

INSIDE MUS

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Tour of Duty STUDENT AMBASSADORS LEAD THE WAY

by Mr. Danny Kahalley,
Director of Admissions

Who shot the lion that appears ready to pounce on defenseless students in the Joseph R. Hyde, Jr. Library Learning Center? What is an alternative name for the Thomas Amphitheater? Does MUS really have two mascots?

You may not know the answers to these MUS trivia questions, but there are 34 students on campus who can tell you all of those facts and more. These boys are Student Ambassadors, and they know their stuff.

The Junior Class represents the third cycle of participants in the Ambassador program, which was overhauled during the summer of 2005. The mission, as written in the Ambassador Manual each participant receives, states that the Ambassadors are "a selective, service-oriented organization of servant-leaders committed to representing the MUS community and the student body to guests, visitors, alumni, and friends with pride and enthusiasm." They are



The juniors and seniors in the Student Ambassador program can tell you the origins of this special library inhabitant.

required to participate in admissions, development, alumni, and various other school-sponsored programs throughout the year, in addition to serving as MUS hosts and tour guides. These events include Homecoming, opening nights of plays,

Parents Back-to-School Day, Admissions Open House, portrait unveilings on campus, Graduation, Lower School Orientation, and more.

One of the unique characteristics of this new program is that it operates more like an internship than a typical student organi-

zation. Membership is highly selective with only 17 spots for juniors and 17 spots for seniors. In a typical year, this means that only 50 percent of students who desire to become an Ambassador will be chosen. An interview with a panel of MUS administrators, a student's level of involvement at MUS, an academic and character review by a committee of faculty, and a review by a committee of Ambassadors are the

continued on page 3

Top right: (l-r) Tucker Witte, Evan Mah, Rahul Kumar, Mathew Jehl, and (front) Colin McDonald show off the latest in Student Ambassador fashion on Parents Back-to-School Day.

STRAIGHT FROM THE TOP

Like the coolness of snow at harvest time is a trustworthy messenger to those who send him. (Proverbs 25:13)

As you read in this issue of *Inside MUS*, our Student Ambassadors serve the school in a number of significant ways. Perhaps most importantly, they represent MUS to those who are not yet a part of our school community. And they do it well. I have been told many times over the years that their intelligence, their gentlemanly poise, and their courteous demeanor make a strong case to prospective parents, who note, “I’d like **my** son to be like these boys.” When our students take visitors on a tour of the school, in a real way they **are** MUS to those not yet a part of our community. Each Ambassador is a “symbol” of the school at a deeper level and in a more profound way than the owl could ever be. As Coleridge wrote, a symbol “partakes of the reality that it renders intelligible,” and our Student Ambassador is living the MUS experience while making it understandable to those who would learn about the school.

Of course, all of us – parents, trustees, faculty, staff, alumni, and students – are ambassadors of MUS, and the school makes its appeal through us. What others think about our behaviors and attitudes is what they think about the school in general. The reputation of the school matters, and often, a very small number of our constituents can form an outsider’s perception of MUS, be it positive or negative. It can be difficult, even impossible at times, to overcome a negative impression that springs from misbehavior or arrogance or rudeness,



even when it occurs off campus at a non-MUS function.

Thus, we stress courtesy and sportsmanship at athletic contests and decorum on Fridays when we have a speaker from the Memphis community and gentlemanly behavior on school-sponsored trips and a well-groomed, neatly dressed appearance for our boys. Our students represent MUS

well, and all of us take great pride in the numerous compliments that our students receive when they are off campus. That’s how it should be, and that’s how it is when perception matches reality.

Our teachers and coaches serve as ambassadors. They are role models of our devotion to academic excellence and to the development of well-rounded young men of strong moral character, in the classroom and on the playing fields. Parents, as well, function as outstanding ambassadors of the school when they answer questions from their friends and acquaintances about MUS in a positive and knowledgeable way. Our alumni are excellent ambassadors for their alma mater as they exhibit servant-leadership in Memphis. The reputation of this great school makes employers eager to hire our graduates.

All of us are beneficiaries of the stellar reputation that Memphis University School enjoys in Memphis and across the nation. That good name results from the work of many people through the years, who labored diligently to build the bedrock tradition of excellence and honor on which we stand today. Our task is to pass that good reputation on – unsullied and even stronger – to future generations of young men. All of us have a part to play. We are all ambassadors of MUS.

deciding factors in Ambassador selection. Sophomores sign up in the spring to vie for a spot in the fall.

The competition for spots is intense, and every spring the selection committee is overwhelmed to hear the respect for MUS conveyed by all the interviewees. It is a tremendous testament to our teachers and school leaders who have shaped these boys into young men and a tribute to their parents who have trusted the MUS community to instill a strong sense of values into their children.



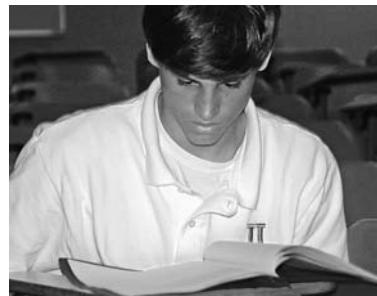
Mathew Jehl (right) leads seventh-graders (l-r) Colin Butler and Taylor Martin on a tour on their first day of school.

Ambassadors must participate in an August orientation designed to sharpen their poise and presentation skills. The first step in orientation takes place on the Rhodes College Campus. This summer Rhodes' Senior Assistant Director of Admissions Robert Koch gave an insightful presentation on projecting a positive attitude to visitors. Afterward, two experienced college tour guides (including former MUS Ambassador Peter Zanca '06) took the group on a tour of the Rhodes campus and provided helpful tips on how to give tours. The second step in orientation consists of a truly phenomenal public speaking workshop taught by **Coach Orlando McKay**. Finally, to complete their training, Ambassadors must give a mock tour to a member of the administration to fine-tune their presentation skills and gain additional confidence before the rigorous demands of the school year begin.

Throughout orientation, Ambassadors are reminded that they are learning important skills for life. A strong handshake, eye contact, skillful presentation, gentlemanly conduct, successful representation of people and institutions, likeability—these are timeless qualities that help earn respect and create opportunity.

This year's Ambassadors are seniors **Paul Billings, David Curran, Asad Dilawari, Scott Edwards, Jack Heflin, Nathaniel Kastan, Kyle Lucas, Stephen Maroda, Scott McClintock, Stuart McClure, Ross Montague, Jack Montgomery, Ben Pelz, Will Pryor, Jay Snyder, Michael Stein, and Mark Vives**; and juniors **Drew Cornaghie, Robert Counce, Robert Duffley, Michael Edwards, Barret Folk, Lowell Hays, Rhobb Hunter, Thomas Ivy, Mathew Jehl, Rahul Kumar, Evan Mah, Colin McDonald, David Ruben, Wesley Shannon, Will Stokes, Robert Threlkeld, and Tucker Witte**. These 34 Student Ambassadors embrace the opportunity to develop their abilities to make a positive, lasting impression on others, and it is a skill that will serve them well long after they walk these halls.

Oh, and for the answers to the questions at the beginning of this article, just ask your friendly Student Ambassador!



Barret Folk brushes up on his MUS trivia in preparation for his tour of duty as a Student Ambassador.

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OWL NEWS

OWLS SOAR TO EAGLES

Two more MUS students have joined the rank of Eagle Scout. Sophomore **Evan Baker** had his Eagle Scout ceremony on May 27. His project was a highly successful blood drive at Highland Street Church of Christ in 2006. He also went on a 60-mile wilderness hiking expedition at the Philmont Scout Ranch in New Mexico in July with freshman **Trip McLaren**.



Evan Baker

Junior **Matthew Shelton** became an Eagle Scout on February 25. He had the special honor of having Lieutenant Wes Shelton '99, West Point graduate, Iraq War Veteran, and Matt's cousin, speak at the ceremony.



Matthew Shelton

Their achievements place them in a very special group – only 5 percent of Boy Scouts nationwide achieve this goal. Scouts attain this rank after they fulfill requirements in the areas of leadership, service, and outdoor skills. They also have to finish a service project before appearing before an Eagle Scout Board of Review.

CORRECTIONS

We apologize for the following errors in the Summer 2007 issue of *Inside MUS*: Senior **Christopher Bloodworth** was incorrectly identified in a picture on the cover. **Chase Moore '07** was inadvertently left out of the baseball season wrap-up. Chase was a member of the baseball program throughout his six years at MUS and led the team in batting average during the 2007 season. **Coach Tommy Harrison** was omitted from the track season wrap-up. Harrison coached **Ian Thomas '07** and **Drew Alston '07** to first- and third-place finishes respectively in the state discus competition. **Claire Farmer** was awarded the **Carter Lee Murray Spirit Award** for her years of service to the MUS cheerleading team. And **Ruth Morrison** is the grandmother of eighth-grader **Joe Morrison** and junior **Buddy Morrison**.

THIRD OF SENIOR CLASS MERITS RECOGNITION



National Merit Semi-Finalists



National Merit Commended Students

One-third of the MUS Senior Class recently received recognition from the National Merit Scholarship Corporation. Eleven seniors were named National Merit Semi-Finalists for the 2007-08 school year: **Austin Beckford, Conor Bolich, Roger Chu, David Curran, Scott Edwards, Robert Hoehn, Jack Montgomery, Will Pryor, Samir Sheth, Josh Vieira, and Malcolm Wood**. MUS had the highest number of National Merit Semi-Finalists of any Memphis-area independent school, the highest number of boys recognized of any Memphis-area school, and the second-highest number of Semi-Finalists of any Memphis-area school.

Of the more than 1.4 million entrants in the National Merit Scholarship Program each year, 16,000 are chosen Semi-Finalists. They compete for more than 8,200 scholarships from the National Merit organization.

Additionally, 20 MUS students were named Commended Students: **Morgan Arant, Hudson Atkins, Christopher Bloodworth, Geoff Burlew, Michael Cross, Alexander Fones, Watson George, Nelson Graham, Matt Haltom, Rob Hartmann, Jack Heflin, Barrett Huggins, Will Mays, Bill McCann, Mark McLeod, Ross Montague, Ben Pelz, Michael Stein, Peter Travis, and Blair Wright**.

Two seniors were named Semi-Finalists in the National Achievement Scholarship competition: **Austin Beckford** and **Nick Nash**. The National Achievement Scholarship Program, which is administered by the National Merit Scholarship Corporation, recognizes outstanding African-American high school students. Of the more than 130,000 students who enter the National Achievement Program each year, only 1,600 are named Semi-Finalists. They have an opportunity to advance in the competition for Achievement Scholarship awards.

NINTH GRADE ELECTS STUDENT COUNCIL REPRESENTATIVES

The following ninth graders are representing their class in the Student Council: (back row, l-r) **Forrest Baty, Clint Montgomery, Chip Williams**, (front row, l-r) **Matt Montsinger, Scooter Taylor**, and (not pictured) **Julian Addison**.



All Work and Some Play at National Mock Legislature

by Roger Chu

Twenty-four Tennessee students, including MUS students Chris McDonald '07, senior **Roger Chu**, and sophomore **Ryan Turner**, traveled to North Carolina for the 2007 YMCA Youth Conference on National Affairs (CONA). Three months earlier, 1,000 Tennessee high school students participated in the Tennessee YMCA Youth Legislature program, and from those thousand, these select few were invited to represent Tennessee at CONA 2007.

CONA, a mock legislature attended by about 600 high school students from around the country, consists of five days of debate. Participants meet in committees in which delegates debate proposals for national change written by their colleagues and rank the proposals on a number of aspects such as feasibility and national impact. The highest-ranking proposals from each committee continue on to a larger, second and possibly third committee. Finally, whatever proposals make it through all three committees then move on to either one of the two 300-member General Assemblies or the single 600-member Plenary.

From the first day until the last, the Tennessee delegates enjoyed themselves immensely, finding amusement in all aspects of CONA, whether debate or lunch. Being one of the few delegations awarded the status of Premier Delegation each year, Tennessee has historically been one of the strongest groups at CONA, with its delegates winning a number of outstanding delegate and proposal awards; and, as with last year, all 24 students from Tennessee enjoyed the non-stop debate offered by CONA.

But the Tennessee delegation is also known for its inventive uses of free time. This year, the delegates hosted a porch party, complete with music, soda, and dancing, on the steps of their dormitory. In attendance were enough people to cause the porch to bow in the middle from the strain of all of the weight. By mixing their strong debate with their personalities, the students of Tennessee spent their week without a moment of boredom and returned to their home state proud of their accomplishments at CONA.

LOWER SCHOOL REPRESENTATIVES ELECTED

Seventh-Grade Honor Council Representatives: **David Montgomery** and **Sylvester Tate**

Seventh-Grade Student Council Representatives: **Reggie Anthony**, **Derrick Baber**, **Andrew Miller**, **Jordan Owens**, **James Rantzow**, and **DJ Walker**

Eighth-Grade Student Council Representatives: **Max Barzel**, **Blake Berry**, **Jake Greenstein**, **Lee Marshall**, and **Alex Weinstein**



(Front row, l-r) Lee Marshall, Derrick Baber, Reggie Anthony, Andrew Miller, (middle row, l-r) Alex Crump, Alex Weinstein, Max Barzel, Jake Greenstein, (back row, l-r) Jordan Owens, D.J. Walker, (not pictured) James Rantzow, and Blake Berry will serve on the Lower School Student Council.



(Front row, l-r) David Montgomery, Sylvester Tate, (back row, l-r) Garrett Graham, and John Grayson make up the Lower School Honor Council.

NATIONAL LATIN CONVENTION SHOWCASES ACADEMICS, ARTS, AND ATHLETICS

by Robert Duffley

The National Junior Classical League, an organization devoted to the promotion of Latin, held its annual convention in Knoxville, Tennessee, this summer. There, nine MUS students (Naveed Mirza '07 and Chris Mullins '07; seniors **Robert Duffley**, **Will Mays**, and **Jack Montgomery**; sophomore **Wade Laycock**; freshmen **Tony Bui**, **Anand Patel**, and **Mason Soun**) and two teachers (**Mrs. Marilyn Reinhardt** and **Mr. Trey Suddarth**) joined students and teachers from high schools across the state in the honor of hosting the 2007 NJCL convention. Additional honor was accorded to Montgomery, who served this year as president of the Tennessee delegation and who was asked to give opening remarks at the convention's last General Assembly.

Hundreds of students from almost every state spent the majority of the week participating in competitions, which were split

into four main categories: academics, athletics, creative arts, and graphic arts. Students participating in the academic contests took tests on subjects ranging from Greek History to Latin Grammar, while aspiring athletes participated in the highly competitive Olympika or the more relaxed Ludi ("games" in Latin). Creative Arts contests tested participants' dramatic skills and were composed of costume contests and recitations of classical Latin passages. Graphic Arts submissions (paintings, sketches, comics, etc.) were prepared and submitted for judging before the convention's start. For the less competitive delegates, academic seminars called colloquia were held daily.

Senior Jack Montgomery represented his school and his state in a significant role at the National Junior Classical League convention in Knoxville.



(l-r) Tony Bui, Austin Chu '04, Anand Patel, Naveed Mirza '07, Mason Soun, Jack Montgomery, Chris Mullins '07, Wade Laycock, Will Mays, and Robert Duffley donned their best togas for National Latin Convention.

In order for so many activities to be crammed into five days' time, sleep had to become an afterthought in the scheduling process. MUS students often had to wake as early as 6:00 a.m. to be on time to athletic contests, only to return to their dorms as late as 1:00 the following morning. By the end of the convention,

the students were regularly skipping mealtimes to catch some much-needed sleep.

Although each person at the convention was able to pick and choose the contests he or she would take part in, everyone was required to participate in what some would call the most impressive event at convention, the spirit competition. Each day had a different spirit theme, and each state competed to be the best dressed and the loudest. Almost every single delegate, most wearing ridiculous costumes and yelling at the top of his or her lungs, packed the convention hall before assemblies. The sight of thousands of high schoolers dressed as "gangstas" and screaming about Latin's coolness is one not easily forgotten.

Because competition at the national level is so fierce, and because so few MUS Latin students chose to attend the convention, MUS was not able to dominate the national awards ceremony in the same fashion it traditionally does at state conventions; but several of our students did shine on an individual level. Perhaps most notable is the smashing victory of Tony "Destroyer of Dreams" Bui, who dominated the swimming events. His six first places proved unsurpassable, and Bui was recognized as the highest achiever for the entire athletic competitions division. Montgomery and Duffley also left the convention with ribbons, Montgomery with a fourth place in the Vocabulary contest and Duffley with a third in Dramatic Interpretation.

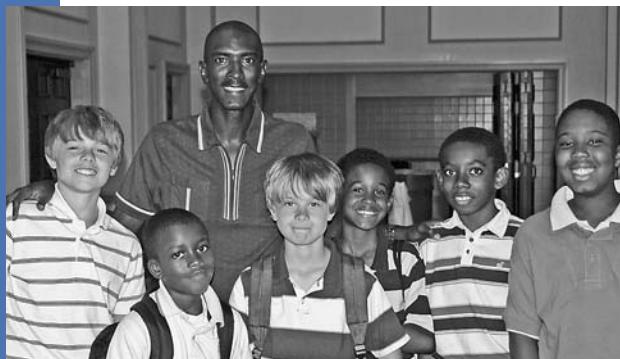
OWL NEWS

SLAMming Summer at MUS

by Mr. Judd Peters '81

This summer MUS offered two three-week sessions of SLAM. More than 115 students representing 35 Memphis-area schools

participated in our academic enrichment and leadership development program. The schools with the most participants were PDS and Snowden with nine and eight boys, respectively. Each day from 8:00 a.m. until 5:00 p.m., the boys participated in a rigorous, disciplined program involving math, English, summer reading



Retired NBA star Elliot Perry was one of many local luminaries who spoke to SLAM students.

comprehension, public speaking, leadership development, guest speakers, nutritious lunches, physical education, athletics, and games.



Kamar Mack and Charlie Goodfellow presented Headmaster Ellis Haguewood and Shelby County Mayor A.C. Wharton with SLAM t-shirts following Wharton's talk to the SLAMmers.

The participants seemed to enjoy and embrace every aspect of the program. If you asked the rising fifth-, sixth-, seventh-, and eighth-grade SLAMmers what they enjoyed most about SLAM, you would probably hear a collective cry of "DODGEBALL!" Some of the great things in life are clearly timeless. Additionally, MUS Upper

School students and recent MUS graduates served in leadership roles as junior and senior counselors. Junior counselors were freshmen **Kenny Johnson, Jordan Keesee, Whit Thornton, and Jian Yin**. Senior counselors were Devin Owens '06, Drew Alston '07, seniors **Kevin Gray and DeAndre Jones**, and junior **Xander Batey**.

Summertime, and the Livin' is Busy....

Whether they were in a foreign land or in their own backyards, MUS students spent the summer learning, leading, and helping those around them. The following Upper School students participated in leadership programs, academic enrichment opportunities, and community service, and their experiences will help shape the MUS community in the coming school year and beyond.

In the ninth grade, Kyle Anderson, Conner Caruthers, and Wilson Luttrell worked with Service Over Self in Memphis. On the other side of the world, Mac Armour traveled to Australia with the People to People program. Alex Jarratt also participated in People to People, but his travels took him to Europe. Elliott Collins, Drew Connors, Sam Cox, John Dicken, Rob Dickinson, Zach Erickson, Jonathan Kim, Trip McLaren, Max Sheppard, Grant Vogelfanger, and Ben Zambetti participated in mission trips with their respective churches. Tripp Dearman met President Bush during his summer travels. Tony Bui volunteered nearly 50 hours at the Cordova branch of the Memphis Public Library. James Davies blogged for *The Commercial Appeal*. Cale Carson attended a summer program at Phillips Exeter Academy, and Clint Montgomery participated in one at Cambridge University in England. Anand Patel attended the Johns Hopkins University Center for Talented Youth program. Daniel Garrett attended the National Youth Leadership Training program and the Duke TIP program. Chase Schoelkopf also attended the Duke TIP program and worked at Southwind Animal Clinic as a veterinary intern. And David Ursic participated in the World Scout Jamboree.

In the tenth grade, Wilson Orr, Gab Oigbokie, Christian Kauffman, George Utkov, and Patrick Nenon participated in mission trips. On the athletic front, Will Carruthers and Shameel Jahanzeb taught tennis, Ian Stockstill acted as a recreational baseball umpire, and Colin Lourens coached youth soccer. Brian Son attended the Duke TIP program. Eric Catmur tutored elementary children, and Kyle Anthony tutored Sudanese refugees and children at the Neighborhood Christian Center. Lee Olswanger participated in the Charter Leadership Training Camp, as did Josh Feler, who also attended the World Scout Jamboree. Sam Ferguson attended the Vanderbilt Summer Academy for Talented Youth and also traveled to Costa Rica to participate in a sea turtle conservation project. Mikey Rose also studied sea turtle conservation over the summer. Barnes Chism volunteered at the Camp of the Rising Son, and Edward Cates volunteered at the For the Kingdom Camp. Michael Lewandowski illustrated a children's book during his summer vacation. Amir Khan volunteered at Methodist Hospital. Chase Harriman spent time at the Kia Kima Scout Reservation. Austin Whittaker participated in the Performing Arts Job Training Program through Overton High School and the Orpheum, worked in a Christian athletic camp for urban youth, and volunteered for United Cerebral Palsy.

9th
10th

Faculty

Thanks to our endowment and generous Annual Fund contributions, faculty members at MUS are able to spend the summer learning more about their fields of expertise and gaining new ideas to bring back to their classrooms. This summer was no exception. Read on to see how our faculty spent their summer vacation.

Mr. Nat Akin attended the Sewanee Writers' Conference. Mr. Lin Askew traveled to Ireland for two

weeks as preparation for leading a summer MUS in Europe program for parents and alumni. Mrs. Terry Balton attended the Tennessee Educational Technology Association Summer Institute. Mrs. Bonnie Barnes attended "Planning Libraries for the 21st Century," a six-day workshop at the Taft School in Connecticut. Ms. Katie Broer participated in the Harvard Summer Institute on College Admission in preparation for her new position in the College Guidance Department. Mr. Shaun Gehres continued work on his master's degree through Oregon State University's online program. Mr. Whit Tenent '00 continued work on his master's degree from the

University of Memphis.

Dr. Rocío Rodríguez del Río attended a week-long AP Spanish workshop at University of Texas at Dallas. Coach Bobby Alston, Mr. Rick Broer, and Mr. Loyal Murphy '86 networked with leaders of boys' schools from all over the world at the International Boys' Schools Coalition conference in Boston, Massachusetts. Mrs. Mindy Broadway, Dr. Reginald Dalle, Mr. Trey Suddarth, and Mr. Bill Taylor directed, taught, and chaperoned our students on MUS in Europe trips. Mr. José Hernández and Mr. Ken Stacey directed and chaperoned MUS in

11th

In the eleventh grade, Robert Threlkeld and Mustafa Motiwala attended Bridge Builders and the Rhodes College Summer Writing Institute, and Motiwala volunteered at the Memphis Muslim Medical Clinic. Barret Folk also attended Bridge Builders, went on a medical mission trip to the Philippines, and attended the National Youth Leadership Forum on Medicine at Emory, along with Lawson Mann. Robert Counce, Mathew Jehl, Michael Brennan, John Riggins, Jason Weatherly, Will Nease, Trip Hale, Robert Vestal, Walt Wepfer, Michael Edwards, and Matt Grisham participated in mission trips. Jared Davis attended the Summer Academy of Math and Sciences at Carnegie Mellon University. Johnny Carson went to the Putney Summer Program at Amherst. Robert Duffley participated in the Duke TIP program. Tho Nguyen attended a summer program at Georgetown University. Wesley Shannon participated in the Civil Air Patrol's Officer School and National Flight Academy. Shelby Smith worked with Service Over Self. Andy Stubblefield attended a National Outdoor Leadership School program. Jim Moore went to Bridge Builders and on a mission trip. Harrison Rea participated in Bridge Builders and the Lead America Congressional Forum. Ahmed Minhas volunteered at St. Francis Hospital, William Paxton worked with the Memphis Athletic Ministries, and Coleman Kimbrough volunteered at the Ronald McDonald House. Andrew Maroda served as a junior high confirmation leader and participated in Bridge Builders and a mission trip. Carl Krausnick worked as a technical assistant at the New Horizons Computer Learning Center. Franklin Dogrell attended the Tennessee Youth Writers Workshop. Xander Batey learned to speak Mandarin at the University of Mississippi. Sam Sorrelle volunteered with the Red Cross. Matthew Preston served as a United States Senate page and attended the Junior Statesman Program at Stanford University, where he studied macroeconomics and political communication. Rhobb Hunter attended Bridge Builders and Youth About Business Camp. Other participants in the Bridge Builders program were Lowell Hays, George Coors, Virgil Deanes, Graham Jones, John Rutledge, Dylan Cunningham, Cliff Jones, Will Benton, Jake Franklin, Colin McDonald, Johnny Dillon, Robert Cowan, Fadi Assaf, Grant Hopkins, Will Anthony, Michael Folk, Jackson Knight, David Tillman, and Lee Moodley.

In the twelfth grade, Adam Gordon, Christopher Bloodworth, David Curran, Michael Cross, Nelson Graham, Patrick Stewart, Owen Mercer, Ben Arnold, Jay Snyder, Travis Hamm, Morgan Arant, Kyle Wherry, Bill McCann, and Scott Edwards participated in mission trips. Ben Pelz, Jack Steffner, Mark McLeod, Parker Joyner, Matt Haltom, Anthony Dang, and Michael Wills attended Bridge Builders. Austin Beckford attended Bridge Builders and the July Experience Program at Davidson College. Michael Stein interned with a local neurosurgeon and traveled to Washington, D.C., for the Presidential Classroom at Georgetown University, which was also attended by Stephen Maroda. Peter Travis participated in the Orpheum's Summer Institute. Asad Dilawari volunteered at Methodist Hospital. Daren Freebing lived with a family for a month in Mexico. Alexander Fones attended the Governor's School for the Arts. Conor Bolich participated in the Naval Academy's Summer Seminar. Jack Montgomery served as a counselor at United Cerebral Palsy's summer camp. Nathaniel Kastan worked in the neurom-genetics lab at St. Jude Children's Research Hospital. Paul Billings attended Bridge Builders and was a golf counselor at Memphis Athletic Ministries. Robert Hoehn worked with the Student Conservation Association.

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Guatemala, and Dr. Bob Winfrey and Mr. Murphy directed MUS Out West.

Mrs. Roz Croce and Mrs. Analice Sowell attended ChemEd 2007, a three-day workshop in Denton, Texas, covering all aspects of high school chemistry education. Mrs. Croce also worked on an independent technology project with Ms. Judy Rutledge on CPS (Classroom Performance System) for Chemistry and ExamView testing software. Mrs. Laura Lawrence and Mrs. Sowell attended a one-day Vernier software and technology workshop covering use of probes and computers. Mr. Darin Clift read AP Statistics

examinations in Louisville, Kentucky, and Mr. Ryan Sellers read AP Latin examinations at the College of New Jersey in Ewing, New Jersey. Ms. Julia Chesney, Mrs. Debbie Lazarov, and Ms. Kate Metcalf attended a three-day conference for independent school communicators in New Haven, Connecticut, covering all aspects of marketing and strategic communications.

Dr. David Jackson attended Facing History and Ourselves Summer Institute and Lipscomb University's summer lecture series. Ms. Judy Rutledge attended the Lausanne Laptop Institute. Dr. John Harkins attended the Delta

Symposium at University of Memphis and delivered a lecture on Paul Coppock's contributions to Memphis history. Mr. Trey Suddarth attended professional colloquia coinciding with the National Junior Classical League convention in Knoxville. Mr. Jim Buchman and Mrs. Marilyn Reinhardt took a PowerPoint I workshop taught by Ms. Rutledge. Mr. Vincent Beck worked on an independent technology project with Ms. Rutledge on Vernier probes and graphing calculators. Mrs. Bebe Jonakin attended the four-day American School Counselor Association meeting in Chicago, Illinois.



(back row, l-r) Eric Sheppard, Ross Montague, Michael Cross, Kyle Lucas, Barrett Huggins, Alan Blount, (front row, l-r) Cory Weldon, Teddy Klug, and Mark McLeod stand in front of one of Gaudi's sculptures in Barcelona.

Discovering European Modernism

by Mrs. Mindy Broadway

The first MUS in Europe trip of summer 2007 started in France just a few days after the last day of school. With **Mrs. Mindy Broadway** as the master teacher and **Mr. Bill "Coach T" Taylor** as the head chaperone, nine students set out to discover Europe through a class entitled "European Modernism: Literature in a Cultural-Historical Context." Participants in the trip were seniors **Alan Blount, Michael Cross, Barrett Huggins, Teddy Klug, Kyle Lucas, Mark McLeod, Ross Montague, Eric Sheppard, and Cory Weldon**.

Having already read works by Franz Kafka, H. G. Wells, and Miguel de Unamuno, as well as introductory material on the Modernist time period, these MUS students continued their studies during the first leg of the trip at **Dr. Reginald Dalle's** French chateau, La Giraudière. Centering around the time period 1880-1930, morning lessons included discussions about the concept of culture, the role of technology and industrialization, French Symbolist poetry, Existentialism, public space and urban planning, and the artistic styles of Impressionism, Cubism, Dadaism, and Surrealism. Afternoons were spent taking day trips to surrounding cities, villages, castles, markets, and beaches. A highlight was visiting a local chocolate factory and watching the chocolatiers create customized MUS chocolates.

The group then spent nine days touring Paris, France, and the two Spanish cities of Barcelona and Madrid, as well as the fishing village of Port Lligat. During this first trip to Europe for all nine MUS students, they gained a well-rounded perspective of Paris by visiting major sites such as the Eiffel Tower, the Musée d'Orsay, the Picasso Museum, the Latin Quarter, and Notre Dame Cathedral, as well as having time to explore the restaurants and cafés on their own. In Madrid the trip featured guided tours of museums such as the Prado and the Museo Nacional Centro de Arte Reina Sofía, where students saw major works by the European masters and Picasso's famous "Guernica," respectively. They also had the privilege of guided architecture tours of the Art Nouveau in Paris and the works of Antonio Gaudí in Barcelona.

The cities and the countryside offered many unexpected highlights such as witnessing what seemed like thousands of Rollerbladers buzz past our hotel in Paris, the awe of entering Chartres Cathedral, the thrill of riding a cable car to the monastery of Montserrat in Barcelona, and hanging out with new friends in Paris. Most students agree that one of the coolest places they visited was Port Lligat, Spain, the town where surrealist painter Salvador Dalí spent a large portion of his time. Not only did the young men tour his museum and his house, but they enjoyed an afternoon and evening of free time in this small village that had magnificent views of the Mediterranean Sea and the surrounding mountains as well as delicious



Dr. Dalle's chateau, La Giraudière, is a luxurious home-away-from-home for MUS students in Europe.



seaside restaurants. The travelers spent their time relaxing on their patios, admiring the view of the bay, navigating the twisting, maze-like path to the city center, and some even discovered the perfect spot for cliff jumping into the sea. Together these experiences comprise the exciting learning adventure that was the first MUS in Europe trip of 2007.

The Roman Empire: A Study in Survival

by Mr. Trey Suddarth

The second MUS in Europe trip of 2007 left Memphis in mid-June. Our group, made up of 21 MUS boys and two coaches, began our journey in Mama

Roma, the Eternal City. There we saw both the origins of the ancient Roman civilization and the glories of its imperial heights. We spent three days touring Rome and its vicinity. After a day trip to see Hadrian's Villa in Tivoli, we boarded an overnight train for Nice, France.

On this leg of our journey, we looked at the provincial side of imperial Rome, touring what the Romans called Gallia. This was a real treat, as we got to see a number of incredibly well-preserved sites near the French Riviera. First was a trip to the Roman ruins at Glanum, followed by the major sites at Nimes. The Nimes amphitheater was in a better state of preservation than the mighty Colosseum we saw in Rome! After a memorable experience of purchasing goodies at the modern Nimes market, we had perhaps the most unforgettable afternoon of the trip at the Pont du Gard, the amazing remnant of the Roman aqueduct which traverses the Gard river. The next day we saw perhaps the best-preserved theater in all the Roman Empire at Orange.

Then it was on to Paris. I think one of the most interesting aspects of the trip was to see the physical progression from the original sites in Rome to the provinces of the empire to the



Students enjoy the iconic view from the Spanish Steps in Rome.



Jack Heflin, Scott McClintock, and Vance Montgomery enjoyed a view of the Eiffel Tower in Paris.

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MUS in Europe 2008

The Genius of Place

May 27 – June 14, 2008

Mr. Flip Eikner '77

In his "Epistle to Lord Burlington" (1731), the poet and notable amateur gardener, Alexander Pope, declares this gardening creed: "Consult the Genius of the Place in all." According to the Romans, each physical place is an outward revelation of its inner "Genius of the Place," or *genius loci*, its presiding spirit or garden deity. What Pope means by this literary personification is the distinctive character or immanent spirit of a place that inspires each garden artist as he or she discretely intervenes to help the place achieve perfection. We will search out this distinctive character or spirit or inspiration as we visit many of the most famous historic gardens in France and England. Works of literature also express unique defining traits – each with its own *genius logi*, or *Genius of the Word*, if you will – and, as with gardens, such quintessences evolve with the times and epitomize their eras. Our primary task will be to analyze our readings, identify their defining characters, link these to the historical contexts that produced them, and, ultimately, define the parallels between the *genius loci* and the *genius logi* from any given cultural period. We will learn to "read" gardens in much the same way we read words.

Imagination and Its Whereabouts

June 19 – July 7, 2008

Mr. Nat Akin

"Maybe away from Paris I could write about Paris as in Paris I could write about Michigan."

Ernest Hemingway, *A Moveable Feast*

Ernest Hemingway's words will guide us through the streets of Paris, the idyllic countryside of France, and then through the storied landscape of southern Ireland. We'll follow after the American writers of the Expatriate movement who came to Paris to be able to write about their own America of the early twentieth century. Then we'll travel the Irish countryside to view a vibrant land made even livelier in the pages of so much good modern and contemporary Irish fiction, from James Joyce's Dublin to William Trevor's County Cork. Students will have the chance to reflect on their own important places in a creative writing workshop set against the backdrop of France's inspiring Loire Valley, hopefully beginning to see for themselves that, as American writer Paul Yoon phrases it in "Once the Shore," "Maybe going somewhere else was an act of remembrance, of where you were from.... And maybe, just maybe, that in itself was worth doing now and again."

For more information on either program, email Coach Bill Taylor at bill.taylor@musowls.org.



The Roman Empire: A Study in Survival
continued from page 11

legacy of the Romans as expressed in the art and architecture of the Napoleonic monuments of Paris – the Arch of Constantine in Rome compared to the Arc de Triomphe in Paris, for example. Or the Roman Column of Trajan compared to the Parisian Column of Napoleon.

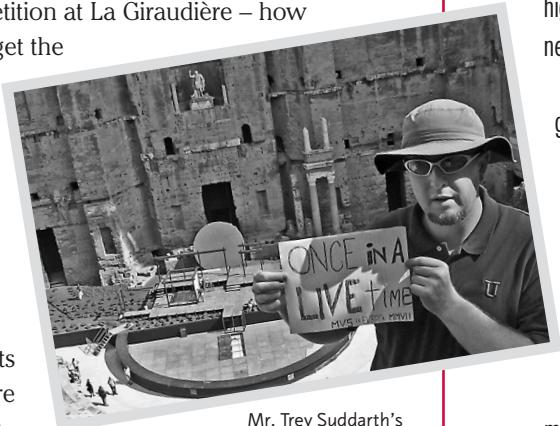
We completed the trip with our nine days of study and side trips at La Giraudière. In the mornings we had lectures and seminars. In the afternoons we had excursions to medieval castles, monasteries, and the small chocolate factory. The boys also had some spirited competition at La Giraudière – how could they forget the

hospitality of

Dr. Dalle,
his brother,
Bruno, and
their house
manager,
Eminem?!

Participants
on the trip were
seniors **Austin**
Alexander,

Sayle Atkinson, Conor Bolich, Hunter Edens, Kent Francis, Connell Hall, Jack Heflin, Carter Higdon, Parker Joyner, Will Mays, Scott McClintock, Stuart McClure, William McGehee, Jack Montgomery, Vance Montgomery, Conner Pera, Mark Vives, Jonathan Weaver, Michael Wills, Malcolm Wood, and Jackson Wooddall.



Mr. Trey Suddarth's living it up abroad.



Conor Bolich, Mark Vives, Connell Hall, Jack Heflin, Michael Wills, and Conner Pera take a break from their hectic sightseeing schedule to enjoy the moment.

Going Out West

by Dr. Robert Winfrey

In the early morning of May 30, just after semester exams, **Coach Loyal Murphy '86** nosed the loaded MUS bus westward. Aboard were **Dr. Robert Winfrey** and seven stalwart young men of character and daring poised at the beginning of a two-week odyssey to learn about Native Americans: senior **Luke Wynn**; juniors **Russell Godfrey, Matt Grisham, Mathew Jehl, and Tucker Witte**; and sophomores **Conner Davis** and **Will Green**. These adventurous students were undeterred by Doc Winfrey's warning that this was not a trip for the timid; there would be a great deal of hard traveling and hiking in high places. However, for signing on, Doc promised incredible food, unbelievable vistas, and new insights into better understanding America's least understood minority.

On day one, after receiving background information on the westward drive, the group's first stop was the Cherokee Heritage Center in Tahlequah, Oklahoma, where they visited a pre-contact village, a nineteenth-century village, and the Morrell House. Day two included a tour of Fort Gibson in Muskogee, the Gilcrease Museum in Tulsa, and a steak supper at Cattleman's, President George W. Bush's favorite place to dine in the stockyards of Oklahoma City. In the stockyards, students also had a chance to shop for Western clothing and manly footwear. During the next two days, while remaining in the Oklahoma City area, the group visited the National Cowboy Heritage Center, the Oklahoma History Museum, Red Earth, and the University of Oklahoma. Red Earth, a summer gathering of over 100 tribes held in the Oklahoma City Omniplex, offered the group a chance to learn about Native American art, eat Indian tacos, and view the psychedelic swirling of the Fancy Dancers finals. In Norman, at the University of Oklahoma, the group enjoyed a seminar on current Indian policy and problems with Dr. Jerry Bread, professor in the OU Indian Studies Program and an old compadre of Doc's.

On day five, the group left Oklahoma City and drove to Cheyenne, Oklahoma, where they stayed at the Croton Creek Ranch, a far heave from any town. The next morning, led by a National Park Service ranger, they toured the Washita Battle Site, scene of the 1867 attack by Lieutenant Colonel George Armstrong Custer's 7th Cavalry on Black Kettle's Cheyenne.

Saddling up after the tour, the group hit I-40 to Albuquerque, their base for the next four days. Sites visited while there included the Petroglyph National Monument, the Indian Pueblo Center, Acoma Pueblo, and Chaco Canyon. The group also enjoyed shopping at Las Palmas and Jackalope's in Bernalillo and dining at El Pinto and the Frontier Restaurant, where the brave manned up to a bowl of Green Chili Stew with homemade tortillas. At the latter, they were entertained by a lively conversation with Dr. Linda Schaeffer from the University of New Mexico. The next day, at Santa Fe, they enjoyed the Plaza, bargaining with the Indian vendors at the Palace of the Governors, and shopping off the square. That afternoon, the group did an extensive examination of the Museum of Indian Arts and Cultures on Museum Hill before returning to Albuquerque.

Arising before dawn on day nine, the group enjoyed sunrise



Exploring Guatemala with MUS

by Gunther Lee '09 and Lawson Mann '09

while hot-air ballooning south of Albuquerque before heading north for Bandelier. On the drive up to Bandelier National Monument, the group stopped twice: once at the CWW Feed Store & More in San Ysidro and again to take photographs of elk calves in the Valles Caldera National Preserve, having opted out of a visit to a local sans-clothes hot spring on the way. After Bandelier, the group stayed one night in Taos, dining on the square and enjoying an overnight low of 35 degrees. The next morning, a rafting excursion on the Rio Grande was an enjoyable adjustment to the Indian regimen. After changing clothes and eating lunch in Taos, visiting the incredible view from the Rio Grande Gorge, and stopping by the Taos Drum Store, the group rode back in a steady rain for one last night in Albuquerque. The next day the group headed back east on I-40, stopping along the way to explore Palo Duro Canyon, the second-largest canyon in the United States, just south of Amarillo. From there, they proceeded to Oklahoma City, where they overnighted before returning to Memphis the following day.

After 13 days, 12 nights, and 3,104 miles, the group had seen everything on the itinerary and more. Everywhere they went, they were complimented on the gentlemanly conduct of the group, a true testament to the "right stuff" we try to inculcate at MUS. Doc says, "Without reservation, this was the finest group of young men I have ever had the pleasure to conduct on an extensive trip." And the trip? Coach Murphy summed it up best, when, early in the trip, he said, "Doc, this is incredible. This is more than I can wrap my mind around." And it only got better. Like scenes from a Cormac McCarthy novel, those memories become indelible.



(l-r) Russell Godfrey, Luke Wynn, Dr. Bob Winfrey, Conner Davis, Tucker Witte, Mathew Jehl, Will Green, and Matt Grisham pose near a high kiva at Bandelier National Monument.

We have been fortunate to travel to many places, but **Sr. José Hernández's** trip to Guatemala was one of the best experiences we have ever had. Besides sharpening our Spanish language skills, the trip to Antigua, Guatemala, was an incredible opportunity to experience daily life in one of the most beautiful parts of Central America.

The trip to Guatemala City was a surprisingly quick flight, followed by a one-hour bus ride to Antigua. There were three host houses in which MUS students stayed. We shared a small room on the roof of the house of our host family and shared the bathroom with two other people and a heated shower with six other people. Another group had a separate house altogether from their host family. On average, the housing arrangements were very suitable and enjoyable, and each new family offered something different to experience.

Every day during the week, our classes at the Christian Spanish Academy started at 8:00 a.m. We were each assigned to a single teacher who worked with us on an individual basis from 8:00-12:00. These teachers were assigned to us after we took an extensive, comprehensive test that determined at which level of difficulty our Spanish classes would begin. Because each student had his own teacher, we were able to learn a lot at our own pace.

This is not to say it was all hard work. Sometimes groups of people would get together to play games (especially Scrabble) in Spanish. We had to speak Spanish, which made the games hard and oriented toward learning. We did have homework, which never took much more than an hour every night. After three weeks of school, all of the students from MUS passed their grade level in Spanish and earned a diploma.

After school and lunch with our host family each day, we had the rest of the afternoon to explore the town. We visited the markets and bought local crafts, such as ceremonial masks. After dinner and homework at our houses, most of us from MUS would get together for the night to explore, many nights watching movies in the local theater.



The students in Guatemala found the best way to tour Atitlan was by boat.

On the weekend, Sr. Hernández and **Sr. Kenneth Stacey** took us on trips to different parts of Guatemala. The first trip was to the Mayan ruin of Tikal, which has the tallest structure built in the Americas before the arrival of Europeans. We flew into the area and spent the night at a hotel near the ruins. The group had a tour of the site and climbed the steps of the 400-foot temple. Part of *Star Wars* was filmed from this location. The next morning, some of us got up to see the sun rise over the ruins. It was really a remarkable experience.

Our next weekend trip was to Atitlan, a lake about a three-hour bus trip from Antigua. We stayed at a hotel that had a stunning view of the lake, and all the food was prepaid, so we could have as much as we wanted. We swam in the volcanic hot springs of the lake and got to see lava when we hiked to the top of the volcano. We also traveled by boat to the town on the other side of the lake. There we shopped from more street vendors. While in the town, we saw the shrine of the local god. Locals would offer money, cigars, and alcohol to the god for their wishes to come true.

Guatemala was an amazing trip. It was fun, and we learned to speak Spanish. It was not merely the school and weekend excursions that made the trip. The heart of MUS in Guatemala took form in its amazing cultural experience that came from the families we stayed with and the life of the town.

Other participants on the MUS in Guatemala trip were seniors **Asad Dilawari, Nelson Graham, and Peter Travis**; juniors **Kyle Brown, Roy Fox, Phillip Russell, and Sam Sorrelle**; and former students Mason Gudelsky and Steven Tutor.

NEWS

2007-08 VARSITY BASKETBALL SCHEDULE

11/12	West Region Jamboree at MUS	7:00 p.m.
11/20	Catholic at MUS	7:30 p.m.
11/23	MUS at Collierville	7:30 p.m.
11/27	Kingsbury at MUS	7:30 p.m.
11/30	MUS at Pope John Paul II	7:30 p.m.
12/1	MUS at Father Ryan	1:30 p.m.
12/4	Melrose at MUS	7:30 p.m.
12/7	MUS at Houston	7:30 p.m.
12/11	Bolton at MUS	7:30 p.m.
12/22	Young Life Classic at TBA	
12/27-29	Carbondale Tournament (IL)	
1/4	MUS at Arlington	7:30 p.m.
1/5	Harding at MUS	7:30 p.m.
1/8	St. Benedict at MUS	7:30 p.m.
1/11	MUS at ECS	7:30 p.m.
1/15	MUS at Briarcrest	7:30 p.m.
1/18	CBHS at MUS	7:30 p.m.
1/23	St. George's at MUS	7:30 p.m.
1/25	MUS at St. Benedict	7:30 p.m.
1/29	ECS at MUS	7:30 p.m.
2/1	Briarcrest at MUS	7:30 p.m.
2/5	MUS at CBHS	7:30 p.m.
2/8	MUS at Cordova	7:30 p.m.
2/11-19	Regional Tournament at ECS	
2/23	Sub-State at TBA	
2/28-3/1	State Tournament at Lipscomb University	

OWLS HOST MEMPHIS SUMMER CLASSIC

The premier summer high school basketball attraction in West Tennessee took place at MUS in late July for the eighth straight year, as 24 of the top teams in the area participated in the three-day Memphis Summer Classic, which was held in conjunction with the Memphis and Shelby County Officials Association training camp.

Each school played two games per day for three days, totaling 72 games in all. Only CBHS went through the event undefeated. Other teams participating were city schools Cordova, Craigmont, East, Hamilton, Kingsbury, Manassas, Melrose, Middle College, Northside, Overton, Raleigh-Egypt, and Wooddale; county schools Arlington, Bolton, Collierville, and Millington; West Tennessee schools Dyer County, Haywood County, and Liberty Technology Magnet School; and private schools ECS, Harding, St. Benedict, and host MUS.

The Owls, coming off their state-title season in 2006, made a strong showing, winning four of their six games. Victories over perennial powers Melrose, Cordova, and East were especially impressive and encouraging for the upcoming season.

Several Owls who played well in the classic included junior **Robert Counce**, who led the team in scoring over the six games; junior **Jordan Brown**, who led the squad in three-pointers and assists; junior **Taylor Reed**, one of the team's most versatile players; post players senior **Ross Montague** and junior **Dylan Cunningham**, both of whom rebounded well; senior **Kevin Gray**, who provided some scoring; junior **Virgil Deanes**; and sophomore **Barry Brunetti**.

Directed by MUS coaches **Jerry Peters** and **Matt Bakke**, the classic continues to be successful. "The event has been great for high school basketball in the area, as it brings together city, county, private, and area schools that normally would not play during the season. The purpose of the classic is for team improvement, and we feel as if the participants are accomplishing that goal. But perhaps the most impressive aspect of the three days is how well the teams and coaches conduct themselves," explains Coach Bakke.

Swimmers Get Home Dome

Having never had a "home pool," the MUS Varsity Swim Team is very excited about their new partnership with the YMCA of Memphis. MUS, Hutchison School, and the Ric Nuber YMCA on Quince have forged an alliance that will give both schools a place to practice and to have meets. Beginning this fall, the pool will be enclosed in a new dome to make it a year-round swimming facility.

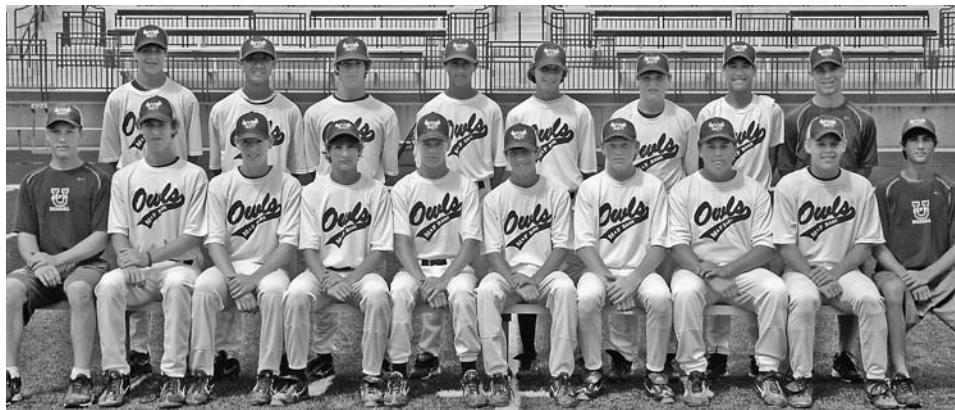
The 30-plus members of the swim team have had to rely on other organizations in the area, and even a church, for lane space for the past eight years. "It will be so nice to have a place we can call our own, and with it being within three miles of the school, it is really accessible," says **Coach Laurie Clark**.

16U Baseball Team Recognized for Sportsmanship

The MUS 16U baseball team didn't get much of a break over the summer. They traveled to Adams, Tennessee, to participate in the Dixie Pre-Majors State Tournament, where they lost in the first round to Collierville by a score of 8-7 in eight innings. The team followed up that loss with an 11-5 victory over home team Adams to advance. They took on Greenbrier in the next round and prevailed by a score of 7-3.

This win propelled the team to a quarterfinal match-up against Collierville, whom the MUS 16U team beat 7-4. However, the Owls had to play Collierville again for a spot in the finals and fell 13-3, forcing them to settle for third place.

In addition to their third-place trophy, the team brought home



The 16U baseball team brought home the Sportsmanship Award from the Dixie Pre-Majors State Tournament.

the Dixie Pre-Majors State Tournament Sportsmanship Award for the way they conducted themselves over the course of the tournament. Congratulations to **Coach Marc MacMillan '92**, **Coach Scotty Yount**,

Coach Ben Clanton '94, and the members of the 16U team: sophomores **Austin Magruder, Evans McCaul**, and **Kelly Myers**; and freshmen **Forrest Baty, Connor**

Bernhard, Chris Carter, Blake Caummisar, William Cross, Jake Deason, John Edwards, Landon Finney, Jason Manis, Will Pickering, Wells Prather, Ben Roberts, Charles Sligh, Carson Smith, David Ursic, and **Jian Yin**.

Kicking Off for a Cause

In what has become the traditional season opener for the MUS varsity football team, **Coach Bobby Alston** and the Owls once again began their year in the BRIDGES Kickoff Classic at the Liberty Bowl. This season marked the seventh consecutive year that MUS has participated in this event. The Owls took on Ridgeway High School this year, defeating the Roadrunners 30-0.

BRIDGES Inc., a nonprofit group that provides experiences to motivate youths and adults to fight racism and poverty, began sponsoring this event in 2001, seeking to match public and private schools in non-traditional football games.



Conner Pera, Michael Shoptaw, Michael Cross, and Andrew Miller show their support for the Owls at the BRIDGES Kickoff Classic.

But the Classic is much more than just a series of football games. Through social events and service opportunities, players and coaches spend time with one another and learn about each other. This year, players participated in a Community Day the Saturday before the games. As part of Community Day, team captains from the eight participating schools helped Memphis Light, Gas, and Water workers make energy-efficient repairs to homes of elderly and low-income customers, particularly essential with the extreme heat this summer. Wearing their jerseys, the players worked together to improve about 25 homes.

MUS and CBHS are the only two schools that have been involved in all seven Classics. Coach Alston and the administration feel that the experiences afforded by BRIDGES for MUS players are invaluable as they learn about how others around Memphis live and their own role in the community.

Alston looks forward to the BRIDGES game each year, not only because of the quality competition, but also because of the experience. "We feel that our participation in this event helps us each year in our attempt to let our team know that there are lessons to be learned from football that are life-



Coach Mark Chubb congratulates junior Michael Delugach for sacking the Ridgeway quarterback.

changing, and that one of those is how to respect our opponents and know that we are all members of the Memphis community."

The Owls culminated the 2007 BRIDGES week with their game against Ridgeway. MUS came out prepared and held a 10-0 lead at the half as the defense played very well.

In the second half, the defense continued to dominate, and the offense opened the game up as the Owls won easily. The win marks the fourth consecutive victory for MUS in the Classic, having defeated East, Bolton, and Melrose in their previous three games.

MUS will continue its relationship with BRIDGES and remain a major player in making Memphis a better city.

CAMPUS NEWS



Revised GPA Policy

In order for our students' college applications to adequately reflect the academic program at MUS, the school revised its weighted grading scale. The revisions will take effect with seniors graduating in May 2008.

There are now four designations for courses: regular college prep, Honors, Honors Accelerated, and Advanced Placement.

- A number of courses that had the regular college prep designation are now Honors courses.
- Courses that were Honors or Accelerated are now designated as Honors Accelerated courses.

Weighted GPAs will be determined by adding points to the GPA equivalents for courses as follows:

- No weight will be added for regular college prep courses.
- Honors courses will receive an added half point.
- Honors Accelerated and Advanced Placement courses will receive an added one point.
- Numerical averages will remain unweighted.

This policy change resulted from curriculum review in the Academic Council, with the administration, and in each academic department. The faculty of each department had the responsibility of determining the designations for its courses, in consultation with the academic dean.



CAMPUS IMPROVEMENTS

This summer MUS undertook several capital improvement projects to enhance athletic facilities, to accommodate the growing student body, and to provide a nicer environment in Humphreys Hall. Additionally, the MUS maintenance staff worked throughout the summer to ensure that all MUS facilities were ready for the new school year.

Thanks to the work of **Hank Hill '66** and his construction firm, Hank Hill Company, LLC, the lacrosse and soccer programs got a new building that contains restroom facilities and storage, and the soccer and lacrosse fields have new lighting. Rogers Field also has new sod, providing a better playing surface for MUS lacrosse squads.

The helicopters that air-lifted the new HVAC units onto the top of the Sue Hyde Sports and Physical Education

A helicopter helped with the heavy lifting as the school replaced air conditioning units in the Sue Hyde Sports Center.

Center provided a visual spectacle one day during the summer. The new units will keep the facility climate-controlled and comfortable for athletes and spectators.

Workers from Hank Hill Company also renovated the balcony in Hyde Chapel, which allowed the school to add seating and provide adequate room for the 121 seventh graders in the Class of 2013. The area was also carpeted.

In addition, Humphreys Hall received a new roof, and the Upper School Office was refurbished.

Many thanks to our maintenance staff (under the leadership of Director of Operations **Rankin Fowlkes** and Facilities Manager **Willie Hollinger**) and the contracted workers who help us achieve our goal of building and maintaining first-rate facilities that fully support the school's mission and programs.



AN HONORABLE CONVOCATION

MUS students reaffirmed their commitment to the Honor Code and to the Community Creed at Convocation on August 13. **Headmaster Ellis Haguewood** asked the students to understand that their calling is to be a student at MUS and that they needed to take that calling seriously. Senior **DeAndre Jones** reminded his fellow students that "We are held responsible to

make the best of a good situation by being here at MUS. I don't know about you, but I think that's a pretty great situation to be in."

Jones and fellow seniors **Teddy Klug, Nathaniel Kastan, and Jack Montgomery** gave speeches on aspects of the Community

Creed that are vital to the character of MUS. Jones spoke on accountability and scholarship, Klug on involvement and service, Kastan on respect and humility, and Montgomery on truth and honor. Mr. Haguewood then commissioned this

year's Honor Council representatives and charged them with upholding the school's most venerable tradition. Following the commissioning, Honor Council

President **Luke Wynn** invited representatives of each class and faculty representative **Ms. Elizabeth Crosby** to sign the Honor Code book. In turn, each student and faculty member had the responsibility to sign the book within the first week of school.



Faculty representative Mrs. Elizabeth Crosby signs the Honor Book as Honor Council President Luke Wynn looks on.



Edward Francis, Danny Galvin, Thomas Threlkeld, and Jack Shawkey enjoyed seeing their artwork from second semester 2006-07 on display at David Lusk Gallery.



The Commercial Appeal's Michael Donohue interviewed Sadler McClendon about what inspired his mosaic head.

Curriculum Changes

This year changes to the curriculum include modifying the Music Production course, shifting the emphasis of seventh-grade social studies, and creating a new science course, Environmental Science. Through evaluating, changing, and adding courses, MUS is able to broaden students' academic experiences in relevant and intellectually rewarding ways.

Music Production

Full Year, Grades 11 and 12

Mr. John Hiltonsmith

The instrumental and recording studio production program allows an auditioned ensemble to explore, historically and musically, genres of late twentieth-century music from rockabilly to rock 'n roll and from fusion to funk. Students learn the process of teaching, arranging, performing, and tracking their own recordings for a CD in our digital recording studio.

This year the Music Production course is divided into two tracks: one specifically for the performing group and the other for those interested in the technical and engineering skills involved in studio production. Both tracks will include instruction in music theory.

Social Studies 7

One Semester, Grade 7

Mr. Eddie Batey

The curriculum for seventh-grade Social Studies changed from world area studies to an emphasis on local history and communities. The class will also include some self-assessment and a leadership focus.

The course defines and examines the basic principles of geography, history, culture, economics, politics, and leadership as they relate to the students and to the communities of which they are members. There is significant emphasis on state and local history and how these relate to the students themselves, the nation, and the broader world. Students are taught critical thinking in analyzing problems and seeking reasonable solutions to them. Students also investigate, discuss, and write about current events.

Environmental Science

One Semester, Grade 12

Mrs. Laura Lawrence

The major concepts and topics of this course are conservation and protection of natural resources; the effect of human actions on the environment; populations, ecosystems, and biodiversity of organisms; energy relationships and resources; and environmental economics and politics.

New Owls Fly In

MUS welcomes 13 new members to its faculty and staff for the 2007-08 school year. These men and women join a distinguished faculty that averages 23 years of teaching experience. Their addition brings the total number of faculty members having master's degrees to 47 and the total number with doctorate degrees to nine. Additionally, nine of the 73 MUS teachers are alumni of the school.

SALLY ASKEW teaches two seventh-grade English classes in the Lower School. She also provides tutoring and special help sessions for seventh-, eighth-, and ninth-grade students who need extra work and enrichment in English. Mrs. Askew has a B.S. and an M.A. in English from the University of Memphis. She was an English instructor and academic advising coordinator at Northwest Mississippi Community College for 32 years, and she has been a private tutor since 1983, serving many MUS students during those years.

KATIE BROER joins the college guidance staff as assistant college counselor. A St. Mary's Episcopal School graduate, she earned her bachelor's degree at Davidson College and her master's degree from Middlebury College. She taught French and English to middle- and high-school students at Marist School in Atlanta for two years before returning to Memphis. Ms. Broer supports the customer-service function of college guidance, helping to make information about admissions, scholarships, and financial aid even more tailored to each boy's needs and interests. She also assists with the educational function of college guidance, helping families and students at all grade levels understand the nature and importance of the process and what it takes to make a student desirable to a college admissions office.

JOHN CADY '69 returns to MUS as director of student life, taking on a number of advisory responsibilities that include Student Council and the Civic Service Organization. He also coaches football. Mr. Cady earned a B.A. in psychology from Rhodes College and an M.Ed. in counseling from the University of Memphis. He spent 14 years at MUS (1981-96), and the Senior Class awarded him the prestigious John M. Nail Outstanding Teaching Award in 1995. He has worked at a number of schools in roles ranging from head football coach to high school principal, most recently serving as director of college guidance at Lausanne Collegiate School.

KYLE FINNEY teaches Physical Education and assists as a coach in the football program and other sports. He holds a B.S. in criminal justice from Delta State University and a master's degree in safety education, also from Delta State. He has coached a number of sports including basketball, track, and football at Bayou Academy in Cleveland, Mississippi; Lee Academy in Clarksdale, Mississippi; and most recently Tipton Rosemark Academy, where he was both a head coach and a computer teacher.

DR. STEVE GADBOIS joins the mathematics faculty, teaching Honors Pre-Calculus, Honors Accelerated Algebra II, and Honors Accelerated Advanced Topics in Mathematics. He is a graduate of St. John's University (Minnesota) with a master's degree and Ph.D. from Michigan State University. Dr. Gadbois taught for 14 years at Rhodes College before leaving to accept a position as the director of the Vollentine-Evergreen Community Association, a post he held for seven years.

TIM GREER comes to MUS as an English instructor and director of the theater. He earned a B.A. in English from Union University and is in the process of getting a master's degree in theater education, also from Union. He has taught theater courses at a number of schools including Jackson Middle School, Fayette Ware High School, Cordova High School, and most recently Houston High School, where he was the director of theater for four years. An actor himself, Mr. Greer won a Memphis Theater Award in 1995 for Best Actor in *The Hasty Heart* at Theatre Memphis. He has acted or directed or choreographed fight scenes in nearly 50 productions in college, high schools, and community theaters. He teaches ninth-grade English, British Literature, and Speech classes.

ELIZABETH HOPPER teaches seventh-grade Accelerated Algebra, eighth-grade Accelerated Algebra, and eighth-grade Accelerated Geometry. She has had 18 years of experience as a math teacher in Middle Tennessee and with the City of Memphis school system. She earned her first undergraduate degree at Auburn University, another bachelor's degree at Athens State University, and a master's degree at Tennessee State University. As a mathematics specialist with the Memphis City Schools, she gained extensive experience in developing math curriculum, and she presented professional development workshops for teachers across the system. Mrs. Hopper also works with the MathCounts team.

SHAUNA MILLER teaches eighth-grade Physical Science and Honors Biology classes. She is a graduate of Isidore Newman School in New Orleans, with a B.S. in biology *cum laude* from the University of Texas at Arlington. She is currently a candidate for the Master of Arts in Interdisciplinary Science (chemistry and biology concentration) at UT-Arlington. She has taught chemistry at Boswell High School in Fort Worth and after moving to Memphis taught science at Lausanne, where she was selected as Middle School Teacher of the Year in 2005.



New MUS faculty members for the 2007-08 school year include (back row, l-r) Alberta Sullivan, Shauna Miller, Analice Sowell, (middle row, l-r) Sally Askew, Katie Broer, Elizabeth Hopper, Rocio Rodriguez del Rio, (front row, l-r) John Cady, Ryan Sellers, Tim Greer, Kyle Finney, Steve Gadbois, and (not pictured) Judd Peters.

JUDD PETERS '81 joins the staff as the director of school and community relations. He holds a B.B.A. from the University of Mississippi. In his new role at MUS, he continues to administer the SLAM summer program and coordinate with other on-campus summer programs; develops and maintains relationships with individuals, families, schools, and organizations in the Memphis area, including families from non-traditional feeder schools, in the admissions process; and works with the director of advancement to assist with alumni functions.

DR. ROCÍO RODRÍGUEZ DEL RÍO, a new Spanish teacher, earned her bachelor's degree in French and her master's degree in comparative literature from the University of Puerto Rico. Her Ph.D. in Spanish language and literature is from Emory University. From 2003-07, she taught at Rhodes College, where she was highly regarded by her teaching colleagues. She teaches seventh-grade Spanish, Honors Accelerated Spanish II, and AP Spanish IV.

RYAN SELLERS joins the Latin faculty teaching Honors Latin I, Honors Latin III, and AP Latin V. He holds a B.A. from Louisiana State University, *summa cum laude*, Phi Beta Kappa, with a major in English and a minor in Latin, and an M.A.T. from the University of Memphis. Mr. Sellers taught all levels of Latin at Houston High School since 1996, and he was an adjunct instructor of classics at the University of Memphis from 2000-03. Active in professional organizations, he has served as a reader for the Advanced Placement Latin Exam since 2005; he participated in a six-week summer institute in Baltimore and Rome sponsored by the National Endowment for the Humanities (NEH); and he served on the National Latin Exam Advisory Committee. His VRoma Project, an ongoing technology program for Internet-based activities and web design, is funded by the NEH.

ANALICE SOWELL joins the science faculty and teaches Honors Chemistry. She holds a B.S. in chemistry from Christian Brothers University, with minors in physics and mathematics. She also earned an M.A.T. with certification in chemistry from CBU. Having taught at both Southwest Tennessee Community College and Christian Brothers High School, she was a chemist at Buckeye Technologies from 2005-07. She is active in professional organizations, serving as chair-elect of the local section of the American Chemical Society. She is a member of the National Committee on Community Activities of the ACS.

ALBERTA SULLIVAN comes to MUS from Grahamwood Elementary School, where she established herself as one of the very best mathematics teachers in this area for nearly two decades. "Mathematics Teacher of the Year" for Memphis City Schools in 2000, she teaches two seventh-grade Pre-Algebra classes. She also provides tutoring and special help sessions for math students in grades 7-9.

Helping You Get to Know the Faculty and Staff at MUS

Hoo's Hoo:



people ever to be an MUS alumnus, MUS teacher, and an MUS parent (to Stephen '07 and junior Robert).



re-covering, and refurbishing of a number of MUS offices and facilities, including the Upper School Office this summer. And she gets it all done without interfering with her Lower School job!

Mark Counce '77

Duties: Instructor in Math, Assistant Basketball Coach, Assistant Athletic Director for Spring Sports, FCA Sponsor

Years at MUS: 13

(1983-93; 2004-07)

Little-Known Fact: Mr. Counce is one of only two

CAMPUS NEWS



BIRTHDAY BOOK CLUB

The Birthday Book Club at MUS began in the 1980's; since then, over \$50,000 has been donated to Hyde Library through this popular approach to celebrating the birthday of a student, a faculty member, or an alumnus. In 2006-07, 116 books were given on topics ranging from Alexander the Great to soccer's World Cup. Donors can choose a subject of interest to the recipient or let the library staff select a book. Either way, a gift plate is placed in a new book, and the book is displayed for several weeks in the library foyer. After the book is cataloged, honorees can ask library staff to search for their names in the library catalog with a "Word or Phrase" search; the birthday books given on their behalf will appear.

Birthday Books can be found in Hyde Library dating all the way back to 1986, when *Conversations with Tennessee Williams* was given in honor of Daniel R. Wilson '87. Before 1997, when all books started being listed in the online library catalog, Birthday Books were listed in a notebook which the library still keeps. Now donors can send in their requests and make their contributions online at www.musowls.org/library/about.html#birthday.

CAMPUS NEWS



Admissions Update

By Mr. Danny Kahalley, Director of Admissions



On August 13, 148 new students became MUS Owls. In a year when MUS received more admissions applications than ever before, these students represent a particularly select and accomplished group of young men. Our seventh grade, the primary point of entry for new students, received 120 new students from 32 different schools. The top four schools with the highest number of their alumni in our seventh grade are Presbyterian Day School, Christ Methodist Day School, Grace-St. Luke's Episcopal School, and Bornblum Solomon Schechter School. The new seventh graders were introduced to MUS culture through their participation in Owl Camp orientation activities that took place in the Hull Lower School and at Camp Bear Track in Drasco, Arkansas.

Our second-largest entry point for new students is ninth grade. Our 13 new ninth graders hail from seven different schools. Grace-St. Luke's tops the list with the highest number of their alumni entering MUS.

Schools formerly attended by our new students represent a wide geographic distribution and include schools located in Arkansas, Florida, Illinois, Michigan, Mississippi, Ohio, Brazil, China, and England. Research shows that parents of current students and MUS alumni have the biggest impact in directing families to consider MUS. We greatly appreciate the support of the MUS community in identifying prospective students who would be the best match for our school.

For the second year in a row, MUS is a proud participant in the Student and Exchange Visitor Program, which is a part of U.S. Immigrations and Customs Enforcement. We are excited to

welcome two new international students to our school this fall. **Runbang "Constantine" Cui** is a native of Shenyang, China, and enters our ninth grade from the Northeast Yucai Bilingual School. **John Fenton** joins us from Toot Hill Comprehensive School in Bingham, Nottinghamshire, England, and replaces Simon Wigfield '07 as our English Speaking Union certificate-seeking student who will be studying with our twelfth grade. MUS is one of only 39 schools nationwide selected by the English Speaking Union

to host international students.



Jarrett Jackson, Jake Woodman, Jordan Jennings, Conner Pera, Hurston Reed, Michael Jaffon, Fraser Humphreys, William Hoehn, Alan Craig, Mark Griffee, Grant James, Rich Hoffsmmer, and Buckner Hasenmuller cooled off in the pool during Owl Camp.



It's All About



**Sunday
October 28
2-4 p.m.**

Tell a family who might be interested in MUS for their son.



Lloyd Wants U to Know:

How to navigate www.musowls.org

The MUS website contains a wealth of knowledge for you and your sons, and below are a few tips for making it work for you!

■ The **Parents and Students pages**, found at the upper right-hand side of the homepage, provide quick access to all of the things you use most – assignments, lunch menu, grades, and tech tips.

■ The **calendar** feature, found in the left-hand menus on the home page and on the parent and student pages, puts all of the events taking place on our campus at your fingertips. Read the Trumba article at right for more information.

■ **Blogs**, used currently by our sports teams, the Civic Service Organization, and the Student Council, allow you to stay current on all of your sons' activities. Subscribe to a blog to get updates sent to your computer or PDA.

■ The **front page news feed** gives you the latest school news and announces upcoming meetings and events. And you can subscribe!

■ **Photo galleries** allow you a window into your sons' daily life and let you see what life is like at 6191 Park Avenue.

The screenshot shows the Memphis University School Parent Resources page. At the top right, there is a navigation bar with links for 'About MUS', 'Academics', 'Admissions', 'Athletics', 'Campus Life', and 'Alumni'. A red circle highlights the 'Students / Parents' link. On the left, there is a sidebar with various links such as 'Parents Home', 'Assignments', 'Book Club', 'Calendar', 'Check Grade (NetMIS)', 'Contact MUS', 'Faculty Biographies', 'Library Online', 'Lower School Blog', 'Parent Speaker Series', 'Parent Association', 'Safe Haven Program', 'School Policies', 'Student / Parent Directory (NetMIS)', 'Student Programs', 'The Subject Matter', and a 'Search' bar. The main content area features a 'Parent Resources' section with three small images of students and a 'Upcoming Events from Parent Programs' section listing various events with dates and locations.

The screenshot shows the Memphis University School Athletics page, specifically the Football section. On the left, there is a sidebar with links for 'Athletics Home', 'Baseball', 'Basketball', 'Cheerleaders', 'Cross Country', 'Football', 'Golf', 'Lacrosse', 'Soccer', 'Swimming', 'Tennis', 'Track', 'Trapshooting', and 'Wrestling', along with a 'Search' bar. The main content area features a large image of football players in action. To the right of the image, there is a text box with a blue background containing information about football games being broadcast online, a link to the 'MUS Football Blog', and a 'Upcoming Events from Athletics > Football' section. This section lists several events with details like date, time, and location for VFB Practice, 9thFB Practice, VFB Practice, FFB Practice, and VSW Practice.

TECH NEWS

WELCOME TO TRUMBA

Have you checked out the new calendar function on the MUS website? Did you know you can customize it to your or your son's interests? Even receive daily updates on his sports and activities? The Trumba calendar, found on the left-hand menu on the homepage, Parents' page, and Students' page of www.musowls.org, features every event on campus.

When you explore the Trumba calendar, you'll find that you can view activities today, this week, this month – change the "View" setting on the left side of the calendar to see exactly what time frame you'd like.

The left side of the calendar also features a "Mixed-In Calendars" function that allows you to view only the sports or activities of your choice. Simply check or un-check the boxes as you wish. You can even select all or none of the options at the bottom.

Another great function of the new Trumba calendar is that you can subscribe to receive daily reminders on any activities of importance to you. Simply check off the activities you're interested in at the left, then hit the subscribe icon on the top-right of the calendar. The program will give you options on how you'll receive the information – by email, RSS Feed, Atom Feed, or an iCalendar download to your Outlook account.

Trumba is a great tool to stay updated on activities and sports at MUS. If you have questions, email webfeedback@musowls.org.

INSIGHTS

EVENTS FOR PARENTS

MUS PARENT SPEAKER SERIES

FALL 2007

Tuesday, October 30

Freedom from Chemical Dependency (FCD)

7:30 a.m. – Wunderlich Auditorium

Please RSVP to Catherine Schuhmacher at 260-1326 or catherine@musowls.org.

Tuesday, November 13

Alive at 25

7:00 p.m. – Wunderlich Auditorium

For more information on the FCD or Alive at 25 programs, call Catherine Schuhmacher at 260-1326 or visit www.musowls.org.

ROGERS LEADERSHIP FORUM

Thursday, November 29

From Prominence to Prison: Why Smart People Do Dumb Things

7:00 p.m. – Hyde Chapel

From Harvard to Stanford, from MetLife to Boeing, Patrick Kuhse is not only one of the most in-demand speakers in America today but also one of the most popular speakers on college and school campuses across the country. Kuhse, a speaker, trainer, and consultant on business ethics, will share lessons learned in his journey from prominence as a successful stockbroker in San Diego to his involvement in a financial fraud scheme. He ultimately committed a felony and served four years in prison. He is uniquely qualified to share techniques on dealing with moral and ethical dilemmas. He teaches people to recognize key warning signs and the critical thinking errors that lead to all forms of unethical behavior and criminal activity.

PARENT BOOK CLUB

Thursday, October 18

8:30 a.m. – Loeb Conference Room

The Minds of Boys: Saving our Sons from Falling Behind in School and Life by Michael Gurian

Thursday, November 15

8:30 a.m. – Loeb Conference Room

Boys of Few Words: Raising Our Sons to Communicate and Connect by Adam Cox, Ph.D.

*Davis Kidd offers parents a 20% Book Club discount. Simply go to the Information Desk and ask for this month's selection.

PARENT TO PARENT

Wednesdays, September 19 - November 14

8:30 a.m. – Halperin and Gillespie Rooms

College Guidance

This year we are featuring a series of questions and answers with Director of College Guidance

Dr. Emily Baer. This Q&A series addresses topics of importance to MUS families, no matter where they are in the college planning process.

Inside MUS: What are the goals of the College Guidance Office?

EB: Our goals are helping seniors pick challenging colleges, making sure those college choices are a good match for each boy, and educating parents and students about the college admissions process.

We want to maximize the potential for each student so that he can go to the “best” college that he is capable of gaining admission to. Sometimes that will be a highly selective college. Sometimes it won’t. In addition to trying to encourage them to challenge themselves to apply to selective colleges, we also want to make sure that the college is a good match for each senior.

We do that through conferences with the seniors, whom I also speak to several times when they are juniors. We do it through questionnaires and autobiographies that the seniors write. We do it through a parents’ insight form, in which parents are invited to write about their sons from their own perspective. We do it by junior evaluations, which are written by every junior-level teacher for each student and which paint a picture of this student’s contribution and performance in class.

We want to challenge seniors to strive for schools that they think might be difficult or beyond their grasp and at the same time make sure that we are matching them with a good school.

Another goal for the College Counseling Office is educating parents and students starting in the eighth or ninth grade as to what’s involved at a college-prep school. We know we’re going to have 100 percent of our students at four-year colleges. That’s not something that starts at the end of junior year or at the beginning of senior year. At MUS it starts much earlier with informational sessions for parents and students. We add information for the meeting in the tenth grade, so that each year I meet with the parents and the kids, they are getting one step closer to the kinds of materials that will really be useful to them in the application process. Meanwhile, along the way, the boys are learning what courses they should take based on their ambitions; learning what will produce a really good, attractive transcript; understanding the importance of beginning ninth grade seriously; and getting a frame of reference for what they can expect from a college and what they would want from their college choices.



To be continued in the next issue of *Inside MUS*.

**Parents' Association
Board of Directors
2007-08**

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Julie and Steve Maroda '75

Secretary
Lucie and Steve Rutledge

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Sirella and Royce Joyner

Membership
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Eleventh-grade Class Rep
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Tenth-grade Class Rep
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Katie and Chip Dickinson

Eighth-grade Class Rep
Susan and Bill Warner

Seventh-grade Class Rep
Suki and John Carson

PARENTS' ASSOCIATION

Big Things in Store for Parents' Association

The MUS Parents' Association (PA) is off to a great start this year under the leadership of Chairs **Julie and Steve Maroda '75**. The PA organized two well-attended mothers' coffees at **Peggy and Headmaster Ellis Haguewood's** home at the beginning of the school year: one for the mothers of seniors and one for mothers new to the MUS family.

Several grade-specific gatherings for parents have been held, and grade-level evening parties have begun.

Parent Phonathon will be October 22-24. Parent support of the Annual Fund is important in making MUS the best it can be. Tuition covers only 73 percent of operating costs at MUS, so the Annual Fund is vital to making up the difference so that our students can have the best faculty, facilities, and extracurricular activities. Last year parents and grandparents donated a remarkable \$251,898, 32 percent of the Annual Fund total.

The PA is excited to continue a program designed to help parents handle some of the challenges their children face as teenagers. The Parent to Parent program is an eight-week video series that addresses topics such as Internet safety, alcohol and drug awareness, and symptoms of an unhealthy child.

The Parents' Association has much planned for the 2007-08 school year, so be on the lookout for upcoming events on the MUS website and in communications from the school.



Julie and Steve Maroda are the 2007-08 Chairs of the MUS Parents' Association.



June Baber, Lee Rantzow, and Susan Simpson attended the New Mothers' Coffee held at the home of Peggy and Ellis Haguewood.



Renee Karban, pouring lemonade for Mr. Rick Broer and Coach Elliott Dent, was one of many mothers who volunteered at the annual faculty luncheon hosted by the Parents' Association.



Deborah Alexander and Sirella Joyner visited with Mr. Eddie Batey at the Senior Mothers' Coffee.



Memphis University School
6191 Park Avenue
Memphis, TN 38119-5399

ADDRESS SERVICE REQUESTED

INSIDE MUS

Ellis Haguewood
Headmaster
Barry Ray
Upper School Principal
Clay Smythe
Lower School Principal
Bobby Alston
Director of Athletics
Emily Baer
Director of College Guidance
Bonnie Barnes
Director of Hyde Library
Rick Broer
Academic Dean
Perry Dement
Director of Advancement
Rankin Fowlkes
Director of Business Operations
Bebe Jonakin
Director of Counseling Services
Danny Kahalley
Director of Admissions
Debbie Lazarov
Director of Communications

Inside MUS is published by Memphis University School. Send news and comments to Kate Metcalf, at kate.metcalf@musalws.org, or call 901-260-1348.

THE MUS MISSION

Memphis University School is a college-preparatory school dedicated to academic excellence and the development of well-rounded young men of strong moral character, consistent with the school's Christian tradition.

UPCOMING EVENTS

October

- 15 Beginning of Second Quarter
- 17 PSAT for Grades 9-11
- 22 Parent Phonathon Begins
- 25 Opening of Fall Musical:
Beauty and the Beast
- 28 MUS Open House

November

- 2 YMCA Model UN in Nashville
- 9 End of Progress Report Period
- 12 Varsity Basketball: West Region Jamboree at MUS
- 21 Beginning of Thanksgiving Break

December

- 1 ISEE at MUS
- 6 Winter Choral Concert
- 12 End of Second Quarter
- 13 Beginning of Semester Exams
- 19 End of Semester Exams
- 20 Beginning of Christmas Break

MUS Fall Musical

Disney's
**BEAUTY
AND THE
BEAST**

Oct. 25, 27-28
7:30 pm
Call 260-1300

• • •

Memphis University School's

Winter Choral Concert

• • •

- Featuring the award-winning *a cappella* group Beg To Differ
- • •

Thursday, December 6

- 7:30 p.m.
- • •
- Hyde Chapel

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