

INSIDE MUS

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Best Seat in the House

MUS football's youngest fans wedged themselves between students, parents, and alumni. They ducked under arms and between legs, forming a fan tunnel with the adults who towered over them. When the MUS football team emerged from the locker room to take the newly renovated Hull-Dobbs Field, they rewarded the children with high fives for their enthusiasm. Those fans, having connected with their heroes, scampered off to the ends of the stadium complex for their own game of football, calling out the numbers of the MUS players that they wanted to be.

Their enthusiasm was shared by all those who gathered for the Opening Celebration of the brand new Multi-Sports Stadium on September 15. MUS fans, young and old, enjoyed pre-game festivities, a cookout, and pep rally, before heading to the stands to watch MUS take on Baylor. Cheerleaders tossed t-shirts to the crowd, and the pep

band played its usual raucous numbers. But it was the seating arrangements that had everyone talking. In the new stadium, every seat is the best seat in the house.

From the standing-room only student section to the more relaxed parent section to **Mr. Norman Thompson's** roost in the press box, every fan has a prime view of the action on the field. The concrete steps provide firm footing for the high-heel-clad spectators, and the new seats give support to the fan who wishes to lean back and take in the whole scene. That scene includes a new state-of-the-art artificial-turf field suitable for football, lacrosse, and soccer and new restroom and concession facilities, adding up to the most impressive high school stadium in the area.

Although the Owls came up short against Baylor, the loss failed to dampen the crowd's enthusiasm for the team and its new home.



Lloyd prepares to get rowdy with some fellow Owls.



Go, Owls, Go!

Top Right: Every seat in the new stadium is the best seat in the house.



Chris McDonald and Tyler Johnson don war paint.

STRAIGHT FROM THE TOP

Memphis University School is a college-preparatory school dedicated to academic excellence and to the development of well-rounded young men of strong moral character, consistent with the school's Christian tradition. That's our mission, and we're wholeheartedly committed to it.

The phrase "dedicated to academic excellence" describes a significant part of our mission at MUS. We have built our excellent reputation in the community on our genuine commitment to the highest standards of academic performance for every student. To ensure that we never take the academic life of the school for granted or become complacent, we assign our best efforts every year to improvement: we work hard to get better each year. This year, for example, we added another science teacher so that we could offer courses in AP chemistry again and new courses in genetics, molecular biology, and advanced biology lab.

We want to challenge every boy to realize his potential in an environment that values academic excellence, inculcated by traditional as well as innovative methods. We want to cultivate intellectual curiosity, creativity, and independent thinking, grounded in the traditional canon of civilization. We want our boys to learn to think clearly and to write persuasively, to achieve a high level of skill in analysis and synthesis.

In his provocative and eminently readable book *Lessons from Privilege: The American Prep School Tradition*, Arthur G. Powell writes: "Schools are virtually the last democratic line of defense against negative forces that lavish enormous funds on inculcating anti-educational values in youth. The central job of schools is to emancipate the young not just from ignorance but from a sterile pop culture of mental passivity. Because anti-educational pressures are deep and insistent, schools must be especially purposeful. They must consistently stand for – model daily – the power of knowledge and thoughtfulness."

Let me suggest a few of the many ways we support "academic excellence" and "model daily the power of knowledge and thoughtfulness."

First, every student has the opportunity to maximize his academic potential. Every boy must take five solid academic courses each semester. We have high academic expectations of all students. At MUS, it's not just OK to do well; it's expected and respected by our faculty and by the students themselves,



whose peer pressure to exceed motivates and encourages an atmosphere of serious dedication to academic excellence. We offer a wide range of college-level (AP) courses, and last May 160 boys took 299 Advanced Placement examinations in 17 different subjects. We give talented students the option of taking accelerated courses in mathematics, science, and languages, and we offer a variety of courses in several of the disciplines, some of which are non-traditional. We offer special summer academic programs, the best known of which are MUS in Europe and the Spanish

immersion program in Guatemala, and we give some students the option of doing independent study.

Second, one of our highest priorities is to hire the ablest and the most knowledgeable teachers possible, men and women who fit the MUS culture and who strongly support our commitment to academic excellence. Each teacher creates his own rich curriculum; each teacher uses pedagogical methodologies appropriate to his personality; each teacher serves as an exemplar of academic excellence; each teacher exhibits what it means to have a life of the mind; and each teacher contributes to the student's understanding that something important is going on in his class and at this school. Our goal is to replace every departing or retiring teacher with one equal to or better than the one leaving. We are constantly looking, collecting resumes, interviewing, even when we think we do not have an opening, because academic excellence begins with the faculty.

Third, we encourage our teachers to learn and grow. Our budget vigorously and generously supports "professional development." And we define that growth in the broadest of terms. Besides supporting traditional professional development – classroom instruction at universities in Memphis or conventions and workshops planned by professional organizations – we encourage teachers to take online courses offered by universities around the country, to travel, to write their own textbooks or workbooks, to develop web-based instructional materials for student use, to plan and develop co-curricular trips for students (like MUS in Europe or Fall Break in New England or Native American studies in the American Southwest).

A vigorous academic life at MUS is our top priority. I believe that all schools, like all organizations, are either getting better or becoming worse. Our board, our faculty, our students, and I are committed to getting better every year.

MUS LAUDS 65 AP SCHOLARS

At the end of the 2005-06 school year, 160 MUS students took 299 Advanced Placement (AP) Exams in 17 different subject areas. These exams are the culmination of vigorous AP classes in a variety of subjects, and doing well on these tests can often translate to college credit before a student even leaves high school. For the second year in a row, all students (16 in 2005 and 17 in 2006) who took the BC Calculus exam scored a 5, the highest score possible.

Additionally, 65 students have been named AP Scholars by the College Board in recognition of their exceptional achievement on the 2006 AP exams. Their award designations are as follows:

One student, **Walter Klyce '06**, qualified for the **AP National Scholar Award** by earning an average grade of at least 4 or higher on all AP exams taken and grades of 4 or higher on eight or more of these exams.

Twenty-four students qualified for the **AP Scholar with Distinction Award** by earning an average grade of at least 3.5 on all AP exams taken and grades of 3 or higher on five or more of these exams. They were:

Tom Chiu '06	Greg Jones '06	David Schochat '06
Shea Conaway '06	Walter Klyce '06	Barrett Steinberg '06
Jonathan Davenport '06	Jesse Mahautmr '06	Christopher Thomas '06
Brian Evans '06	Donald McClure '06	Andras Tigyi '06
Andrew Gordon '06	Keith Parsons '06	Byron Tyler
Bryce Hendry '06	Rob Peeler '06	Paul Yacoubian '06
Joe Hooker '06	Will Pickens '06	Jonathan Yeung
Frank Jemison '06	Cameron Ridgway '06	Peter Zanca '06

Eighteen students qualified for the **AP Scholar with Honor Award** by earning an average grade of at least 3.25 on all AP exams taken and grades of 3 or higher on four or more of these exams. They were:

Collier Calandrucchio '06	Blake Karban '06	Eric Reid '06
Jim Carter '06	Daniel Lansky '06	Erim Sarinoglu
Matt Dowling '06	Neely Mallory	Grayson Sharpe '06
Oliver Green '06	Hayden Pendergrass '06	Will Thornton '06
Philip Heppel	Ragan Pitner	Hobbie Turley
Andrew Jehl	Ed Porter	Paul Zettler '06

Twenty-three students qualified for the **AP Scholar Award** by earning grades of 3 or higher on three or more AP exams. They were:

West Askew	Wyatt Harris	Nicholas Skefos '06
Stephen Counce	Josh Henke	John Stokes
Phillip DeBardeleben '06	Matt Johnson	Steven Thompson
Bryan Eder '06	Noah Kettler	Dev Varma
Ryan Foley	Garrott McClintock '06	Ben Waller
Ben Goldstein	David Morelli	Jeffrey Webb
Stewart Gray	Jason Northington '06	Jeffrey Wright
Ken Haltom	Gabriel Rapalo '06	

OWL NEWS

New Editor for *Inside MUS*

We are excited to announce that **Ms. Kate Metcalf** has joined the Communications Department as director of public relations. An alumna of St. Mary's Episcopal School, she graduated from the University of Richmond in 2005 with a double major in journalism and political science. Prior to joining the MUS advancement team in July, Ms. Metcalf served as the donor relations manager at St. George's Independent School. Her primary responsibilities at MUS include editing *Inside MUS*, managing content on the school's website, and handling all media relations.



"I am thrilled to be working at a school that fosters and demands excellence in everything it does," Ms. Metcalf said. "Throughout its history, MUS has devoted itself to educating the leaders of this city, and I am excited to be a part of that."

Please contact Ms. Metcalf with your news, stories, and comments. She can be reached at (901) 260-1348 or via email at kate.metcalf@musowls.org.

CORRECTIONS

In the last issue of *Inside MUS*, we inadvertently left **Amir Khan, Gabe Oigbokie, and Ted Parsons** off the list of National Latin Exam Gold Medal Winners for Latin I. Additionally, in the "Diamond Owls" story, a picture caption incorrectly identified the student in the picture as **Tyler Massey** instead of **Jake Rudolph**. Please accept our apologies.



Twenty-Six Percent of Senior Class Recognized by National Merit Scholarship Corporation

Six seniors were named Semifinalists for the 2006-07 school year: **Stephen Counce, Stewart Gray, Andrew Jehl, Sae Ho Song, John Stokes,** and **Jonathan Yeung.** These young men are part of an elite group of 16,000 students who are competing for more than 8,200 scholarships through the National Merit Corporation.



National Merit Semifinalists are (back row L-R) Stephen Counce, Sae Ho Song, Stewart Gray, and John Stokes; (front row L-R) Jonathan Yeung and Andrew Jehl.

Additionally, 22 students have been recognized as Commended Students and will receive a Letter of Commendation from the National Merit Scholarship Corporation: **Tyler Anthony, Wilson Castleman, Elliott Cole, Ashton Fisher, Ryan Foley, Ben Goldstein, William Harris, Josh Henke, Neale Hicks, Neely Mallory, Bruce Mathews, Chris McDonald, Thomas**



McIntire, Lee Moore, David Morelli, Ragan Pitner, Max Rose, Erim Sarinoglu, Miles Tamboli, Byron Tyler, Ben Waller, and Jeffrey Webb.

National Merit Scholarship Semifinalists and Commended Students are elated about their performances on the PSAT qualifying exam.

Lower School Mathletes

MUS competed in the National Assessment and Testing Startup event, a contest for middle and high school students from around the world. All the students take the same comprehensive, 100-question test in thirty minutes, and students are scored according to their grade-level peers.

MUS had two student receive recognition in this contest, both eighth graders in **Mr. Bruce Ryan's '80 Accelerated Geometry Class.** **J.P. Wheeler** finished in a tie for 20th place and **Bryan Zhang** tied for 23rd place.



Bryan Zhang and J.P. Wheeler shine in math competition.

Owls Earn Eagle Rank



EIGHT MUS OWLS recently attained the rank of Eagle Scout. Their achievements place them in a very special group – only 5 percent of Boy Scouts nationwide achieve this goal. Scouts attain this rank after they fulfill requirements in the areas of leadership, service, and outdoor skills. They also have to finish a service project before appearing before an Eagle Scout Board of Review.

Congratulations to (above L-R) **John Straton, Thomas Ivy, Drew Cornaghie, Roy Fox and George Coors**, (left L-R) **John Catmur and Neale Hicks**, and (not pictured) **Michael Lewandowski**.

Edwards Aces State-Wide Math Test



Junior Scott Edwards made a perfect score on the 2006 Tennessee Mathematics Teachers' Association (TMTA) State-Wide High School Mathematics Competition in the Pre-Calculus division. His score ties him for first place out of all of the students taking the exam across the state. The TMTA recognized his achievement at their annual conference.

Technically Speaking

Junior **Roger Chu** (left) and sophomore **Rahul Kumar** (right) were invaluable assets in upgrading technology at MUS this summer. As technology interns working with Network Administrator **Mr. Billy Smith** in the Rose Technology Center, they were instrumental in helping to create network cables, install software, and program and perform configuration and maintenance on many of MUS's 250 computers. While reconfiguring and upgrading all the computer labs on campus and multiple



teacher computers, Roger and Rahul gained valuable experience that could aid them in future careers in Internet Technology.

SEVENTH GRADE REPS



Seventh graders elected (L-R) John Grayson and Britt Colcolough as Student Council representatives and Daniel Cunningham and Ross Warner as Honor Council representatives.

Summer Flings

MUS students could spend the summer lounging by the pool or playing video games. Instead, most guys here use their summer vacations to travel, to increase their understanding of a favorite subject area, to attend sports camps, or to help those in need through volunteer work. From speed reading to screen-writing, Indiana to Australia, UCLA to Yale, Upper School students made the most of their summer vacations.

10th

In the tenth grade, **Will Anthony** and **Colin McDonald** attended the Future Bridge Builders Program. **Thomas Castleman** and **Robert Duffley** attended Duke's TIP Program. **Drew Cornaghie**, **David Ruben**, **Derek Haynes**, and **Lee Moodley** attended a speed reading program at Christian Brothers University. Drew also participated in the Tennessee Youth Leadership Conference at Vanderbilt. **Jared Davis** participated in the Rhodes Biology Program and interned with area physicians. **Roy Fox** traveled to Australia as a part of the Recreation Adventure Culture Service. **Evan Mah** tied for third place at the Philadelphia World Open chess tournament. He is currently ranked seventh in the country in the under-16 age group. **Matt Preston** attended the Junior Statesman Program at Princeton University and also traveled with the People to People program to China. **Corey Ruder** took a speed reading class at the University of Tennessee. **Wesley Shannon** was involved with the Civil Air Patrol. **Jason Weatherly** attended the Worldview Academy Leadership Camp at Wheaton College.

11th

In the eleventh grade, students who participated in the Bridge Builders program were **Austin Beckford**, **Paul Billings**, **Alan Blount**, **Michael Cross** (who also went on a Mexico mission trip and was a Counselor in Training at Camp Bear Track), **Anthony Dang**, **Asad Dilawari**, **Sam Goldstein**, **Kevin Gray**, **Matt Haltom**, **DeAndre Jones**, **Parker Joyner** (who also attended the University of Pennsylvania Architectural Program), **Nathaniel Kastan**, **Teddy Klug**, **Kyle Lucas** (who also took the speed reading program at CBU), **Stephen Maroda**, **Mark McLeod**, **Nick Nash**, **Ben Pelz**, **Eric Sheppard**, **Samir Sheth**, **Michael Stein**, **Josh Viera**, and **Michael Wills**. **Conor Bolich** participated in the Junior Statesman Program at Yale where he studied Honors Constitutional Law and Public Speaking and the Law. **Alexander Fones** attended the Advanced Digital Film Workshop at UCLA. **Adam Gordon** traveled with the B'nai B'rith Youth Organization as part of the Passport 2 Israel program. **Will Mays** attended Duke Writing Camp. **Stuart McClure** traveled to Louisiana for a mission trip. **Robert Hoehn** attended the Vanderbilt Program for Talented Youth for writing and participated in a National Outdoor Leadership School course. **Owen Mercer** also attended the Vanderbilt Program for Talented Youth, studying writing, and **Michael Sousoulas** participated in the Vanderbilt program, studying math. **Jack Montgomery** attended the Rhodes Biology Program.

12th

In the twelfth grade, **Ian Carruthers** participated in an athletic training course at Ohio State and an advanced athletic training program at Vanderbilt. **Ben Goldstein** participated in a computer science program at Harvard. **Ken Haltom** traveled to Spain for the University of Rhode Island's Summer in Salamanca program. **Drew Hammond** attended a summer seminar with the United States Air Force Academy. **Austin Nauert** participated in a film-making course at Colorado College. **Clement Oigbokie** attended the Mississippi State Design Discovery Program. **Kristof Tigyi** participated in the Rhodes Honors Biology Program. **Byron Tyler** attended the Georgetown Lead America Medicine Program. This year's senior Bridge Builders were **Elliott Cole**, **Alexander Folk**, **William Harris**, **Ross Kerwin**, and **John Reinhardt**. **Erim Sarinoglu** volunteered for Steve Cohen's Congressional campaign and also attended the Youth Legislature Conference in North Carolina along with **Chris McDonald**, **Frank Jemison '06**, **Jesse Mahautmr '06**, **Paul Yacoubian '06**, and **Peter Zanca '06**.

Seniors **Andrew Jehl** and **Naveed Mirza**, juniors **Chris Mullins** and **Jack Montgomery**, and sophomores **Brandon Parrish** and **Robert Duffley** traveled with Latin teachers **Marilyn Reinhardt** and **Trey Suddarth** to Bloomington, Indiana, for the annual National Convention of the National Junior Classical League.

Faculty Summer Spotlight

When the school year ended in May, several of our faculty and staff members set out to prove that summer adventures aren't just for students. Some of our trailblazing teachers traveled the globe, some pursued greater knowledge in their fields of expertise, and some made a difference right in their own backyards.

Terry Balton visited China for the second time. She explored the city of Shanghai, where her daughter lives, and temples throughout the region, some of which date back to 5,000 B.C. **Eddie Batey** attended the Garner Carney Leadership Institute in Colorado Springs with 54 delegates from the United States, Great Britain, and Canada. **Rick Broer** traveled to Iceland on his way to his son Peyton's '02 graduation from the University of St. Andrew's in Scotland.

Maria Burke and her family hiked in the Grand Canyon, Yellowstone, and Glacier National Park this summer. **Laurie Clark** coached the 175-member Chickasaw Country Club Swim Team which included swimmers ages 4-19. She also oversaw the pool, staffed by an abundant number of MUS student and alumni lifeguards. **Darin Clift** stayed busy this summer with professional development and volunteer work. He attended an Independent School Entrance Exam (ISEE) Item Writing Workshop in Boston and the AP Annual Conference in Orlando. He also volunteered at Cub Scout Day Camp and Bartlett Hills Baptist Church Vacation Bible School and participated in mission work at Bartlett Hills Baptist Church.

Mark Counce traveled to the Czech Republic on a mission trip to teach English and basketball to Czech college students. **Elizabeth Crosby**, in addition to leading an MUS in Europe trip, got married. **Rankin Fowlkes** traveled to Scotland with members of his church to teach Vacation Bible School. **John Harkins** shared his historical research concerning Spanish influences in the Memphis area with Memphis in May Programs Director Randy Blevins. Spain is to be the organization's honored guest country in 2007. **Whit Tenent** spent a few weeks coaching a lacrosse camp at the U.S. Naval Academy in Annapolis, Maryland.

MUS in Guatemala

By Kristof Tigyi

THE SUMMER OF 2006 started for many at the end of exams. But for a select group of 22 students, the school year was temporarily relocated to beautiful Antigua, Guatemala. **Sr. Jose Hernández**, Mr. Eric Berman and his wife, Mrs. Joan Traffas, accompanied us as chaperones. The 15 juniors and 7 seniors woke up at 4:00 a.m. on May 27 to make the journey south of the border. We arrived in Guatemala later that afternoon and were off to Antigua.

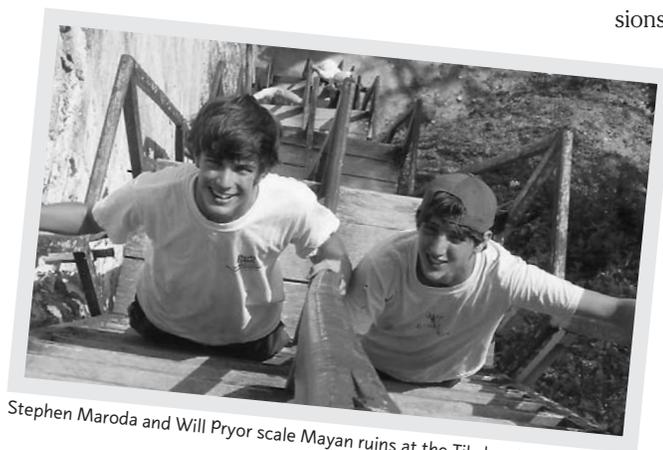
The city of Antigua is located about an hour from the capital, Guatemala City, in a spectacular valley. Since Antigua rests in the middle of this valley, the climate was great: the highest temperature was about 85 degrees. Located around the city, three dormant yet ominous-looking volcanoes tower above. Later in the trip, we trekked up to another active volcano. Antigua was founded in 1543, exemplified by the architecture – ruins of older churches and other old, large buildings provide an added antiquity to the city.

After the slight culture shock that many of us experienced, we finally settled down to our home-away-from-home. One of the most important aspects of this program was its focus on our learning the Spanish language. To aid in our transition from one language to another, we were housed with families across the city. The initial struggle of the language barrier was overcome after a few days, and we finally got to know the city and its people.

Our classes started promptly at 8:00 a.m. We were placed with individual teachers and were given an exam to determine our placement level. Class lasted only four hours, but it was very intense. We began the day by discussing in Spanish the United States, school, and our plans for Guatemala. We then would review grammar, check homework, or work on vocabulary. And since many of the teachers were young, they were able to connect well with us. Although school ended at noon, Sr. Hernandez made sure that we interacted with the people. Almost every day, we had an activity scheduled, such as touring the local jade factory, macadamia farm, and monastery and playing the local soccer and basketball teams. Another fun and extremely important activity was watching the World Cup. The Guatemalans watch soccer religiously, and Antigua practically shut down during a game.

A major part of the trip was the weekend excursions. Our first trip

was to the Tikal archeological site in the north-eastern corner of the country and to the beautiful city of Flores. Tikal is located in the



Stephen Maroda and Will Pryor scale Mayan ruins at the Tikal archeological site.

Petén rainforest, so the climate was a bit different – 90 degrees with 90 percent humidity. Many of Guatemala’s beautiful Mayan ruins are located in Tikal. Imagine three or four giant, 200-foot tall temples peeking over the massive expanse of forest. For many of the students, Tikal was the highlight of the trip.

On the second weekend trip, we drove to a nearby caldera lake called Atitlan. Atitlan is at the base of many volcanoes and is said to have the deepest, most pure waters of Central America. Because all of the rocks are volcanic, they float and form islands in the middle of the lake. We took a boat over to an old market town, Santiago Atitlan, and visited a Maximon house. Maximon is a cult that worships a small god who grants wishes if you donate money, tobacco, or alcohol to him. Atitlan is also known for its hot springs. We visited a set of these one afternoon and spent a couple of hours relaxing in the warm, sometimes scalding water.

The students who traveled to Guatemala were: juniors **Sayle Atkinson, Tucker Carr, Asad Dilawari, Matthew Edwards, Kent Francis, Sam Goldstein, Nelson Graham, Grant Heflin, Kyle Lucas, Stephen Maroda, Will Pryor, Michael Stein, Peter Travis, Mark Vives, and Malcom Wood**, and seniors **Miles Bryant, John Carr, Alex Carter, Sisco Larson, William Payne, Kristof Tigyi, and Ferrell Varner**.

MUS in Belize

By Laura Lawrence, Instructor in Science

THIS PAST JULY, NINE MUS STUDENTS along with two of their parents accompanied me on an eco-adventure to the rainforest and barrier reef of Belize. Our cabins in the rainforest overlooked a river surrounded by lush tropical vegetation and unique animals.

The students had an option to participate in a variety of activities including hiking, cave exploration, swimming, tubing, fishing, and soccer with the local native Indians. We also visited the homes of the indigenous people and observed how they lived almost totally from the bounty of the rainforest and nearby fields. We made cocoa drinks and tortillas during our visit to their huts and also observed how they grind their corn and make their hammocks. Ignacio, our principal guide, was also the local shaman by training and birthright. He entertained us all with stories of village life and survival techniques in the forest. There seems to be a plant for anything that ails you, although some are also very poisonous, as **Jimmy Ball** will attest to. He made contact with a poisonwood tree and suffered a great deal of blistering. The indigenous people have little or no use for doctors, lawyers, psychologists, psychiatrists, and most lawmen. There are spells for desired outcomes. Certain plant ingredients can revive a marriage or bring back a lost love. These people are honest, hardworking, caring, and energetic. Their integrity is everything to them. It was my hope that the students gained a respect for the way the local people are able to survive with such a small impact on their environment.

After five nights in the rainforest, our group moved to an island very close to the barrier reef that follows the coast of Belize. On the island we experienced some great snorkeling, fishing, kayaking, and volleyball. We ate

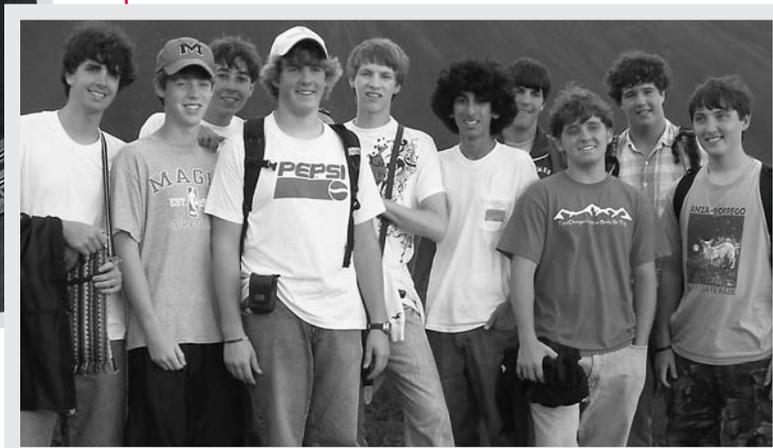
freshly caught fish almost every meal, thanks to **Charlie Lowrance IV** and his fishing skills. We also collected conch from the eel grass beds and



Tucker Witte made a new friend during his stay in Belize.



Mason Gudelsky showcases his weaving ability in Belize.



Students climbed up an active volcano during their stay in Guatemala.



ate conch fritters and ceviche. Some of us spent a good deal of time cracking open coconuts or trying to collect the largest hermit crab. I am pretty sure **Mason Gudelsky** won that challenge. We had a scavenger hunt one afternoon that demonstrated the great competitive spirit of MUS boys. Luckily, the injuries were minor. The group spent a little time cleaning up bits of trash from the mangrove swamps. We learned how the mangrove swamps serve as a natural filtration system to the island and also protect it from erosion and wind damage.

Dexter and **Tucker Witte**, as well as **Lawson Mann**, **Jimmy Ball**, and **Matt Shelton**, said the scuba diving was great, but most of us stuck to snorkeling.

Our group included **Dexter '75** and **Tucker Witte**, **Charlie Lowrance IV** and **V**, **Lawson Mann**, **Matt Shelton**, **Andy Stubblefield**, **William Alexander**, **Mason Gudelsky**, **Jimmy Ball**, and **Gunther Lee**.

We returned to Memphis tired and tanned after our 12 day trip, but with a wider understanding and appreciation of a fragile environment and the people that depend on it for their daily survival.

MUS in Europe: Geology of the British Isles

By Ryan Foley

Over the summer, a group of MUS and Hutchison students took part in a course covering the geology of the British Isles. Our group, led by **Coach Vincent Beck** and **Coach Bill Taylor**, included **Ryan Foley**, **Alexander Folk**, **Bret Freebing**, **Ross Kerwin**, **Bruce Matthews**, **Thomas McIntire**, and **Max Rose** and several Hutchison students. We began the journey with a brief visit to Scotland. Edinburgh Castle was the first site on the list of many. There we learned about the history of the castle and geology of the rocks that comprise it. After the tour of the castle, we traveled the road known as the Royal Mile to Holyrood Palace and then hiked up Arthur's Seat. After roughly one hour of climbing, we reached the summit of the ancient volcano and listened to a



The group climbed to the highest point in Edinburgh, Arthur's Seat.

lecture about the history and composition of the site.

The next morning began with a visit to the National Scottish Museum and a bus ride to the Lake District. We spent two enjoyable days hiking to the lakes where we

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MUS in Europe 2007

European Modernism: Literature in a Cultural-Historical Context

May 29 – June 17, 2007

Mrs. Mindy Broadway

On this journey students will explore Modernism as an artistic movement that occurred within the changing reality of 1880-1930. Changes in transportation and communication at the turn of the century caused a shift in the way people perceived time and space. This altered viewpoint manifested itself in literary technique, architecture, cinema, painting, and sculpture. Immersing ourselves in the cities of Paris, Barcelona, and Madrid as well as in the French and Spanish countryside, we will move beyond being passive tourists. By studying art and architecture from the period as well as novels, short stories, and poetry translated from French, Spanish, and German, each student will move toward becoming the cultured traveler, one who sees how the Modernist movement transcended borders and how it evolved within a cultural-historical context.

The Roman Empire: A Study in Survival

June 18 – July 7, 2007

Mr. Trey Suddarth

"The Roman empire was governed under the guidance of virtue and wisdom."

—Edward Gibbon, *The Decline and Fall of the Roman Empire*

"To robbery, slaughter, and plunder, they give the lying name of empire – when they make a desert and call it peace."

—Tacitus, *Agricola*

By visiting sites in the old empire and by encountering the primary and secondary literature of the period, students will explore the survival of the Roman Legacy and its lasting effects. The translated words of Caesar, Vergil, and other Romans will be examined *in situ*. The lessons of Roman imperial civilizations will also be viewed through the literature of some of its most famous historians – Gibbon, Mommsen, and Starr. Students will also consider the *Pax Romana* and the place of America in the world today.

For more information on either program, email Coach Bill Taylor at bill.taylor@musowls.org.



MUS in Europe: The Lost Generation

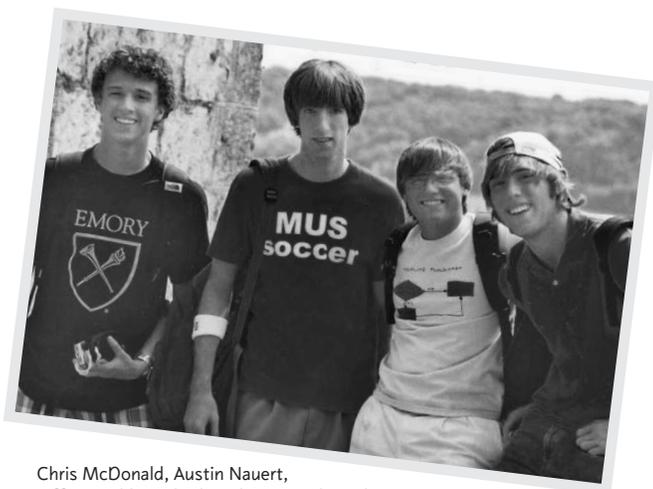
By David Morelli

AS participants in the MUS in Europe Lost Generation trip this summer, 20 MUS students followed in the footsteps of Jake Barnes, Ernest Hemingway's character from *The Sun Also Rises*. Led by **Mrs. Elizabeth Crosby, Dr. Reginald Dalle,** and **Coach Bill Taylor,** our group traveled to Europe to study World War I and its impact on a generation of lives.

We flew indirectly to France and drove to the Loire Valley where we spent eight days at Dr. Dalle's ivy-covered chateau, La Giraudière, under the auspices of the commanding, stiff-necked Bruno Dalle. In the mornings we analyzed and discussed poems from Great War poets such as Wilfred Owen and Siegfried Sassoon and discussed and reported on the international WWI soldier identities we had each been assigned to assume as our own throughout the trip.

In the afternoons we would amuse ourselves playing petanque (French bocce ball), badminton, and capture-the-flag. Every other afternoon a bus would whisk us away to some quaint provincial town where we gained first-hand experience of French culture by exploring local shops, sidewalk cafés, and the town's McDonald's. After the chateau, we visited the Canadian War Memorial at Vimy, where we explored the well-preserved trenches and a British war cemetery that holds the remains of over 15,000 World War I soldiers.

We then spent two nights in Paris. I, for one, arrived skeptical of the fables about Paris being so "romantic." However, after an evening on the



Chris McDonald, Austin Nauert, Jeffrey Webb, and Tyler Johnson soak up the view during MUS in Europe: The Lost Generation.



Dr. Dalle demonstrates his musical prowess.



MUS in Europe students pose with a "bull" in Pamplona.

grand Champs-Élysée and a day of criss-crossing Paris by foot and subway seeing the sights, I was genuinely amazed by the beauty of the buildings, the tree-lined boulevards, and the monuments.

We flew to Biarritz, Spain, for the final portion of our trip. From the coastal town of Zarautz, we took day trips to the Guggenheim Museum in Bilbao, to Pamplona to see where the bulls run, and to San Sebastian to swim and shop. We were then bussed into the Pyrenees where we ate lunch by, and played in, the secluded stream where Hemingway waded and fished. We passed a lazy evening in our hostel in Burgette where Hemingway stayed.

Seniors **John Barton, Richard Blount, John Catmur, Jason Daniel, Scott Guinn, William Harris, Philip Heppel, Tyler Johnson, Neely Mallory, Chris McDonald, David Morelli, Austin Nauert, Julian Prewitt, Erim Sarinoglu, Daniel Smith, Miles Tamboli, Hobbie Turley, Byron Tyler, Jeffrey Webb, and Jeffrey Wright** explored life as members of the Lost Generation on this trip.



Miles Tamboli proves that summer trips aren't all fun and games as he studies at Dr. Dalle's chateau.

Geology of the British Isles
continued from page 9

learned about the history and formation of the region. Gradually moving south from Scotland, we went to Cheddar Gorge; Wookey Hole; Glastonbury, the supposed site of King Arthur's tomb; Charmouth; Chesil Beach; and the Isle of Purbeck where we saw Durdle Door, a famous site in many movies. After seven days in Scotland and England, we took a ferry to France where we stayed at **Dr. Reginald Dalle's** chateau, La Giraudière.

At the chateau, class met each morning in the barn from 9:00 a.m. to noon, with the exception of days when we went to town or the beach. In class, we formed three groups named after geological terms for types of rocks: Sedimentary, Igneous, and Metamorphic. In addition to more thoroughly studying the geologic history of the sites we had visited, our teams competed academically in tests and quizzes as well as physically in ultimate Frisbee and other games. After a memorable stay at the chateau, we spent the last night in Paris before flying home with a much better understanding of the geological and cultural background of Europe.

A Remarkable Experience

By Jeffrey Webb

During our trip exploring "The Lost Generation" in France and Spain this summer, one of our major events was a two-day stay in Paris where we visited such sites as Montmartre, the Eiffel Tower, Shakespeare and Company, and Ernest Hemingway's home. After an extremely long day of touring, **Chris McDonald** and I, accompanied by several of our classmates, stopped at a local café for what we thought would be a relaxing dinner in the Latin Quarter. Instead, we had the most amazing experience of our entire trip.

During the course of the meal, a conversation was started with a French gentleman sitting at the table next to us. Thanks to Chris's mastery of the French language, we were able to learn that the man's name was Alain Claude, and that he was a journalist and a professor at the Sorbonne. The man asked us our opinions of a wide range of topics, such as America's foreign policy concerning the war in Iraq, the relationship between Christian and Islamic societies, and the general excellence of French culture (specifically the girls). After the conversation, which was quite lengthy because of the language barrier, he informed us that we had greatly improved his opinion of American youth and graciously allowed us to take a picture with him.

Through our conversation, Chris and I had what we felt was a true expatriate experience. The ideas and atmosphere of Paris allowed us to share ideas and cultures with someone from a very different background. It was a wonderful experience and certainly one of the highlights of the trip.



MUS Hosts *Memphis Classic* Basketball

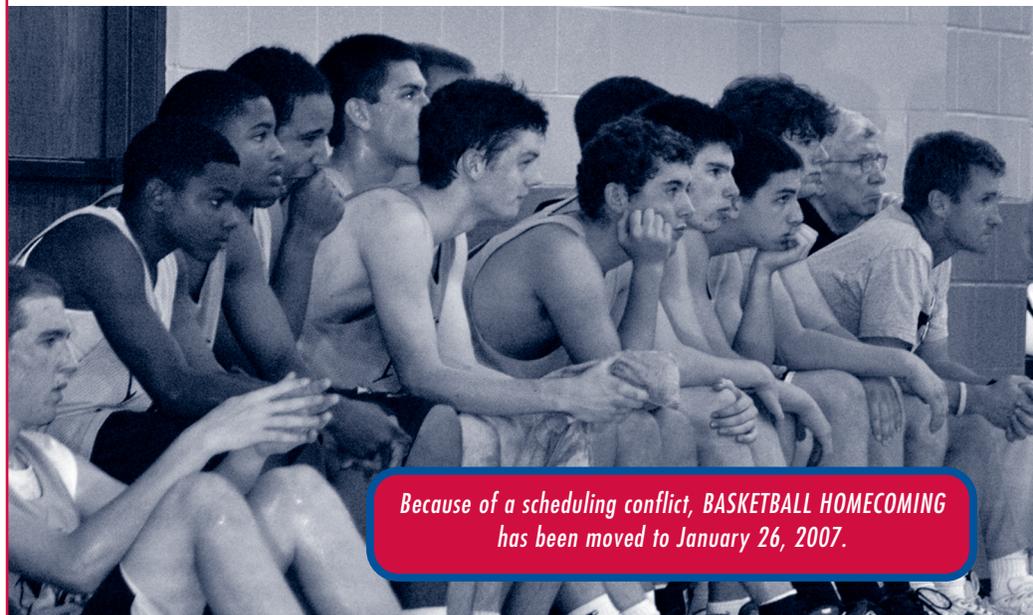
The premier summer high school basketball attraction in West Tennessee took place at Memphis University School in late July for the seventh straight year. Twenty-four of the top teams in the area took part in the three-day Memphis Summer Classic, which was held in conjunction with the Memphis and Shelby County Officials Association training camp.

Each school played two games per day for a total of six – 72 games were played in all. Only defending state champion Liberty High of Jackson went through the event undefeated. Other teams participating were Cordova, Craigmont, Kingsbury, Manassas, Mitchell, Raleigh-Egypt, and White Station from the city; Arlington, Bartlett, Collierville, Germantown, Houston, and Millington from the county; Haywood County, Ripley, and McNairy County from West Tennessee; and private schools Bishop Byrne, Briarcrest, CBHS, ECS, Harding, St. Benedict, and host MUS.

MUS made a strong showing, winning four of its six games. Victories over perennial powers White Station and Raleigh-Egypt on the final day were especially impressive and encouraging for the upcoming season. The Owls were led by senior **Elliott Cole**, who was the second leading scorer in the classic. The senior sharp-shooter was also first in free throws and second in three-point field goals. Other MUS players who stood out were seniors **Louis Amagliani** and **John Stokes**, junior **Kevin Gray**, and sophomores **Jordan Brown** and **Dylan Cunningham**.

Directed by MUS coaches **Jerry Peters** and **Matt Bakke**, the event drew large crowds who “saw more than their share of great games,” according to Coach Peters.

Players and coaches watch the action on the floor at the Memphis Classic.



Because of a scheduling conflict, BASKETBALL HOMECOMING has been moved to January 26, 2007.

VARSITY BASKETBALL SCHEDULE

11/16	West Region Jamboree at MUS 6:00 p.m.
11/21	Southside at MUS 7:30 p.m.
11/24-25	Turkey Shoot-Out at MUS
11/24	Collierville at MUS 7:30 p.m.
11/25	Germantown at MUS 7:30 p.m.
11/28	Kingsbury at MUS 7:30 p.m.
12/1	MBA at MUS 7:30 p.m.
12/2	FACS at MUS 2:30 p.m.
12/8	Houston at MUS 7:30 p.m.
12/11	MUS at Bolton 7:30 p.m.
12/21	Lausanne at MUS 7:30 p.m.
12/28-30	Holiday Tournament in Carbondale, IL
1/5	Cordova at MUS 7:30 p.m.
1/9	MUS at Harding 7:30 p.m.
1/12	CBHS at MUS 7:30 p.m.
1/16	ECS at MUS 7:30 p.m.
1/19	MUS at Briarcrest 7:30 p.m.
1/23	MUS at St. Benedict 7:30 p.m.
1/26	Harding at MUS 7:30 p.m.
1/27	MUS at Bishop Byrne 7:30 p.m.
1/30	MUS at CBHS 7:30 p.m.
2/2	MUS at ECS 7:30 p.m.
2/6	Briarcrest at MUS 7:30 p.m.
2/9	St. Benedict at MUS 7:30 p.m.
2/13	St. George's at MUS 7:30 p.m.
2/14-24	Regional Tournament at Briarcrest
2/28-3/3	State Tournament in Nashville

Varsity Golfers Finish Third in State Meet

Despite having one of the youngest Division II teams in the state, the MUS varsity golf team excelled this year as they finished 19-3 during the regular season and claimed third at the state tournament, the best showing of any West Tennessee school.

Led by **Coach Greg King**, the Owls used the regular season to prepare for the regional and state tournaments.

MUS began the year by playing some very good competition at several different, varied courses around the area, including Galloway, Northcreek, Orgill, and T.O. Fuller.

Defeating squads such as White Station, St. Benedict, and SBEC early helped give the young Owls some confidence as they prepared for larger tournaments and the postseason.

MUS then won the Spartan Invitational at T.O. Fuller, a prestigious area competition that included ten other schools, including Houston, who had defeated the Owls in an earlier match. Sophomore **Drew Frisby** showed why he is one of the best golfers in the area as he claimed All-Tournament honors with his 73.

The Owls used their win at the Spartan to gain momentum for the remainder of the season as all twelve team members gained experience during this stretch. In fact, in five of their next six matches, five different MUS golfers earned medalist honors, including seniors **Daniel Brown** and **Crispin Watson**, sophomores **Jordan Brown** and Frisby, and freshman **Wilson Orr**. During that span, the Owls finished 6-1, losing only to a strong CBHS squad at Orgill by five strokes. This stretch also allowed other team members to play in important matches. Seniors **Adam Bomar** and **Dev Varma**, juniors **Paul Billings** and **Jay Snyder**, sophomore **Mark Beanblossom**, freshman **Holman Moores**, and eighth-grader **Jerry Martin** rounded out a very talented squad.

MUS came into the 2006 Regional Tournament at Orgill trying to



Drew Frisby led the varsity golf team with his 8th place finish at the state tournament.

repeat as region champions. However, in extremely close, intense competition, the Owls fell just short to both ECS and CBHS, losing to both by one stroke. Frisby was the highest individual finisher for MUS, shooting 72 to claim third overall.

Despite the team's third-place finish, Coach King's team still earned a berth in the state tournament, held at the Old Fort Golf Course in Murfreesboro in early October. The Owls were looking to better last year's third-place finish, but they knew that they would need a special effort to win the tournament. Day one found the team in fifth overall as they shot 296, 21 shots back from state-power Baylor. Frisby shot an excellent round with his -1 (71), while Daniel Brown shot par-72. Other MUS finishers included Varma's 75, Orr's 78, and Billings' 80.

The golfers found harsher conditions during day two that elevated scores. But as the team usually seems to do, they gave outstanding effort and fought hard to move up the

leaderboard. Their day-two score of 308 allowed the Owls to finish third overall, moving past ECS and CBHS, the two schools that had defeated them at the regional tournament. Frisby led the five Owls with a 77 as he claimed eighth overall with a 148 two-day total. Baylor won the event easily by seventeen strokes, their thirteenth overall golf title, as four Red Raiders finished in the top-seven of the tournament.

Though the Owls will miss their four seniors, they know that they have a very young, talented team that will once again be in the hunt for a state title next season.

Season wrap-ups
in football and
varsity cross country
will be covered in the
next issue of
Inside MUS.

NEWS

LOWER SCHOOL

LOWER SCHOOL CROSS COUNTRY

Fighting the Memphis heat and humidity, a group of dedicated MUS cross-country runners accepted the challenge brought by **Coach Matt Bakke** and began working and improving as they readied for the 2006 Lower School season.

Running in five regular season meets and the postseason Shelby-League meet, the team learned what running distances was all about and gained valuable experience for the future.

Members of Coach Bakke's squad included eighth-graders **James Akers, Aditya Biswas, Jeff Daniel, Shea Gabrielleschi, Jack Klug, Jack Maxwell, Matt Montsinger, Steven Newton, Mason Soun, and Evan Sousoulas**. Seventh-graders on the team included **Jordan Andershock, Robert Brennan, Nathan Franklin, Eli Goldstein, Q Jennings, David Lee, Lee Marshall, John Oates, Lane Sally, Ross Warner, and Tate Yawn**.

The Owls participated in four meets at Shelby Farms and did well as several runners distinguished themselves. MUS also traveled to Moulton, Alabama, in early September to run in the Chickasaw Trails race as they finished tenth in the junior-high division.

In the Shelby-League Championship Meet, the Owls battled ECS for the title. Despite claiming second in the two-mile race, several Owls ran well as six student-athletes ran sub-14:00 times: Montsinger (5th), Maxwell (6th), Gabrielleschi (12th), Jennings (14th), Oates (16th), and Warner (24th). MUS accumulated 53 points, 31 points behind a dominant ECS squad as the Owls took second for the second consecutive year. Despite not claiming the title, these young men worked hard and represented the school well in all of their races and practices.

Lower School Golf Dominates League

Led by **Coach Ed Bianchi** and **Coach Matt Bakke**, the Lower School golf team completed a dominant 2006 season as they went undefeated and claimed the Shelby-League title, besting three other teams.

The team was comprised of seventh-graders **Max Barousse, Jake Greenstein, Daniel McLeod, and Ryan Reisner** and eighth-graders **Blake Caummisar, Tripp Dearman, Johnny Gibson, John Hudson, Clifton Jordan, Jonathan Kim, and Will Rasch**.

The Owls played in five regular-season matches and dominated each one. St. George's was the only

school to challenge MUS all year as the Owls defeated them in the first match of the season by seven strokes. After that match, no other school came within sixteen strokes as MUS defeated squads from Woodland, St. Louis, Briarcrest, and ECS.

In the Shelby-League Championship Match, the Owls fought off challenges from Briarcrest, St. George's, and ECS, defeating both the Saints and Gryphons by eight strokes. MUS had three student-athletes place in the top-six as Barousse finished

third, and Jordan and Caummisar tied for sixth.

Congratulations to the squad on an outstanding season.



Clifton Jordan and the Lower School golf team finished undefeated and captured the Shelby League title.

CONVOCATION COMMENCES NEW SCHOOL YEAR

On August 14, MUS students and faculty marked the opening of the 2006-07 academic year with Convocation Day. Seniors **Stephen Bowie**, **Miles DeBardeleben**, **Chris McDonald**, and **John Stokes** spoke to those gathered in Hyde Chapel about the ideals and virtues of the MUS community as expressed in the school's Community Creed. The students talked about truth and honor, scholarship, service, involvement, and accountability.

"Our days as students at MUS are limited, but the opportunities to express our passions, provide leadership, and serve with our talents are boundless," said McDonald. "Our job is to take the blueprint of the Community Creed and build upon it lives that will leave legacies long after we have gone."

After their speeches, Honor Council President **Neely Mallory** asked a representative of the faculty and of each class to come forward to sign the Honor Code book. Convocation Day allowed all students and faculty members, new and old, to reaffirm their commitment to the tradition of honor and excellence that has defined MUS since its inception, as everyone recited the Honor Code Pledge:

"We, the students and faculty at Memphis University School, hereby pledge our full support to the Honor System. I pledge to be honest myself, and in order that the spirit and integrity of the Honor System may endure, I pledge that I will make known to the Honor Council any case of dishonesty which I may observe at MUS."



Loyal Murphy '86 represents the faculty as he signs the Honor Code book.



Ask Ellis

This is the first in a new series of short Q-and-A's with Headmaster Ellis Haguewood. Ask *Ellis* is intended to clarify parents' questions about life at MUS. If you have a question for the headmaster about school policies, procedures, or traditions, please send it to *Inside MUS* Editor Kate Metcalf at kate.metcalf@musowls.org.

Dear Ellis,
It seems like tutoring services are free for some boys at MUS, but not others. Is this true?
Confused Dad

No, this is not true. The Kemmons Wilson Leadership Development and Counseling Center has an organized peer-tutoring program, in which older students provide subject-specific or general academic assistance to other students. This service is free for all boys. In addition, all teachers have two or three free periods a day in which they are available to give individualized help to students. Faculty members also are often willing to meet before or after school to answer their students' questions and provide help. This, too, is free of charge.

ASAP (After-School Academic Program) provides supervised study for Lower School students, five days a week after school, proctored by a faculty member who is able to answer homework questions. The cost for this service is \$40 per week or \$10 a day. MUS does offer financial assistance to those boys who would not otherwise be able to afford this after-school program. Whatever percentage of need-based assistance we offer for tuition is the same percentage

we offer for need-based assistance with the ASAP bill – as well as with other expenses such as the cost of AP examinations, the Model UN trip, the Youth Legislature trip, Owl Camp, a lacrosse trip during Spring Break, a baseball trip to Chattanooga, Beg To Differ contest trip, and the cross-country trip to North Carolina.

Dear Ellis,
All the talk in the media about childhood obesity and requirements for healthier school lunches got me thinking. Are there any healthy options for my son in the MUS Dining Hall?
A Health-Conscious Parent

Yes, there are. The Dining Hall has a wide variety of choices for both breakfast and lunch. That variety includes favorites like pizza, hamburgers, spaghetti, French fries, and sodas. But it also always includes an extensive salad bar; a deli including lean turkey and ham, vegetables, and wheat bread; cereals that are low in fat; milk, water, and iced tea; yogurt; and low-fat soft-serve ice cream. In fact, I'm amazed that the salad bar is so crowded every day.

Our food service provider, Sodexo, gives boys many options in its daily rotating menus. Today's lunch menu, for instance, includes parmesan chicken, steamed potatoes, sautéed vegetables, rolls, and a veggie bar in addition to pizza sticks, grilled cheese sandwiches, French fries, and peach cobbler. There are nutritious choices available, and I can tell you from sharing the Dining Hall with these boys that they sometimes eat the healthier options offered to them.

CAMPUS NEWS



CAMPUS Improvements

The new Multi-Sports Stadium might be the most glamorous addition to the campus over the summer, but it certainly was not the only one. Under the leadership of Director of Operations **Rankin Fowlkes** and Facilities Manager **Willie Hollinger**, the MUS maintenance staff worked through the summer to ensure that all of MUS's facilities were ready for the school year.

Hyde Chapel received a new roof over the summer, as did the Kemmons Wilson Leadership Development and Counseling Center. Upgrades and renovations continued in the McCaughan Science Center. New anti-slip flooring was placed in the Molecular Biology and Physics labs to make them as safe as possible for all of our student scientists. And the women's restroom in the Joseph R. Hyde, Jr. Library Learning Center received a facelift, much to the delight of the librarians.

The soccer field received an upgrade thanks to the construction taking place on Hull-Dobbs Athletic Field. The extra dirt taken from the construction zone was used to expand the size of the soccer field.

Many thanks to our maintenance staff who continue to make the MUS facilities the best in the city.

Charity Week Kicks Off a Year of Service

By Steven Thompson, Civic Service Organization Chairman

The leadership of the Civic Service Organization (CSO) decided to move Charity Week from February to September this year to set the tone for an entire year of service. We wanted Charity Week to kick off our plans to make the CSO not only a monetary giving organization but a devoted workforce. Thus, emphasis of the CSO this year is hands-on service, and Charity Week gave the students plenty of opportunities to roll up their sleeves and do some work.

In addition to the traditional can drive and blood drive, the CSO facilitated a variety of hands-on activities including painting bird houses for the Memphis Humane Society, working with the children at the Lester Community Center and Emmanuel Center, and cleaning up the Zion Cemetery. Charity Week featured two inspirational chapel speakers who talked about the importance of service – **Howard Eddings**, president and CEO of the Memphis Leadership Foundation and father of seventh-grader **Chris Eddings**, and **Kennon Vaughn '96**, founder of Downline Ministries.

The highlight of the week was Friday's first-ever Civic Service Charity Fair. Students paid \$5 for a grub day and admission to the fair. In addition to giving students the opportunity to sign up for various service projects, the fair also featured Ben and Jerry's ice cream, the Pepsi special events trailer, the Grizzlies mascot, a slam dunk contest and jousting tournament, a hot dog eating contest, and **Mr. Hagewood's** favorite, the Sam's Town Casino Grizzlies Dance Team.

Students marked the end of Charity Week by volunteering in Memphis' Binghamton neighborhood. Working with junior **Ross Montague's** father, **Robert**, executive director of the Binghamton Development Corporation, a group of students spent Saturday morning cleaning a former restaurant so that it could be rented to

another tenant. Another group of students was just down the street helping with a carnival at the Lester Community Center. All told, the student body raised **\$3,045**, donated more than **5,000** cans, and donated **191** pints of blood in conjunction with the Junior League.

Even better, nearly **100** percent of the students pledged to do some form of hands-on community service this semester. And this is just the beginning.

Think of all of the wonderful things about MUS. We have a healthy Honor Code, the best academics in the state, one of the best athletic departments in the area, some of the most professional drama productions in our city, the most dedicated faculty in the nation, championship academic teams, unrivaled publications, and once-in-a-lifetime trips overseas. I also believe that MUS is such an unbelievable place that it is impossible for service not to overflow from what we have here. This year we plan on getting our hands dirty, and Charity Week was a great way to start.

Editor's note: No, it's not a typo! The Binghamton neighborhood is officially spelled without a "p", while the Binghamton Development Corp. is spelled with a "p".



Andrew Gardella and Peter Rainer clean up the grounds in the Binghamton neighborhood.



(back row) Nelson Graham, Wyatt Harris, (front row) Stephen Maroda, and Brandon Byrd show off their artistic sides as they display birdhouses painted for the Humane Society.



Manning Weir and students give local weatherman Jim Jagers a portion of the funds raised during Charity Week to support his 333-mile "Go Jim Go" bike campaign for Le Bonheur Children's Hospital.



Ben Stallworth, John Barton, and Zach Scott carry some of the 5,000 cans donated to the can drive.



Richard Blount, Elliott Cole, William Harris, and Connor Pera pose with one of their new friends from the Lester Community Center.

Owl Camp Unites Seventh Graders

Ninety-five seventh graders began their MUS experience with Owl Camp, a week of orientation activities designed to build new friendships and familiarize new Owls with MUS. Owl Camp involved many discussions about expectations at MUS, explanations of the rotating schedule, a little MUS trivia, and the ever-popular Popsiclepalooza. The students had a great time listening to the trials and tribulations of former MUS students: **Clay Smythe '85**, Lower School principal; **Bruce Ryan '80**, math instructor; and **Dax Torrey '94**, English instructor. The week culminated with a two-night stay at Camp Bear Track in Drasco, Arkansas. There students made new friends, ate great food, competed in the first-ever MUS Lower School Olympics, and laid the foundation for a strong Class of 2012.



Wil Hergenrader weaves his way down the hills of Camp Bear Track.



Seventh graders celebrate Popsiclepalooza.

MY FAIR LADY



Mr. Flip Eikner, theater director and instructor in English, directed **Peter Travis** and **Alexander Fones** in Theatre Memphis's production of *My Fair Lady*. Business administrator **Melissa Saenger** helped with the choreography.

Memphis University School Adds Eight New Faculty Members

For the 137 new students at Memphis University School, the first few weeks of school are marked by finding their way around campus, learning about the school's rich history and traditions, and finding ways to get involved in school life. This year, eight new faculty members join them.

These teachers are part of a faculty that averages 21 years of teaching experience. Their addition brings the total number of faculty members having master's degrees to 43 and the total number with doctorate degrees to 9. Like the new students, these new faculty members are also finding their place in the MUS family.



New faculty members are (back row L-R) Kenneth Stacey, Jim Buchman, Doug Perkins, Mark Chubb; (front row L-R) Ann Jones, Nancy Arant, Rosalyn Croce, and Catherine Schuhmacher.

Mrs. Nancy Arant joins the Joseph R. Hyde, Jr. Library Learning Center as an assistant librarian. The mother of an MUS student, junior **Morgan Arant**, she earned her bachelor's degree

in English from Davidson College and a Master of Librarianship from Emory University. Prior to coming to MUS, Arant worked in the libraries at St. Agnes Academy-St. Dominic School, Spartanburg Methodist College, and Wofford College.

Mr. Jim Buchman joins MUS as an art instructor. A native of Memphis and a graduate of Dartmouth College, Mr. Buchman has taught at Marlboro College in Vermont, State University of New York (Albany), and the Memphis College of Art. For the past five years, he has directed the Arts Bridge program for BRIDGES, Inc. He was awarded a Guggenheim Fellowship in 1977, and his sculpture is a part of museum and private collections in Connecticut, New York, Massachusetts, and Memphis. He is teaching seventh-grade art and Upper School art with an emphasis on sculpture.

Coach Mark Chubb serves as a physical education teacher and assistant varsity football coach. As a student-athlete at Wittenburg University, he earned a degree in English and all-conference first team honors in football his sophomore, junior, and senior years. After graduating, he coached at Wittenberg and the

University of Evansville before going to Rhodes College as an assistant football coach in 1998.

Mrs. Rosalyn Croce joins the MUS faculty as a chemistry teacher. She has a degree in functional biology and chemistry from California State University in Fresno. Mrs. Croce was a chemist and taught at Collierville High School before coming to MUS. She teaches regular and honors chemistry.

Mrs. Ann Jones also joins the MUS Science Department this school year. She is teaching two sections of ninth-grade biology and two sections of eighth-grade science. A native of Scotland, she earned her bachelor's degree in biology from Wesleyan College in Georgia, and she has done all the course work for her master's degree at the University of Memphis. Previous teaching experiences include work in Staffordshire, U.K.; Bibb County Schools, Macon, Georgia; and substitute teaching at Hutchison School.

Mr. Doug Perkins teaches American history, European history, and Advanced Placement European history courses in the Upper School. He has a bachelor's degree in history from St. Joseph's College in Indiana and a master's degree in history from the University of Memphis. He previously taught at Ridgeway High School for seven years before coming to MUS.

Mrs. Catherine Schuhmacher serves as the Lower School guidance counselor. She has a bachelor's degree in psychology from Rhodes College, a master's degree in counseling, and an educational specialist's degree in school counseling from the University of Memphis. She previously worked as the guidance counselor at Christ Methodist Day School. Her primary responsibilities include academic and personal counseling for seventh- and eighth-grade students. She is also in charge of educational programming for both Lower and Upper School parents.

Mr. Kenneth Stacey comes to MUS from Germantown High School and teaches Spanish. A native Spanish speaker, he was born in Sevilla and lived the first eleven years of his life in Spain. He holds a bachelor's degree from Georgia Tech and a master's degree from the University of Memphis, and he has served as an adjunct professor at both Christian Brothers University and the University of Memphis.

Admissions Update

By Danny Kahalley, Director of Admissions



One hundred and thirty-seven new students became MUS Owls on August 14. In a year when MUS received more admissions applications than ever before, these students represent a particularly select and accomplished group of young men. Our seventh grade, being the primary point of entry for new students, received 95 new students from 24 different schools and 2 home schools. The top four schools with

the highest percentage of their alumni in our seventh grade are PDS, Grahamwood, St. George's, and Grace-St. Luke's. These students were introduced to MUS culture through their participation in Owl Camp orientation activities that took place in the Lower School and at Camp Bear Track.

Our second largest entry point for new students is ninth grade. The impressive retention of our rising ninth-graders coupled with the tremendous number of prospective students hoping to enter that particular grade resulted in many well-qualified applicants being denied admission or placed in the wait-pool in the event that available spots should open. Our 21 new ninth-graders hail from eight different schools – Grace-St. Luke's, Houston Middle, and various home schools top the list with the highest percentage of their alumni entering MUS.

Research shows that parents of current students and MUS alumni have the biggest impact in directing families to consider MUS. We greatly appreciate the support of the MUS community in identifying prospective students who would be the best match for our school.

The Admissions Office is also proud to announce the acceptance of MUS into the Student and Exchange Visitor Program, which is a part of U.S. Immigrations and Customs Enforcement. Resulting from 9/11, the U.S. Department of Homeland Security has enacted strict regulations on students looking to study in the U.S. and the schools offering to enroll them. After an extensive application process that included an on-site inspection, MUS was approved to enroll international students. Through an agreement we have with the English Speaking Union, they will annually provide us with an international student seeking to study in the U.S. The first of these students is **Simon Wigfield**, a graduate of Giggleswick School. Simon's alma mater is an independent co-educational boarding school in Giggleswick, near Settle, North Yorkshire, England. At MUS he is a certificate-seeking student who is studying with our senior class for the 2006-07 school year.



CAMPUS NEWS



Curriculum Changes

The new school year brought more class choices to MUS students. New science faculty members allowed for the introduction of several courses that strengthen and enrich the Science Department. The English Department also added a new senior seminar in response to student interest. With the addition of the following classes, MUS continues its dedication to excellence and broadening the academic experience.

Genetics

One Semester, Grades 11 and 12, taught by Dr. Michael Schwartz

This course provides students with a detailed understanding of the fundamental principles of genetics. Students learn the vocabulary of genetics and inheritance, the cellular basis of genetics, the rules of inheritance, and how to predict genetic outcomes. In addition, students learn the molecular biology of genetics. Emphasis will be placed on the historical experimental evidence of our current knowledge base.

Molecular Biology

One Semester, Grades 11 and 12, taught by Dr. Michael Schwartz

This course offers in-depth coverage of the current and historical experimental approaches used to determine the mechanisms of sophisticated biological processes. Students gain a perspective on modern biological research and learn to read, understand, and critically evaluate primary scientific literature.

continued on page 20



Curriculum Changes

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Advanced Molecular Biology Laboratory

One Semester, Grades 11 and 12, taught by **Dr. Michael Schwartz**

This course gives students the opportunity to participate in intense analysis of the current molecular biology knowledge base and become involved with state-of-the-art laboratory equipment and techniques. Students learn how to pose scientific questions and implement original research projects. The newly established Modern Molecular Biology Laboratory provides the setting as well as the exact equipment used by the most prominent scientists in the world.

Short Story Composition (Honors)

One Semester, Grade 12, taught by **Mr. Nat Akin**

In this course, students are introduced to the disciplined craft of writing the contemporary short story. After a brief historical introduction to the development of the modern short story in America, the course focuses on reading and discussing exemplary modern and contemporary American short stories for the benefit of the student's own work. The class uses a collaborative workshop/critique model of evaluation and revision to commend and correct student stories so that by semester's end each student will have crafted at least one story worthy of submission to the MUSE (the literary review of MUS) or to a regionally or nationally circulated literary publication.

Coming to America

Simon Wigfield is a typical MUS senior. He has learned to balance extracurricular activities such as Beg To Differ and football with a challenging academic schedule. Of course, there have been a few small obstacles in his path that might seem foreign to other MUS students.

Most football players know the rules of the game before their senior year, and most high school students do not have to learn the words to the National Anthem before performing it.

For Simon, a native of Giggleswick, England, senior year at MUS is a journey in itself. Simon comes to MUS as an exchange student through the English Speaking Union (ESU), an organization dedicated to promoting international understanding and friendship through the use of the English language. MUS is one of only 39 schools nationwide selected by the ESU to host international students, thus adding to the educational experience of all involved.

"Simon brings an added dimension to our already dynamic class of characters," said **West Askew**, senior class president.

Described by his classmates as friendly and funny, he has had little trouble adjusting to the MUS family.

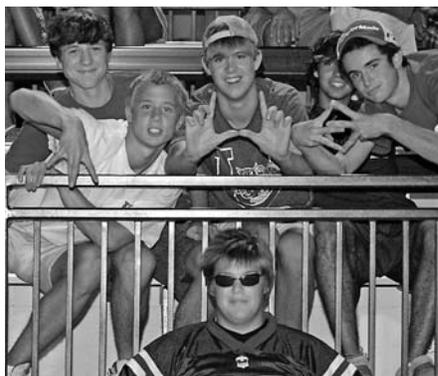
"I haven't had major culture shock yet," Simon said. "It's all been new, but you just

have to accept what's happening and say 'Well, that's how they do that here.'"

Apparently, dodgeball tournaments and Twinkie-eating contests are not the norm in Giggleswick, a town that looks remarkably like the setting of a Harry Potter story. And while

certain aspects of American and MUS life still seem a bit foreign to him – free refills come to mind – his classmates and teammates enjoy the cultural exchange on a regular basis.

"Every time I come into the football locker room, Simon is standing in the corner answering all of the guys' questions about England," senior



Simon Wigfield embodies MUS spirit in front of the student section at a football game.

Zach Scott said.

Several families are hosting Simon during his stay in the United States including **Justin Brook's** family, **John Carr's** family, and **Sisco Larson's** family.

Simon plans to return to England upon graduation to study international relations at university. He sees his time here as giving him a head start in his studies, and he is focused on getting the most out of his MUS experience.

"Everything at the moment is a new experience – from playing on the football team, to pep rallies, to not having girls in class, to having quizzes every day," he says. "But I am loving every minute."

Rogers Speaker Asks Students:

What Is Your Leadership Legacy?

Dean Deyo, president emeritus of the Mid-South Division of Time Warner Cable, addressed students on Friday, October 6, as the featured speaker of this year's Rogers Leadership Forum. Deyo, chairman of The Leadership Academy and chairman emeritus of the Coalition for a Better Memphis, asked each student to think about the leadership legacy he would leave for the next generation of MUS students.

"What you are doing at MUS is designed to give you resources and skills you need so that opportunities do not pass you by," he said. "The Memphis community thinks that you, as MUS students, have a responsibility to excel and to give something back to the community. What will that something be?"

Deyo encouraged students to take a frank look at their passions and weaknesses in order to determine the best ways to use their talents and gifts to better the world around them. "It isn't too early for you to start building your legacy," he said. "The key is to make that legacy grow and evolve as you do."

Judy and King Rogers, parents of King W. Rogers IV '98, provided the King and Judy Rogers Endowment for Leadership Development in 2000 to fund annual leadership development programs for MUS students.



Dean Deyo

INSIGHTS

THE COUNSELING STAFF STRIVES TO MAKE THE TRANSITION to MUS an easy one for new students, whether they are seventh-graders or students in other grades experiencing MUS for the first time. Lower School Counselor **Catherine Schuhmacher**, Memphis Leaders Coordinator **Eddie Batey**, and Lower School Principal **Clay Smythe '85** met specifically with new eighth graders to discuss their first impressions and needs at the beginning of the school year. Seventh graders began lunch meetings with Mrs. Schuhmacher, as well as meetings during study halls to discuss academic concerns. Mrs. Schuhmacher plans educational programming for Lower School students throughout the year according to the following calendar:

S E P T E M B E R

Citizenship and Community

(making friends, bullying, and conflict resolution)

O C T O B E R

Wellness

(physical and mental)

N O V E M B E R

Civic Service and Volunteerism

D E C E M B E R

Scholarship

(exam preparation, stress management, etc.)

J A N U A R Y

Drug and Alcohol Awareness and Prevention

F E B R U A R Y

Girls and Relationships

(dating and sex education)

M A R C H

My Future

(colleges and career exploration)

A P R I L

Getting Involved

(extra-curricular activities and athletics)

M A Y

Planning for Summer

(summer programs and opportunities)



In the Upper School, Director of Counseling Services **Bebe Jonakin** has also been meeting with students new to MUS, and she is setting up “getting to know you” sessions with all of the ninth graders. The counselors work diligently to cultivate relationships with all students so that they feel comfortable in seeking out help, be it workload or friends or family issues.

If parents or their sons have questions or concerns, please call Catherine Schuhmacher in the Lower School at 260-1326 or Bebe Jonakin in the Upper School at 260-1335.

The Counseling Center has several programs in place to encourage communication among students and between students and faculty as the boys face challenges:

Heartbeat –

A group of juniors and seniors who have pledged to not use alcohol or drugs meet with seventh-grade students in small groups during lunch. They discuss the importance of making healthy decisions regarding alcohol, tobacco, and drug use.

Mentoring –

Eighth-grade students meet regularly with Upper School leaders to discuss the tenets of the Community Creed and the monthly topics listed to the left.

Advising –

Ninth- and tenth-grade students meet periodically with a faculty member to discuss topics such as study skills, getting involved in student life, and evaluating the progress each student is making toward preparing for college.



As an ongoing part of educational programming, more than 55 parents attended the Internet Safety Program sponsored by the Kemmons Wilson Leadership Development and Counseling Center.

Giving Our Boys the Tools to Just Say No

Two Freedom from Chemical Dependency (FCD) drug and alcohol counselors, themselves recovering addicts, spent the last week in September on campus talking to eighth- and tenth-grade students as well as to parents. Their message? It is **not** cool to use alcohol or other drugs. The counselors spent three class periods with the students, telling them about the negative effects of alcohol and other drugs on their bodies, and the boys were given the opportunity to ask questions in a non-threatening environment. The goal of the FCD program is to help students understand that they do not have to use substances to feel better about themselves. The boys were encouraged to find their natural highs, whether in sports, theater, academics, or other activities. In addition to the class meetings, the FCD representatives spoke during two Lower School assemblies, reinforcing the importance of making healthy choices and having a game plan in place before a risky situation arises.

Parents also heard from the FCD counselors who stressed the importance of parental involvement: knowing their sons' friends, knowing where their sons are going, and communicating with the parents of their sons' friends. The counselors reminded parents of their liability when they allow underage drinking in their homes. Bottom line – parents do their children a disservice when they ignore their responsibility as parents and choose rather to be their “friends.”

Ninth-grade students and all parents had another opportunity to learn about the dangers of alcohol and drugs when Alive at 25 was presented on campus on October 26. Students and parents alike learned about driving, the dangers of drinking and driving, and pertinent Tennessee laws. And in January, ninth-graders and their parents will participate in a program new to MUS: Alcohol and Drug Use Prevention, an online program that you will hear more about in coming months.

You Are Invited...

We at MUS feel strongly that parent involvement and education are important aspects to a child's happiness and success. To help you with the trials and tribulations of parenting, we offer parent programming that will help you chart a smooth course with your sons and daughters. Lower School Counselor **Catherine Schuhmacher** facilitates a Book Club for **all** MUS parents, providing parent networking and discussing a different book or topic each month. Beginning in January, the Parents' Association is sponsoring Parent to Parent, a video series that imparts knowledge on parenting skills while addressing topics such as alcohol and drug prevention, rule setting, today's toxic society, and more. Be sure to check the Counseling Services pages of the website at www.musowls.org for upcoming programs as well as Counseling Center services. Also, Mrs. Schuhmacher is sending monthly Parenting Notes via email concerning issues and events important to parents.

If you are not receiving this monthly email, please call Jean Saunders at 260-1350 or email her at jean.saunders@musowls.org.



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PARENTS' ASSOCIATION

Big Things in Store for Parents' Association

The MUS Parents' Association (PA) is off to a great start this year under the leadership of Chairmen Gina and Jeff Webb. The PA organized two well-attended mothers' coffees at the beginning of the school year: one for the mothers of seniors and one for mothers new to the MUS family. Several grade-specific gatherings for parents

have been held on a number of topics, and the evening parties for parents of each grade start up in November.

The PA is particularly excited to implement a program designed to help parents handle some of the challenges their children will face as teenagers. The Parent-to-Parent: Lessons Learned program is an eight-week video series that addresses topics such as Internet safety,

alcohol and drug awareness, and symptoms of an unhealthy child.

"This program offers parents a way of figuring out how to solve the problems that our kids are going to face on a regular basis," said Missy Rainer, chair of Parent Education and Communication for the Parents' Association Executive Board. The program will begin in January, with videos being shown weekly at MUS. Each session will last for about an hour and will be open to all parents of MUS students.

The Parents' Association has big things in store for the 2006-07 school year, so be on the lookout for upcoming events on the MUS website and in communications from the school.



Jeff and Gina Webb serve as chairmen of this year's Parents Association.



Margaret Brooks, Janet Haltom, and Eleanor Gipson at the Senior Mothers Coffee



Teresa Woods and Kathy Buford at the New Mothers Coffee

GRANDFATHERS BREAKFAST



Grandfathers of Lower School students came to campus for the first annual Grandfathers Breakfast.



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THE MUS MISSION

Memphis University School is a college-preparatory school dedicated to academic excellence and the development of well-rounded young men of strong moral character, consistent with the school's Christian tradition.

UPCOMING EVENTS

December

- 2 Independent School Entrance Exam at MUS
- 7 Winter Choral Concert in Hyde Chapel
- 12 End of Second Quarter
- 13-19 First Semester Exams
- 20 Christmas Holiday Begins

January

- 3 Second Semester Begins
- 8 Eighth-Grade Parents Meeting:
"High School Program" in Hyde Chapel
- 13 Lower School Dance
- 15 School Holiday – Martin Luther King, Jr. Day
- 26 Basketball Homecoming

February

- 1-3 Student-Directed Play: *The Foreigner*
- 2 End of Third Progress Report Period
- 14 Regional Basketball Tournament Begins
- 16 Civic Service Talent Show
- 19 School Holiday – Presidents' Day
- 23 Cum Laude Induction

Top Ten Reasons to use the Hyde Library Learning Center

- 10** A spiffy online catalog! <http://www.mais.sirsi.net>
- 9** Yes, you CAN check out reference books and videos overnight. But they have breakfast with us.
- 8** We're open at 7:45 a.m. and close at 4:00 p.m.
- 7** New smart classroom with desktop computers does make you smarter.
- 6** The furniture (and the women's restroom) had a much-needed facelift. And we're sure the men's bathroom looks nice, too.
- 5** Over 23,000 e-books. Really. No lie.
- 4** Magazines, newspapers, and more than 112 journal subscriptions. Because you don't have to read just books.
- 3** Mrs. Barnes, Mrs. Arant, Mrs. Presley, and Mrs. Molasky. Just ask. They know it. We promise.
- 2** Spend some quality time with the lion while you still can.

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