee to review applications and to help select students who may

be eligible for full scholarships such as the Morehead, Park, or Jefferson awards. Application packets have been sent to senior students who, based on grades and ACT or SAT scores, could qualify for these awards.

"We have a very open door and we want students and parents to come and talk to us about what they want to accomplish," he said. "We will be truthful if we consider it a reach school, but I believe that you can go to any college, if you do the work needed and set your mind to accomplishing what it takes to get there."



Mr. Brian K. Smith met with senior Chase Harriman to review his college essay.

### College Counseling Goals

- Assess student's ability and psychological needs to determine the "right fit" schools
- Personalize college lists
- Listen to parents and students and consider the entire family profile to help find scholarship opportunities
- Help students find colleges with the right balance between academic rigor and personal fulfillment

### What Students Should Do to Prepare

#### Seniors:

- Fine tune college list of five to seven schools
- Work on college essays
- Have one-on-one counseling

#### Juniors:

- Find the right fit school
- Build resumes
- Be unique in college essays

#### Sophomores:

- Focus on SAT/ACT preparation
- New after school prep class starting in the fall of 2010

#### Freshman:

- Learn how to prepare for the college search

**Parents' Association Board of Directors  
2009-2010**

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- Secretary:** Lynn and Dudley Schaefer '76
- Treasurer:** Carol and Mack McCaul
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- Junior Class Rep:** Barbara and Gary Meloni
- Sophomore Class Rep:** Kelly and Bruce Cunningham
- Freshman Class Rep:** Susan and Scott Plunkett
- Eighth-Grade Class Rep:** Missy and Todd Stockstill
- Seventh-Grade Class Rep:** Marilyn and Steve Hergenrader '77



(front row, from left) Mrs. Laurie Lewandowski, Mrs. Donna Bell, Mr. Nancy Hays, Mrs. Carol McCaul, Mrs. Antzee Magruder, Mrs. Kristi Collins, and Mrs. Glennie Klug  
(middle row, from left) Mr. Brian Lewandowski, Mr. Scott Bell, Mr. Lowell Hays, Mr. Mac McCaul, Mrs. Julie Hussey, and Mr. Keith Collins (back row, from left) Dr. David George, Mrs. Edie George, Mrs. Karen Klawinski, Mrs. Lynn Schaefer, Mrs. Lysbeth Francis, and Mrs. Catherine Stallings (not pictured: Dr. Hugh Francis, Mr. Rob Hussey, Mr. Larry Klawinski, Dr. Dean Klug, Mr. Pat Magruder, Mrs. Sally Perry, Mr. Alan Perry, Mrs. Kim Pickering, Dr. Rob Pickering, Mr. Dudley Schaefer, and Mr. Ray Stallings)



(front row, from left) Mrs. Barbara Meloni, Mrs. Missy Stockstill, Mrs. Missy Hensley, Mrs. Marilyn Hergenrader, and Mrs. Susan Plunkett  
(back row, from left) Mr. Gary Meloni, Mr. Rusty Hensley, Mr. Steve Hergenrader, and Mr. Scott Plunkett  
(not pictured: Mrs. Kelly Cunningham, Mr. Bruce Cunningham, and Dr. Todd Stockstill)

## The Parents' Association: A Vital Part of MUS

*by Mr. and Mrs. Frank Stone, Parents' Association Co-Chairs*

Ralph Waldo Emerson once said, "Nothing great was ever done without enthusiasm." I know that Mr. Emerson would expect great things from our Parents' Association (PA) this year, as our enthusiasm is high and our goals even higher.

As participation is the key to our success, the PA strives for 100 percent parent participation. Recognizing that every individual has something to bring to the table, the PA is a place where everyone can participate. The leadership that the MUS staff brings through their personal relationships with our parents helps to draw in anyone who wants to become involved.

More than 50 members participated in six events before the first day of school, including the book sale, Lower School parent orientation, the spirit sale, Upper School student orientation, the faculty family dinner, and the senior class breakfast.

As the year progresses, this schedule will grow with service opportunities in many different areas. Without the PA, MUS would not function as it does today. Joining the PA, which only costs \$50 per school year, is a way to support your son or sons and bring parents closer together.

Additionally, the PA serves an important role in the Phonathon, which raises money for the Annual Fund. Tuition only covers 75 percent of the cost to educate each student, and the Annual Fund makes up the 25 percent difference. It also finances new computers, campus upgrades, and much more.

As co-chairs of the PA, we are excited and honored to serve you, your boys, and MUS. We are also grateful for those who have already made commitments to help by serving on the board, joining the PA, and being actively involved with the PA. We look forward to an exciting year and especially to your participation in this vital part of MUS.



*Theresa and Frank Stone*



*Mrs. Theresa Stone, Mrs. Kim Stallworth, Mrs. Kim Pickering, Mrs. Beverly Luttrell, and Mrs. Missy Rainer hosted the PA's faculty and staff dinner.*



- Ellis Haguewood  
*Headmaster*
- Barry Ray  
*Upper School Principal*
- Clay Smythe  
*Lower School Principal*
- Bobby Alston  
*Director of Athletics*
- Brian K. Smith  
*Director of College Counseling*
- Bonnie Barnes  
*Director of Hyde Library*
- Rick Broer  
*Academic Dean*
- Perry Dement  
*Director of Advancement*
- Claire Farmer  
*Director of Alumni and Parent Programs*
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*Inside MUS* is published by Memphis University School. Send news and comments to the editor of *Inside MUS*, at [editor@musowls.org](mailto:editor@musowls.org), or call (901) 260-1348.

## Memphis University School

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### THE MUS MISSION

Memphis University School is a college-preparatory school dedicated to academic excellence and the development of well-rounded young men of strong moral character, consistent with the school's Christian tradition.



## Upcoming Events\*

### October

- 25 Open House
- 26 Parents' Morning Joe College Chat

### November

- 6 End of 2nd Progress Report Period
- 6-8 YMCA Model U.N.
- 11 Juniors and Parents Meeting on College Admissions
- 13 Football TSSAA Playoffs – Quarterfinals
- 14 Science Bowl at UT Martin
- 17 American Mathematics Competition (Level 8 and below)
- 17 Alive at 25 Parent Program
- 18 Sophomores and Parents Meeting on College Admissions
- 19 West Region Basketball Jamboree
- 20 Football TSSAA Playoffs – Semifinals
- 24 Gobble Gala
- 25-27 School Holiday
- 30 Parents' Morning Joe College Chat

### December

- 3 Senior Class Meeting with Mr. Smith During OP
- 3 Football TSSAA Playoffs – State Championship
- 10 Winter Choral Concert Featuring Beg To Differ\*
- 11 End of 2nd Quarter
- 14-18 Semester Exams
- 18 Last Day of 1st Semester
- 21 Winter Break Begins

\* For a complete listing of all MUS events, please visit [www.musowls.org](http://www.musowls.org) and go to our online calendar.

## Memphis University School

### First Annual Civic Service Organization/Student Council

# 5K Race & 1K Fun Walk

Saturday, November 14, 2009 • 10:00 a.m.

**Location:** MUS campus; registration begins at 10:00 a.m.

**Cost:** \$20 (includes long-sleeved race shirt and prizes)

**Competition:** Winners in 14 divisions will receive awards.

**Participants:** Open to all students, alumni, parents, family members, and friends.

**Purpose:** This is a joint effort between the CSO and the Student Council. All proceeds will go to a selected charity and the Student Activity Fund.

Sign up online by November 5 at [www.musowls.org](http://www.musowls.org).

For more information, contact Mr. John Cady at (901) 260-1367 or via e-mail at [john.cady@musowls.org](mailto:john.cady@musowls.org).